

ACAPLAN COMMITTEE

CYCLICAL PROGRAM REVIEW FINAL ASSESSMENT AND IMPLEMENTATION PLAN

Academic program(s) assessed: Bachelor of Architectural Studies and Master of Architecture – McEwen School of Architecture

Executive Summary of the Cyclical Program Review

Review Team

Since the CPR coincided with accreditation, the Review team consisted of the Canadian Architectural Certification Board (CACB) Visiting Team of five voting and one non-voting members.

- Self-Study report was received on: December 3, 2020
- The Review Team conducted an on-site review on: March 14-19, 2021 (virtual)
- Response for the School’s director and Dean received on: February 19, 2022
- Final Assessment Report and Implementation Plan to be presented to ACAPLAN on: September 29, 2023

Program strengths, weaknesses and opportunities as identified in the External Reviewer’s Report

The Visiting Team Report (VTR) outlined areas of excellence and areas of concern with respect to “Conditions” and “Performance Criteria”. Under “Section 2 Conditions for Accreditation ‘met’ and ‘not met’”, of the 11 conditions, nine were met (#1. Program self-assessment, #2. Public information, #3. Equity-Diversity and Inclusion, #4. Student Composition, well-being and enrichment, #6. Space and technology resources, #7. Information resources, #8. Financial resources, #9. Administrative structure, #10. Professional degrees and curriculum), one was not met (#5. Faculty and Staff Resources) and one included detailed concerns (#11. Performance Criteria).

Review Team’s Assessment

Present the review team’s overall assessment of the program

The CACB Visiting Team noted the following strengths of the program:

- Program’s vision, mission, and strategic plan are still “ambitious, relevant, inclusive [...] its tricultural mandate and instruction in both English and French, commitment to a design-build culture, and integrated Co-op Program, set the table for curricular excellence and a generous and robust student experience” (2018 Visiting Team Report (VTR), 7).

- The Program is “grounded in the culture, landscape, and social fabric of Sudbury and Northern Ontario” (2018 VTR, 8). In this respect, it is greatly contributing to the community and to the redevelopment of downtown Sudbury. It also has successfully integrated into the community with design-build projects, by inviting the community into the building, and by sharing ideas and space.
- The student body is “fundamentally invested in the vision of the Program and cite numerous advantages of being a student at the MSoA. The students chose the Program based on its commitment to environmental stewardship, design-build opportunities, the Co-op Program”, and travel opportunities (2018 VTR, 8). As well, students are enthusiastic, very engaged, and have full confidence in their faculty.
- The support staff are extremely dedicated to the Program, very often going out of their way to help and support the faculty and the students.
- The faculty have demonstrated dedication to MSoA and many have earned tenure and promotion, as well acclaim in federally funded research, teaching awards and publications. They are truly committed to the uniqueness of the Program, its growth and development, as well as the students’ wellbeing. Challenges and opportunities ahead will surely motivate them.
- The MSoA’s building is magnificent and one of the finest examples of sustainable design on Canadian campuses. It is acclaimed as one of the top 15 facilities for architecture schools in the world:
<https://www.archdaily.com/896016/15-inspiring-architecture-school-buildings-from-around-the-world>
- The workshops and fabrication labs are second to none for an Architectural school for crafts, making and design thinking.
- The Sudbury community is unwaveringly committed to the MSoA: it offers collaboration and support, as well as various learning opportunities for both faculty and students. Since the inception of MSoA members of the community have financially donated to the funding of the school and many continue to fund awards and bursaries for students.

Recommendations

List all recommendations (by program if appropriate)

See attached Table.

CYCLICAL PROGRAM REVIEW IMPLEMENTATION PLAN
Undergraduate and Graduate Programs of the MSoA

Recommendations selected for implementation are listed in the Table (*add rows as required*)

Recommendation	Proposed follow-up	Responsibility for leading follow-up	Timeline
1.: Conditions for Accreditation #5 Faculty and Staff Resources was not met	Increase faculty and staff resources. <i>Please note: with the addition of 1 Faculty position, the condition has been partially met. The School is waiting to hear back about further faculty and staff requests.</i>	Director, Dean and VPR (Graduate Studies)	June 2024
2.1: Sustainable development and growth of the Program	Create an enrollment target plan	Director, Dean and VPR (Graduate Studies)	January 2024
2.2: Equilibrium of faculty's teaching and research activities	Provide additional resources to faculty to be able to conduct research	Director, Dean and VPR (Graduate Studies)	January 2024

List any recommendations not selected for implementation below and provide a brief explanation for the decision (*if none, indicate "not applicable"*).

not applicable