

 GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	IV
	Teacher:	File Created by Sir LEONARD BRYAN LODRONIO	Learning Area:	MATHEMATICS
	Teaching Dates and Time:	OCTOBER 17 – 21, 2022 (WEEK 9)	Quarter:	1ST QUARTER

I. OBJECTIVES	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
A. Content Standards	Demonstrates understanding of multiplication and division of whole numbers including money	Demonstrates understanding of multiplication and division of whole numbers including money	Demonstrates understanding of multiplication and division of whole numbers including money	Demonstrates understanding of multiplication and division of whole numbers including money	Demonstrates understanding of multiplication and division of whole numbers including money
1. Performance Standards	Is able to apply multiplication and division of whole numbers including money in mathematical problems and real-life situations	Is able to apply multiplication and division of whole numbers including money in mathematical problems and real-life situations	Is able to apply multiplication and division of whole numbers including money in mathematical problems and real-life situations	Is able to apply multiplication and division of whole numbers including money in mathematical problems and real-life situations	Is able to apply multiplication and division of whole numbers including money in mathematical problems and real-life situations
B. Learning Competencies/ Objectives (Write the LCcode for each)	Creates problems involving division without or with any other operations of whole numbers including money with reasonable answer. MN4NS-I I -57.3	Creates problems involving division without or with any other operations of whole numbers including money with reasonable answer. MN4NS-I I -57.3	Creates problems involving division without or with any other operations of whole numbers including money with reasonable answer. MN4NS-I I -57.3	Creates problems involving division without or with any other operations of whole numbers including money with reasonable answer. MN4NS-I I -57.3	Creates problems involving division without or with any other operations of whole numbers including money with reasonable answer. MN4NS-I I -57.3
II. CONTENT (Subject Matter)	Lesson 24: Creating Problems Involving Division without or with any other operations of whole number	Lesson 24: Creating Problems Involving Division without or with any other operations of whole number	Lesson 24: Creating Problems Involving Division without or with any other operations of whole number	Lesson 24: Creating Problems Involving Division without or with any other operations of whole number	Lesson 24: Creating Problems Involving Division without or with any other operations of whole number
III. LEARNING RESOURCES					
A. References					
1. Teacher's Guide pages	97-102	97-102	97-102	97-102	97-102
2. Learner's Material pages	77-80	77-80	77-80	77-80	77-80
3. Textbook pages					
4. Additional Materials from Learning Resource LR portal	Strips of cartolina, activity cards, Power point presentation	strips of cartolina, activity cards	strips of cartolina, activity cards Power point presentation	Flash cards, chart of word problems	Activity cards
B. Other Learning Resources					
IV. PROCEDURE					
A. Reviewing previous Lesson or presenting new lesson	Steps in solving word problem.	Steps in solving word problem	Steps in solving word problem	Steps in solving word problem	Steps in solving word problem

B. Establishing a purpose for the lesson	Can you create a a word problem like the one on the chart?	. Can you create a a word problem like the one on the chart?	Can you create a a word problem like the one on the chart?	Can you create a a word problem like the one on the chart?	Can you create a a word problem like the one on the chart?
C. Presenting examples/ instances of the new lesson.	Presenting jumbled word problem TG page 98	. Presenting jumbled word problem	. Presenting jumbled word problem	. Presenting jumbled word problem	. Presenting jumbled word problem
D. Discussing new concepts and practicing new skills.#1	Arranging the sentences to form a word problem.Work on the problem	Arranging the sentences to form a word problem. Work on the problem	Arranging the sentences to form a word problem. Work on the problem	. Arranging the sentences to form a word problem. Work on the problem	Arranging the sentences to form a word problem. Work on the problem
E. Discussing new concepts and practicing new skills #2.	Processing the activity TG page 99	Processing the activity on the problem presented	Reinforcing the concept and skill of creating word problem TG page 99	Reinforcing the concept and skill of creating word problem	) Reinforcing the concept and skill of creating word problem
F. Developing Mastery (Lead to Formative Assessment 3)	Study Explore and discover LM page 77	Do group activity TG page 99	Individual activity Keep Moving LM page79	Individual activity (Creating a word problem using a given data	Doing some activity by pair (Creating a word problem using a given data
G. Finding practical application of concepts and skills in daily living	Do exercises Get Moving LM page 78	Do exercises Get Moving LM page 78	Individual activity Keep Moving LM page79	Doing some activity by pair (Creating a word problem using a given data	Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more
H. Making Generalizations and Abstraction about the Lesson.	How do we create a word problem?	How do we create a word problem?	How do we create a word problem?	How do we create a word problem?	How do we create a word problem?
I. Evaluating Learning	Group activity TG page 101	Create a word problem using the given data TG page 101	Have the pupils Create a word problem using the given	Have the pupils Create a word problem using the given	Have the pupils Create a word problem using the given
J. Additional Activities for Application or Remediation	Do Home Activity A on TG p. 102	Do Home Activity B on TG p. 102	Remediation activity	Remediation activity	Do enrichment on TG page 102
V. REMARKS					
VI. REFLECTION					
A. No. of learners earned 80%in the evaluation.					
B . No. of learners who required additional activities for remediation who scored below 80%					

C. Did the remedial lesson work? No. of learners who have caught up with the lesson.					
D. No. of learner who continue to require remediation					
E. Which of my teaching strategies worked well? Why did these work?					
F. What difficulties did I encounter which my principal or supervisor can help me solve?					
G. What innovation or localized materials did I used/discover which I wish to share with other teachers?					