

SIXTH GRADE WORLD CIVILIZATIONS

2006-2007 Teacher Name: Mr. Robert Ivey,					
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Website Link	https://sites.google.com/greenvilleschools.us/6thgrade/greenmachine/home	Google Classroom Link	Links will be given to students according to their class period	Weekly Team Plan Link	https://sites.google.com/greenvilleschools.us/6thgrade/greenmachine/home

Course Description:

The link below will take you to the South Carolina State Standards. Pages 52- 62 pertain to this course. If you have any questions or concerns about the content, please feel free to email me.

[South Carolina Social Studies College- and Career-Ready Standards](#)

General Objectives:

- Students will:
 - Survey trends in civilizations from Prehistory to Modern Day History
 - Learn what defines civilizations and how geography played a factor in the exchanges, expansion, and formation among and between them
 - Inquire about the various social hierarchies of world civilizations and the changes and continuities of social systems
 - Learn about ancient and classical civilizations and explore their enduring cultural, intellectual, and technological influences
 - Learn about how increased global interactions led to transformations among and between world civilizations
 - Inquire into the development of world civilizations past and present and the connections between Africa, the Americas, Asia, and Europe
 - Explore how these global interactions and exchanges led to cultural, intellectual, and technological advances that have continued to increase societies' global interconnectedness with one another

Classroom Late Work and Redo/Retake Policies:

Late Work Policy Click here to view the PJFMS Late Work Policy.	Redo/Retake Policy Click here to view the PJFMS Redo/Retake Policy.
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Classroom Guidelines and Expectations:

- **Phones**

- Here at PJFMS, we have a zero tolerance policy towards phones. Over the years, we have seen phones only act as a distraction to education. They have offered no help or assistance. Due to this trend, students seen on their phones at any point in the school day will be held accountable.

- **Bullying/Unkind Words**

- A common trend with young people is to be rude or mean to be funny. This will not be allowed in my classroom. Students often take things personally, and can dish it out, but cannot take the same words that they speak. Due to this, any kind of roasting, rudeness, bullying or unkind words will be immediately met with lunch detention. If the behavior continues, a phone call home will be made.
- At Fisher, we have a zero tolerance policy towards bullying. If bullying is seen or reported, it will be dealt with by the teaching staff.

- **Bathrooms**

- We all have to use the restroom, but some people in the past have used the restrooms as a playroom. Due to this, students are allowed to use the restroom once during a class period. This is my policy, but students who take long breaks, and abuse this policy will face the consequence of lunch detention and a phone call home.

- **Parent Contact**

- To better teach the students in my classroom, I use every moment at work to assist them and speak with parents. Please email me at rivey@greenville.k12.sc.us or call 864-452-0800 to schedule a time to meet with me.

- **Food Is NOT Allowed In My Room**

USE of AI (Artificial Intelligence)

We will use some of AI in class periods in making maps, designing pictures, creating historical charts, etc but we will not use AI in taking our assessments, answering any questions on any assessments, and or turning in graded work. No Exceptions.

[Click here to view the PJFMS PBIS Matrix](#)

Grades	Homework	Grading Scale	Planned Projects
Each quarter, students will have at least 8 minor grades and at least 3 major grades.	Most days, students will not have any homework to complete. If they are assigned homework, it will most likely be a classroom assignment that was not finished during the allotted class time.	90-100 80-89 70-79 60-69 A B C D	Quarter 1 - Ancient Civilizations Rollercoaster Quarter 2 - West African Kingdoms Brochure Quarter 3 - Renaissance Facebook Pages



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			Quarter 4 - Butterfly Project
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Tentative Course Outline

Google Classroom Link

1st Quarter • <i>Unit 1: Thinking Like a Historian</i> • <i>Unit 2: River Valley Civilizations</i> • <i>Unit 3: Classic Civilizations</i>	2nd Quarter • <i>Unit 4: Medieval Japan and Europe</i> • <i>Unit 5: Islam & the West African Kingdoms</i> • <i>Unit 6: Global Interactions Create Conflicts</i> • <i>Unit 7: New Ideas Promote Change</i>
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3rd Quarter

- *Unit 8: Meso-American Civilizations*
- *Unit 9: Atlantic World*
- *Unit 10: Scientific Revolution & Enlightenment*
- *Unit 11: Political Revolutions*
- *Unit 12: Industrial Revolutions*

4th Quarter

- *Unit 13: Global Conflicts: Imperialism & WWI*
- *Unit 14: Great Depression & WWII*
- *Unit 15: Fight for Human Rights*
- *Unit 16: Cold War & Impact of Technology*