

Machine Learning Model Handbook

Grading Rubric

Part 2: Data Handling

Exercise 2b

Describe your exploratory data analysis of any target and input features of note. Include the following:

- How many rain and snow records are in the dataset?
- Do the distributions of values make sense for the physical world?
- Are there any unexpected values?
- Which input features may be the strongest predictors of rain vs snow?
- Include any important plots to illustrate your conclusions. Limit yourself to 5 plots.

Score	Criteria
5 - Excellent	<ul style="list-style-type: none">• Correctly identifies the number of rain and snow records• Evaluates if variables fall within expected ranges and identifies major outliers with plausible justification.• Identifies the strongest correlations between variables and precipitation type.• Supports analysis with relevant plots and explains their significance.
4 - Proficient	<ul style="list-style-type: none">• Addresses most supporting questions with clear reasoning.• Identifies expected value ranges and major outliers, though some discussion may lack depth or explain deviations.• Discusses variable and precipitation type correlations, but may not fully justify conclusions.• Includes relevant plots but may not thoroughly explain all of them.
3 - Satisfactory	<ul style="list-style-type: none">• Discusses expected value ranges but may overlook key outliers.• Addresses variable and precipitation type correlations but lacks

	<ul style="list-style-type: none"> strong supporting evidence. Includes some plots but does not clearly explain their significance.
2 - Needs Improvement	<ul style="list-style-type: none"> Little to no evaluation of expected ranges or outliers. Mentions variable and precipitation type correlations but with weak or no supporting analysis. Few or no relevant plots included.
1 - Minimal	<ul style="list-style-type: none"> Does not adequately analyze expected value ranges, or outliers. No meaningful discussion of variable and precipitation type correlations. Little to no supporting plots.
0 - No Response	<ul style="list-style-type: none"> No response or entirely off-topic answer.

Part 3: Model Development

Exercise 3e

Paste evaluation results

Then describe the results of the original model validation. Include the following:

- How well does the model predict rain? Support your description with the evaluation metrics.
- How well does the model predict snow? Support your description with the evaluation metrics.
- How do you interpret these statistics in the context of the physical world?
- What changes will you make to try to improve these statistics in the next iteration?

Score	Criteria
5 - Excellent	<ul style="list-style-type: none"> Includes evaluation results. Provides a well-reasoned interpretation of validation metrics (accuracy, precision, and recall) for rain and snow. Connects evaluation results to real-world meteorological implications, such as the implications of incorrect classifications in weather prediction. Suggests potential improvements for subsequent trials with supported reasoning.

4 - Proficient	<ul style="list-style-type: none"> Includes evaluation results. Evaluates model performance for rain and snow using accuracy, precision, and recall with mostly correct interpretations. Connects evaluation results to real-world meteorological situations, but may lack sufficient descriptions of real-world implications. Suggests reasonable improvements, though some may lack depth.
3 - Satisfactory	<ul style="list-style-type: none"> Includes evaluation results. Provides a basic interpretation of validation metrics but may miss some key details or misinterpret one or more metrics. Mentions real-world situations but does not fully explore the impacts of incorrect classifications. Suggests general improvements but lacks clear justification.
2 - Needs Improvement	<ul style="list-style-type: none"> Includes evaluation results. Attempts to interpret validation metrics for rain and snow but contains inaccuracies or lacks depth. Connections to real-world situations are weak or missing. Suggestions for improvement are vague or missing.
1 - Minimal	<ul style="list-style-type: none"> Includes evaluation results. Provides an incorrect evaluation of model performance with little to no reference to accuracy, precision, or recall. Connections to real-world situations are weak or missing. No actionable suggestions for improvement.
0 - No Response	<ul style="list-style-type: none"> No response or entirely off-topic answer.

Exercise 3f

Paste the full output of each of your validation trials, one per box.

Score	Criteria
5 - Excellent	<ul style="list-style-type: none"> At least three unique additional trials are present Trials include more than one algorithm Trials use a variety input features
3 - Satisfactory	<ul style="list-style-type: none"> Fewer than three unique additional trials are present
0 - No Response	<ul style="list-style-type: none"> No response or entirely off-topic answer.

Exercise 3h

Then make a final decision on whether this model delivers on the results needed with supporting justification. Include the following:

- Which precipitation class(es) had the best evaluation metrics? List some physical scientific reasons why this may be the case.
- Is this model ready for use in the real world? Why or Why not?
- What other possible changes could further improve this model?

Score	Criteria
5 - Excellent	<ul style="list-style-type: none">• Accurately identifies the precipitation class(es) that had the best evaluation metrics given their choices in model development.• Suggests reasonable physical scientific reasons why these variables generated the best model performance, including any surprising results.• Thoughtfully assesses whether the model is ready for real-world use, providing strong justification within the context of the scientific issue at hand and the initial problem statement.• Suggests concrete, scientifically valid improvements for future iterations.
4 - Proficient	<ul style="list-style-type: none">• Accurately identifies the precipitation class(es) that had the best evaluation metrics given their choices in model development.• Suggests reasonable physical scientific reasons why these variables generated the best model performance, but may lack depth in some areas.• Assesses real-world readiness with justification, though reasoning may not be fully developed.• Suggests meaningful improvements, but they may not be fully explained.
3 - Satisfactory	<ul style="list-style-type: none">• Identifies the precipitation class(es) that had the best evaluation metrics, but with partial accuracy or missing details.• Offers a basic scientific explanation for model performance but lacks depth.• Provides a general assessment of real-world readiness, though justification is weak or incomplete.• Suggests potential improvements but with little scientific reasoning.

2 - Needs Improvement	<ul style="list-style-type: none"> Attempts to identify the precipitation class(es) that had the best evaluation metrics, but with significant inaccuracies or missing key metrics. Provides little or unclear scientific reasoning behind model performance. Minimal discussion of real-world readiness, with weak or unsupported justification. Suggestions for improvement are vague or not scientifically valid.
1 - Minimal	<ul style="list-style-type: none"> Fails to correctly identify the precipitation class(es) that had the best evaluation metrics. Fails to assess real-world applicability. Offers little to no discussion on real-world readiness. No meaningful suggestions for improvement.
0 - No Response	<ul style="list-style-type: none"> No response or entirely off-topic answer.