

**Table 3.1. Teaching Performance Expectations: Foundational Skills (DHH)**

Indicate in which courses the literacy concepts are:

- 1) introduced and are covered primarily,
- 2) where there are opportunities for candidates to practice the concepts, and
- 3) how a candidate's knowledge of the pedagogical skills related to these concepts are assessed.

\*For each cell below, indicate course number and title with direct link to actual places in the syllabi where these can be seen explicitly (see Appendix B). Programs may list as many places as necessary to ensure the concept is covered thoroughly. Reviewers will not only look to make sure each is covered but also that the topics are covered in appropriate depth so that candidates have the knowledge, skills, and abilities of a beginning teacher.

*Goal: Approximately 4 Is, Ps, & As per row*

<b>7.5/U7.5 Foundational Skills.</b> Develop students' skills in the following:	<b>Introduce and Primary Coverage of Concepts*</b>	<b>Opportunities to Practice*</b>	<b>How Assessed*</b>
<p>a. print concepts, including letters of the alphabet and, for children using ASL, fingerspelling/letter to handshape mapping;</p>	<p><a href="#">CSDS 263: Fundamentals of Teaching Mathematics Literacy to DHH Students: Reading material</a></p> <p><a href="#">CSDS 262: Fundamentals of Teaching Bilingual Literacy Skills to DHH Students: Module 4</a></p> <p><a href="#">CSDS 271: Foundations of Deaf Education: Reading Instructional Strategies for DHH students (Beginning on Slide #17)</a></p>	<p><a href="#">CSDS 263: Fundamentals of Teaching Mathematics Literacy to DHH Students: Final Project Assignment</a></p> <p><a href="#">CSDS 262: Fundamentals of Teaching Bilingual Literacy Skills to DHH Students: Literacy Foundational Skills Case Study</a></p> <p><a href="#">CSDS 271: Foundations of Deaf Education: Assignment: Diversity/Social Justice Lesson Plan and Student Presentation</a></p>	<p><a href="#">CSDS 263: Fundamentals of Teaching Mathematics Literacy to DHH Students: Final Project Rubric</a></p> <p><a href="#">CSDS 262: Fundamentals of Teaching Bilingual Literacy Skills to DHH Students: Literacy Foundational Skills Case Study Rubric</a></p> <p><a href="#">CSDS 271: Foundations of Deaf Education: Student Presentation Rubric</a></p>

<b>7.5/U7.5 Foundational Skills.</b> Develop students' skills in the following:	<b>Introduce and Primary Coverage of Concepts*</b>	<b>Opportunities to Practice*</b>	<b>How Assessed*</b>
b. phonics for children who can access auditory learning and/or use a visual representation that exemplifies the spoken language (e.g., Visual Phonics, Cued Speech), spelling, and word recognition, including letter to handshape, letter-sound, spelling-sound, and sound-symbol correspondences	<p><a href="#">CSDS 206: Hearing and Speech for Deaf Education Teachers: Module 9 Speech Training</a></p> <p><a href="#">CSDS 271: Foundations of Deaf Education: Reading Instructional Strategies for DHH students (Beginning on Slide #5)</a></p>	<p><a href="#">CSDS 206: Hearing and Speech for Deaf Education Teachers: TPQ Speech Training assignment</a></p> <p><a href="#">CSDS 262: Fundamentals of Teaching Bilingual Literacy Skills to DHH Students: ELA and Content-Based Lesson Plans</a></p>	<p><a href="#">CSDS 206: Hearing and Speech for Deaf Education Teachers: Early Intervention Project Rubric</a></p> <p><a href="#">CSDS 262: Fundamentals of Teaching Bilingual Literacy Skills to DHH Students: Content-Based Lesson Plans Rubric</a></p>
c. decoding and encoding; morphological awareness;	<p><a href="#">CSDS 263: Fundamentals of Teaching Mathematics Literacy to DHH Students: Vocabulary Builders</a></p> <p><a href="#">CSDS 271: Foundations of Deaf Education: Reading Instructional Strategies for DHH students (Slides #20-21)</a></p>	<p><a href="#">CSDS 263: Fundamentals of Teaching Mathematics Literacy to DHH Students: Math Literacy Lesson Plan</a></p> <p><a href="#">CSDS 271: Foundations of Deaf Education: Assignment: Diversity/Social Justice Lesson Plan and Student Presentation</a></p>	<p><a href="#">CSDS 263: Fundamentals of Teaching Mathematics Literacy to DHH Students: Math Literacy Lesson Plan Rubric</a></p> <p><a href="#">CSDS 271: Foundations of Deaf Education: Student Presentation Rubric</a></p>

<b>7.5/U7.5 Foundational Skills.</b> Develop students' skills in the following:	<b>Introduce and Primary Coverage of Concepts*</b>	<b>Opportunities to Practice*</b>	<b>How Assessed*</b>
d. text reading fluency, including accuracy (i.e., sign concept), prosody (verbal expression and/or facial expressions and movement in ASL), and rate (as an indicator of automaticity)	<p><a href="#">CSDS 263: Fundamentals of Teaching Mathematics Literacy to DHH Students: Text Reading Fluency</a></p> <p><a href="#">CSDS 271: Foundations of Deaf Education: Reading Instructions with DHH Students (Slide #16)</a></p>	<p><a href="#">CSDS 263: Fundamentals of Teaching Mathematics Literacy to DHH Students: Math Literacy Lesson Plan</a></p> <p><a href="#">CSDS 271: Foundations of Deaf Education: Assignment: Diversity/Social Justice Lesson Plan and Student Presentation</a></p>	<p><a href="#">CSDS 263: Fundamentals of Teaching Mathematics Literacy to DHH Students: Math Literacy Lesson Plan Rubric</a></p> <p><a href="#">CSDS 271: Foundations of Deaf Education: Student Presentation Rubric</a></p>
e. instruction that is structured and organized as well as direct, systematic, and explicit	<p><a href="#">CSDS 263: Fundamentals of Teaching Mathematics Literacy to DHH Students: Traditional vs. Constructivist PPT Slide #3</a></p> <p><a href="#">CSDS 271: Foundations of Deaf Education: Reading Instructional Strategies for DHH students (Slides #18-19)</a></p>	<p><a href="#">CSDS 263: Fundamentals of Teaching Mathematics Literacy to DHH Students: Final Project Assignment</a></p> <p><a href="#">CSDS 271: Foundations of Deaf Education: Assignment: Diversity/Social Justice Lesson Plan and Student Presentation</a></p>	<p><a href="#">CSDS 263: Fundamentals of Teaching Mathematics Literacy to DHH Students: Final Project Rubric</a></p> <p><a href="#">CSDS 271: Foundations of Deaf Education: Student Presentation Rubric</a></p>
f. practice in connected, decodable text	<p><a href="#">CSDS 263: Fundamentals of Teaching Mathematics Literacy to DHH Students: Decoding</a></p>	<p><a href="#">CSDS 263: Fundamentals of Teaching Mathematics Literacy to DHH Students: Final Project Assignment</a></p>	<p><a href="#">CSDS 263: Fundamentals of Teaching Mathematics Literacy to DHH Students: Final Project Rubric</a></p>

<b>7.5/U7.5 Foundational Skills.</b> Develop students' skills in the following:	<b>Introduce and Primary Coverage of Concepts*</b>	<b>Opportunities to Practice*</b>	<b>How Assessed*</b>
g. instruction in text reading fluency that emphasizes spelling and applicable syllable patterns, semantics, morphology, and syntax.	<p><a href="#">CSDS 263: Fundamentals of Teaching Mathematics Literacy to DHH Students: Text Reading</a></p> <p><a href="#">CSDS 271: Foundations of Deaf Education: Reading Instructions with DHH Students (Beginning on Slide #18)</a></p>	<p><a href="#">CSDS 263: Fundamentals of Teaching Mathematics Literacy to DHH Students: Final Project Assignment</a></p> <p><a href="#">CSDS 271: Foundations of Deaf Education: Assignment: Diversity/Social Justice Lesson Plan and Student Presentation</a></p>	<p><a href="#">CSDS 263: Fundamentals of Teaching Mathematics Literacy to DHH Students: Final Project Rubric</a></p> <p><a href="#">CSDS 271: Foundations of Deaf Education: Student Presentation Rubric</a></p>
h. advance students' progress in the elements of foundational skills, language, and cognitive skills that support them as they read and write increasingly complex disciplinary texts with comprehension and effective expression.	<p><a href="#">CSDS 263: Fundamentals of Teaching Mathematics Literacy to DHH Students: Foundational Skills</a></p> <p><a href="#">CSDS 262: Fundamentals of Teaching Bilingual Literacy Skills to DHH Students: Module 2</a></p>	<p><a href="#">CSDS 263: Fundamentals of Teaching Mathematics Literacy to DHH Students: Math Literacy Lesson Plan</a></p> <p><a href="#">CSDS 262: Fundamentals of Teaching Bilingual Literacy Skills to DHH Students: ELA and Content-Based Lesson Plans</a></p>	<p><a href="#">CSDS 263: Fundamentals of Teaching Mathematics Literacy to DHH Students: Math Literacy Lesson Plan Rubric</a></p> <p><a href="#">CSDS 262: Fundamentals of Teaching Bilingual Literacy Skills to DHH Students: Content-Based Lesson Plans Rubric</a></p>