



# Randolph Elementary Cardinals



Be Caring

Be Accountable

Be Respectful

Be Determined

Be Safe

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## Multi-Tiered Systems of Supports (MTSS) & Positive Behavior Intervention Supports (PBIS) Overview

### MTSS-What is it?

MTSS is a comprehensive, evidence-based framework that aims to provide high-quality instruction and interventions matched to students' needs. It operates on three tiers:

1. **Tier 1 (Universal Support):** All students receive high-quality (curriculum), differentiated instruction in the general education setting. Classroom teachers use research-based practices to meet diverse learning needs. Typically 80% or higher of students only need Tier 1 support.
2. **Tier 2 (Targeted Interventions):** Students who require additional support beyond Tier 1 receive small-group targeted interventions. These interventions are more specialized and are designed to address specific academic or behavioral challenges. Typically 5-15% of students need Tier 2 in addition to Tier 1.
3. **Tier 3 (Intensive Interventions):** For students who require even more intensive support, Tier 3 interventions are provided. These interventions are highly individualized and may involve personalized instruction, counseling, or other specialized services. Typically 1-5% of students need Tier 3 in addition to Tier 1 and 2.

MTSS emphasizes early intervention and ongoing progress monitoring to ensure that students receive the support they need before academic, behavioral, and social-emotional issues escalate.

### PBIS - What is it?

PBIS is a proactive approach to establishing the behavioral supports and social culture needed for all students to achieve social, emotional, and academic success. It is built on four key elements:

1. **Behavioral Expectations:** PBIS establishes clear behavioral expectations for all students across various settings within the school, such as classrooms, hallways, and common areas.
2. **Teaching Behavioral Skills:** Students are explicitly taught the behavioral skills necessary to meet these expectations. At Randolph Elementary our values are Caring, Accountable, Respectful, Determined, and Safe.
3. **Positive Reinforcement:** PBIS emphasizes the use of positive reinforcement to acknowledge and encourage desired behaviors. This can take the form of praise, rewards, or other incentives.

4. **Data-Based Decision Making:** PBIS relies on data to inform decision-making and continuously improve the effectiveness of behavioral supports. Schools collect and analyze data on student behavior to identify trends and areas for improvement.

By promoting a positive school climate and teaching students the skills they need to succeed, PBIS helps create a supportive and inclusive learning environment for all.

## **How can parents support MTSS and PBIS at home?**

- **Communication:** Stay in regular communication with your child's teachers and school staff to stay informed about their progress and any concerns that arise.
- **Reinforce Expectations:** Support the behavioral expectations set by the school at home and reinforce positive behaviors through praise and encouragement. (Possible PD in the future)
- **Model Behavior:** Serve as a positive role model for your child by demonstrating respectful and responsible behavior in your interactions with others.
- **Promote Self-Advocacy:** Encourage your child to communicate their needs and seek help when necessary, both at school and at home.