

Here at The Deans we are rightly proud of all of the achievements of the children at our school and do not define success simply as children passing an assessment at the end of a particular phase of education.

However, we do know that if children are happy and learning then they will achieve academically too. We are incredibly proud of the academic successes of the children and thank all of our fantastic staff for supporting the children to achieve so well.

## Headline Data 2017

| Floor Targets Attainment | Standard                                 | School | National | Difference to National    |
|--------------------------|------------------------------------------|--------|----------|---------------------------|
| Attainment               | 65% Combined ARE                         | 76%    | 61%      | (+15%)                    |
|                          | <b>Pt 1. Attainment Floor Target Met</b> |        |          |                           |
| Floor Targets Progress   | National Progress                        | School |          | National Percentile Range |
| Reading                  | -5                                       | +1.9   |          | Top 25% schools           |
| Writing                  | -7                                       | +1.3   |          | Top 40% schools           |
| Maths                    | -5                                       | +2.8   |          | Top 25% schools           |
|                          | <b>Pt 2. Progress Floor Target Met</b>   |        |          |                           |

| HEADLINES ATTAINMENT - KS2    |         |              |       |           |       |            |                          |              |          |               |
|-------------------------------|---------|--------------|-------|-----------|-------|------------|--------------------------|--------------|----------|---------------|
|                               | Reading | High Reading | SPAG  | High SPAG | Maths | High Maths | Writing                  | High Writing | Combined | High Combined |
| School number                 | 23/29   | 15/29        | 24/29 | 13/29     | 27/29 | 11/29      | 25/29                    | 8/29         | 22/29    | 7/29          |
| School %                      | 83%     | 52%          | 83%   | 45%       | 93%   | 35%        | 86%                      | 28%          | 76%      | 24%           |
| National 2017                 | 71%     | 25%          | 77%   | 31%       | 75%   | 23%        | 76%                      | 18%          | 61%      | 9%            |
| Difference                    | +12     | +27          | +6    | +16       | +18   | +13        | +10                      | +10          | +15      | +15           |
|                               |         |              |       |           |       |            |                          | Reading      | Writing  | Maths         |
| Average scaled score (school) | 107     | 114          | 108   | 114       | 108   | 114        | Average Progress KS1 - 2 | +1.9         | +1.3     | +2.8          |

|                           |     |     |     |     |     |     |                     |  |  |  |
|---------------------------|-----|-----|-----|-----|-----|-----|---------------------|--|--|--|
| National scale score 2017 | 104 | 110 | 106 | 110 | 104 | 110 | Confidence interval |  |  |  |
| Difference                | +3  | +4  | +2  | +4  | +4  | +4  |                     |  |  |  |

### HEADLINES ATTAINMENT - KS1

|               | Reading | High Reading | Maths | High Maths | Writing | High Writing | Combined | High Combined |
|---------------|---------|--------------|-------|------------|---------|--------------|----------|---------------|
| School number | 24/29   | 6/29         | 24/29 | 9/29       | 25/29   | 6/29         | 24/29    | 4/29          |
| School %      | 83%     | 21%          | 86%   | 31%        | 86%     | 21%          | 80%      | 14%           |
| National 2017 | 76%     | 25%          | 75%   | 21%        | (68%)   | (16%)        | 76%      | No Data       |
| Difference    | +7      | -4           | +11   | +10        | (+18)   | (+5)         |          |               |

### Phonics Screen - Year 1

| Number | School | National (2016) | Difference |
|--------|--------|-----------------|------------|
| 26/29  | 87%    | (81%)           | (+6)       |

### Early Years Foundation Stage Early Learning Goals

| Number | % at Good Level of Development 2017 | National (2015 data) | Difference |
|--------|-------------------------------------|----------------------|------------|
| 25/29  | 83%                                 | 66%                  | (+17)      |

## Headline Data 2016

### HEADLINES ATTAINMENT - KS2

|                | Reading | High Reading | SPAG  | High SPAG | Maths | High Maths | Writing          | High Writing | Combined | High Combined |
|----------------|---------|--------------|-------|-----------|-------|------------|------------------|--------------|----------|---------------|
| School number  | 21/29   | 6/29         | 27/29 | 7/29      | 24/29 | 5/29       | 26/29            | 9/29         | 18/29    | 3/29          |
| School %       | 72%     | 21%          | 93%   | 24%       | 83%   | 17%        | 90%              | 31%          | 62%      | 10%           |
| National %     | 66%     | 19%          | 72%   | 23%       | 70%   | 17%        | 74%              | 15%          | 53%      | 5%            |
| Difference     | +8%     | +2%          | +21%  | +1%       | +13%  | 0%         | +16%             | 16%          | +9%      | +5%           |
|                |         |              |       |           |       |            |                  | Reading      | Writing  | Maths         |
| Average scaled | 104     | 115          | 107   | 114       | 104   | 113        | Average Progress | -0.3         | +2.2     | 0             |

|                         |     |     |     |     |     |     |                        |                 |                |                 |
|-------------------------|-----|-----|-----|-----|-----|-----|------------------------|-----------------|----------------|-----------------|
| score<br>(school)       |     |     |     |     |     |     |                        |                 |                |                 |
| National<br>scale score | 103 | 110 | 104 | 110 | 103 | 110 | Confidence<br>interval | -2.6 to<br>+2.2 | -0.1to<br>+4.5 | -1.9 to<br>+1.9 |
| Difference              | +1  | +5  | +3  | +4  | +1  | +3  |                        |                 |                |                 |

| HEADLINES ATTAINMENT - KS1 |         |                 |       |               |         |                 |          |                  |
|----------------------------|---------|-----------------|-------|---------------|---------|-----------------|----------|------------------|
|                            | Reading | High<br>Reading | Maths | High<br>Maths | Writing | High<br>Writing | Combined | High<br>Combined |
| School<br>number           | 25/29   | 8/29            | 26/29 | 10/29         | 26/29   | 7/29            | 24/29    | 6/29             |
| School %                   | 86%     | 28%             | 90%   | 34%           | 83%     | 24%             | 83%      | 21%              |
| National<br>2016           | 74%     | 24%             | 73%   | 13%           | 65%     | 13%             | No data  | No Data          |
| Difference                 | +12     | +4              | +17   | +11           | +18     | +11             |          |                  |

| Phonics Screen - Year 1 |        |        |               |            |
|-------------------------|--------|--------|---------------|------------|
|                         | Number | School | National 2016 | Difference |
|                         | 26/29  | 90%    | 81%           | +9%        |

| Early Years Foundation Stage Early Learning Goals |        |       |                                           |                      |            |
|---------------------------------------------------|--------|-------|-------------------------------------------|----------------------|------------|
|                                                   | Pupils |       | % at<br>Good Level of<br>Development 2016 | National (2015 data) | Difference |
|                                                   | No.    | %     |                                           |                      |            |
| All Pupils                                        | 29     | 100.0 | 69%                                       | 66%                  | +3%        |