

Course Title (English)	Teaching Spanish in Bilingual Schools
Academic Institution	University of Granada (UGR)
City	Granada
Country	Spain
Course Title (Spanish)	La enseñanza del español en escuelas bilingües
Course Number	CEH 375
Sessions (Terms)	Fall Semester
Instructional Language	Spanish
Contact Hours	45
Credits (semester credits)	3
Credits (quarter units)	4.5
Prerequisites	Advanced Spanish II
Track	CEH (Hispanic Studies)

Course Description	• The main objective of this course is to familiarize the student with the basic issues related with bilingual education for which three main issues are addressed: • What is bilingualism? • Different models of bilingual education • Bilingual Classroom Management in the Integrated Learning Model
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Course Content	Basic concepts • The bilingual individual. Cognitive features of bilingual processing • Bilingualism from a socio-historical cultural approach • Bilingual models • Background and development of bilingual models • Political linguistics in Europe • The bilingual school in the United States • Bilingual Classroom Management • Integration between language and content • Methodological principles • Students, professors, families • Design bilingual learning units • Evaluation in the bilingual classroom
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Assessment

The final mark will be based on the following:

- Mandatory attendance (according to the standard CLM)
- Participation in the class and homework assignments (20%)
- Mid-Term Exam (20%)
- Oral presentation about a model of bilingual school/design bilingual learning unit (20%)
- Final Exam (40%)

Bibliography

- García, O. 2009. Bilingual education in the 21st century: a global perspective (with contributions by Hugo Baetens Beardsmore) Malden, MA; Oxford: Wiley-Blackwell.
- García, O. & C. Baker. 2007. Bilingual Education: An Introductory Reader. Clevedon: Multilingual Matters.
- Lemberger, N. 1997. Bilingual Education: Teachers' Narratives. L. Erlbaum Associates.
- Lorenzo, F., F. Trujillo & J.M. Vez. 2011. Educación Bilingüe. Integración de contenidos y segundas lenguas. Madrid: Editorial Síntesis.
- Ovando, C.J., M. C. Combs & V. P. Collier. 2005. Bilingual And Esl Classrooms: Teaching In Multicultural Contexts. McGraw-Hill College.