

## Intake Primary Academy

### Equality objectives

2023-2027

#### **Overall Target**

To actively encourage positive attitudes towards those with protected characteristics (age, disability, gender reassignment, marriage and civil partnership, pregnancy & maternity, race, religion & belief, sex, sexual orientation) and to meet their needs.

#### **Intended Impact**

Intake Primary is fully inclusive and there is equality of opportunity for all.

<b>Action</b>	<b>Success Criteria</b>	<b>Impact</b>
To continue to actively promote positive attitudes towards others and awareness of equality and diversity	<ul style="list-style-type: none"><li>● Opportunities are embraced to enrich multi-cultural and multi-faith education</li><li>● British Values are promoted</li><li>● Issues of identity, equality, racism, rights and responsibilities are explored with the children</li></ul>	Children treat others with dignity and respect and understand the effects of discrimination.
To continue to ensure equality of access for pupils, parents and visitors.	<ul style="list-style-type: none"><li>● All stakeholders have access to the school site (reasonable adjustments are made where necessary)</li><li>● School documentation is produced in an accessible format (where needed)</li></ul>	Intake Primary Academy is accessible for all.
To promote positive attitudes towards diverse families and home situations.	<ul style="list-style-type: none"><li>● Stonewall training accessed for updates by staff representative</li><li>● Training disseminated to all staff</li><li>● Staff include diversity / prejudice awareness in teaching</li></ul>	Children understand and value the diversity that surrounds them and challenge prejudice and stereotyping
To continue to make all enrichment activities accessible (eg extracurricular activities and sporting events).	<ul style="list-style-type: none"><li>● All pupils participate in all activities across the curriculum (reasonable adjustments are made where necessary)</li><li>● Disabled pupils are offered the opportunity to represent the school</li><li>● Disabled pupils attend all visits and residential</li></ul>	All pupils' needs are met and all take as full a part as possible in the activities of the school
To continue to work well in partnership with all parents	<ul style="list-style-type: none"><li>● Positive relationships exist with all parents ( including those with protected characteristics, single parents, vulnerable families, working parents and parents who are reluctant to engage)</li></ul>	All parents feel supported and included in the life of the school and their children's learning.

	<ul style="list-style-type: none"><li>• Parent feedback is sought, considered and acted upon as appropriate (eg meetings, surveys)</li></ul>	
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