

Name:

Grade Level:

Title I (K-1st Grade)

Requirements for admittance and exiting Title I

*Can be admitted to Title I if non-proficient in 5 of the 7 areas.

*Can be dismissed from Title I if proficient in 5 of the 7 areas.

Data to look at:	Included in these files are:
•Letters/Sounds Knowledge	•Literacy Footprints (4th Quarter only in Kindergarten)
•FAST/Progress Monitoring Graph (Attach progress monitoring graph)	•Intervention
•PAST Assessment (Phonological Awareness Screener Test)	•Sight Word Level: <u>K: Jan Richardson (A-D) FAST</u> • Quarter 1: List A • Quarter 2: List B • Quarter 3: List C • Quarter 4: List D <u>First Grade: Jan Richardson (D-I)</u> •Quarter 1: Level D •Quarter 2: Level F •Quarter 3: Level H •Quarter 4: Level I
•Guided Reading level/Running Records (Bring running records)	<div style="display: flex; justify-content: space-between;"> <div> <u>Kindergarten</u> Q1: Level A Q2: Level B Q3: Level C Q4: Level D </div> <div> <u>First Grade</u> Q1: Level D Q2: Level F Q3: Level H Q4: Level I </div> </div>

	Letters	Sounds	Sight Word	PAST Assessment	FAST	Literacy Footprints (Classroom Guided Reading)	Literacy Footprint Assessment								
Benchmark	Uppercase: 26 Letters Lowercase: 26 Letters	Lowercase: 26 Letters	Level: <u>Kindergarten: and A-D/FAST</u> -QTR: 1: List A -QTR: 2: List B -QTR: 3: List C -QTR: 4: List D <u>First: D-I</u> -QTR 1: Level D -QTR 2: Level F -QTR 3: Level H -QTR 4: Level I	<u>Kindergarten:</u> Proficient in D1-E2 <u>First Grade Q1-Q2:</u> Proficient in D1 - E3 & F1 - G2 <u>First Grade Q3-Q4:</u> Proficient in D1 - E3, F1 - G2, H1-I2	Composite Score	Instructional Level: (Refer to chart up above)	Level: (Refer to chart up above)								
					<table><tr><td><u>K</u></td><td><u>1st</u></td></tr><tr><td>32</td><td>33</td></tr><tr><td>50</td><td>52</td></tr><tr><td>64</td><td>66</td></tr></table>			<u>K</u>	<u>1st</u>	32	33	50	52	64	66
					<u>K</u>			<u>1st</u>							
					32			33							
					50			52							
64	66														

Student's Score	Uppercase: 8 Lowercase: 5	Lowercase:	Level: A - 0	Area of Concern:	Area of Concern:	Instructional Level:	Instructional Level:
Interventions <ul style="list-style-type: none"> • Phonemic Awareness • Phonics • Fluency 	Intervention #1: <ul style="list-style-type: none"> • Start and end date of intervention <ul style="list-style-type: none"> ○ Ex: Oct. 10-14th • What intervention was implemented <ul style="list-style-type: none"> ○ Ex: Phonemic Awareness: Skill 5.5 • Results of Data <ul style="list-style-type: none"> ○ Ex: Proficient: Scored %. Going to move on to Skill 5.6 ○ Ex: Not Proficient: Scored %. Going to reteach Skill 5.5 				Intervention #2: <ul style="list-style-type: none"> • Start and end date of intervention • What intervention was implemented • Results of Data 		