

# SOC 205 Week 1 Overview

## Introduction

As we launch this class together, we get to know each other and learn more about the world. We will get oriented to the questions we explore as a community examining social change, and begin to create a classroom culture of curiosity and generosity. We will reach back to our childhoods and maybe even today, to figure out how play tells us more about social change, globalization, and colonization, some of the key themes of this class.

To support your exploration of how social change matters to you, we'll introduce some societies that we hope have different cultural expressions than what you are familiar with. We'll highlight perspectives from three societies less entrenched in colonized and European influences: Sami people living near the Arctic Circle, war resisters of northern Colombia, and Quechua and Aymara communities of the Andes in South America.

Each week, we will develop a sense of how social change is anchored in a particular place. We will tell the stories about a place, using these three anthems:

- Tell me about the land
- Tell me about the people
- Tell me about the relationships of power

We'll begin to answer these three questions together:

1. How are experiences of social change based on diverse environmental circumstances, historical realities, and cultural perspectives?
2. Specifically, how do Andean Indigenous communities, Colombian war resisters, and members of Sami communities experience social change?
3. What does social change mean to you and your community according to the history, cultural perspectives, and environmental circumstances you have experienced?

## Weekly Learning Outcomes (WLO)

After successful completion of this week, you will be able to:

1. Explain how experiences of social change are based on diverse environmental circumstances, historical realities, and cultural perspectives (CO1, CO2)
2. Discuss how Andean Indigenous communities, Colombian war resisters, and members of Sami communities experience social change (CO1, CO3)
3. Discuss what social change means to you and your community according to the history, cultural perspectives, and environmental circumstances you have experienced (CO1, CO2)