



XINGNAN PRIMARY SCHOOL

5 Jurong West Street 91, Singapore 649036

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2025 TERM 3 LEARNING PLAN PRIMARY 1 MATHEMATICS

S/N	Topic(s) / Skill(s)	Learning Outcomes	Reference Materials
1	Whole Numbers	Chapter 10: Addition and Subtraction <ul style="list-style-type: none">- Concepts of addition and subtraction- Use of +, – and =- Relationship between addition and subtraction- Adding and subtracting within 100- Adding and subtracting using algorithms Chapter 12: Multiplication <ul style="list-style-type: none">- Concepts of multiplication- Use of ×- Multiplying within 40	Textbook and Practice Book Companion Booklet Factual Fluency Practice
2	Measurement	Chapter 11: Length <ul style="list-style-type: none">- Measuring length in centimetres- Use of abbreviation cm- Comparing and ordering lengths in cm- Measuring and drawing a line segment to the nearest cm	Textbook and Practice Book Companion Booklet Factual Fluency Practice



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HOLISTIC DEVELOPMENT PROFILE (HDP)

TERM 3

The Holistic Development Profile provides information on the levels of skills acquired by students for various subjects. The focus for each semester will vary as students progress and develop age-appropriately. For Term 3, the focus for assessment for Mathematics are Numbers to 100, Addition and Subtraction (within 100) and Length.

QUALITATIVE DESCRIPTORS

Learning Outcomes	Beginning	Advancing	Deepening	Mastering
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1. Understand numbers up to 100	<ul style="list-style-type: none"> - Able to count by tens and ones to tell the number of objects in a set 	<ul style="list-style-type: none"> - Able to count by tens and ones to tell the number of objects in a set - Able to express 2-digit numbers in terms of tens and ones 	<ul style="list-style-type: none"> - Able to count by tens and ones to tell the number of objects in a set - Able to express 2-digit numbers in terms of tens and ones - Able to identify patterns in number sequence and find a number that is 1 more/less, 2 more/less and 10 more/less than a 2-digit number 	<ul style="list-style-type: none"> - Able to count by tens and ones to tell the number of objects in a set - Able to express 2-digit numbers in terms of tens and ones - Able to identify patterns in number sequence and find a number that is 1 more/less, 2 more/less and 10 more/less than a 2-digit number - Able to compare and order numbers within 100
Learning Outcomes	Beginning	Advancing	Deepening	Mastering
2. Add and subtract numbers (up to 100)	<ul style="list-style-type: none"> - Able to use algorithm to add and subtract numbers within 100 with guidance - Able to solve 1-step word problems involving addition and subtraction 	<ul style="list-style-type: none"> - Able to use algorithm to add and subtract numbers within 100 without regrouping independently - Able to use algorithm to add and subtract 	<ul style="list-style-type: none"> - Able to use algorithm to add and subtract numbers within 100 without regrouping independently - Able to use algorithm to add and subtract 	<ul style="list-style-type: none"> - Able to use algorithm to add and subtract numbers within 100 without regrouping independently - Able to use algorithm to add and subtract



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	within 20, without pictorial representations with a lot of guidance	numbers within 100 with regrouping with guidance - Able to solve 1-step word problems involving addition and subtraction within 20, without pictorial representations with some guidance	numbers within 100 with regrouping independently - Able to solve 1-step word problems involving addition and subtraction within 20, without pictorial representations with little guidance	numbers within 100 with regrouping independently - Able to solve 1-step word problems involving addition and subtraction within 20, without pictorial representations independently
3. Measure and compare lengths of objects	- Able to measure and compare lengths in centimetres with a lot of guidance	- Able to measure and compare lengths in centimetres with some guidance	- Able to measure and compare lengths in centimetres with little guidance	- Able to measure and compare lengths in centimetres independently



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HOLISTIC DEVELOPMENT PROFILE (HDP)

Learning Developmental Milestones



DEEPENING

Rarely needs guidance to complete a task.

ADVANCING

Sometimes needs guidance to complete a task.

BEGINNING

Usually needs guidance to complete a task.

MASTERING

No guidance needed to complete a task.

