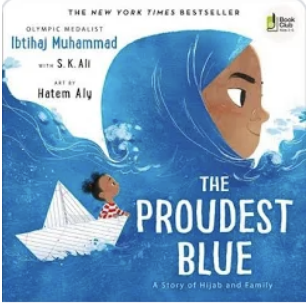


3rd Grade	Theme: Systems
	<p>The Proudest Blue written by Ibtihaj Muhammad and S. K. Ali and illustrated by Hatem Ali</p>
	<p>Watch the Read Aloud</p> <p>Enduring Understandings Being 'normal' means following rules made by a group of people about how to act, talk, dress and behave, usually so that one group can feel more important than everyone else. We often follow these rules without much thought, or sometimes we follow these rules to fit in, even if we don't like it. Remember, everyone is different and we don't all need to be the same!</p>
<p>Expected length of lesson: 45 mins to 1 hour. This includes reading the book and the activity.</p>	
<p>Materials (all are at school): A hardcopy of the book, a printout of this lesson, and all materials for the post-reading activity will be provided at the school. Parents will need to use the teacher's SmartBoard to project images.</p>	

OVERVIEW

Before the Read Aloud: Arrive at school ahead of time to pick up materials. Each school will have its own system. Check with the main office if you have questions.

During the Read Aloud: Encourage discussion by pausing at identified stop-spots in the book. Guiding questions help prompt students to share what they are thinking about.

After the Read Aloud: Walk around as students are working to praise work and ask questions.

Teaching Tip about running a Visual Thinking Strategy (VTS)

- 1) This lesson uses a [Visual Thinking Strategy \(VTS\)](#). Click the link to preview how to run a VTS **before** the lesson. The link is also available at <https://sites.google.com/miltonps.org/unityproject/faq>
- 2) It's important to note that there are no right or wrong answers and you do not have to rush the Visual Thinking Strategy process. Give students time to notice how the illustrations support the story.

What do I do when the lesson is over?

- Students can take completed products home or the teacher can collect work to display.
- Please return materials to their original location so we can keep the Project organized and running smoothly.
- Please fill out our [feedback form](#) (or scan QR code). Thank you!



LESSON PLAN

Lesson Introduction

Say: Today we will read a story about a girl, Faizah, whose older sister is celebrating her first day of wearing a hijab. As I read, think about how the illustrator shows us how the sister is feeling and how Faizah is feeling.

Do: Show students the cover.

Reading: Visual Thinking Strategy

Do: show students pages 1 & 2:

Ask: What do you notice in this illustration?

Follow up: What do you see that makes you say that?

Do: Point to the evidence in the image as the student speaks.

Ask: What more do you see?



Do: show students pages 13 & 14:

Say: What do you notice in this illustration?

Follow up: What do you see that makes you say that?

Do: Point to the evidence in the image as the student speaks.

Ask: What more do you see?



Do: show students pages 15 & 16:

Say: What do you notice in this illustration?

Follow up: What do you see that makes you say that?

Do: Point to the evidence in the image as the student speaks.

Ask: What more can we find?



At the end of the story

Do: Share the Enduring Understanding by saying: Being 'normal' means following rules made by a group of people about how to act, talk, behave, and in **this story, what to wear**, usually so that one group can feel more important than everyone else. People who **wear a hijab** can be teased. We often follow these rules **about what to wear** without much thought, or sometimes we follow these rules to fit in, even if we don't like it. Remember, everyone is different and we don't all need to be the same, **including what we wear, such as a hijab!**

Post-reading Activity

Ask: How do you think we could make our school more welcoming for people who wear hijabs?

Do: Call on a few students to hear their ideas.

Say: We are going to write a persuasive letter to the principal describing a change the school could make.

Do: Show students the worksheet and point to where they will write and draw. Then transition students to tables and pass out worksheets (Materials: copies of the following page, 1 per student). Walk around as students work.

The Proudest Blue: Persuasive Letter

Write a persuasive letter to the principal describing a change the school could make so students don't tease Asiyah and Faizah for wearing hijabs.

Signed:

Date:

