

## Student Inclusion Analysis

Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

Subject: \_\_\_\_\_

Time: \_\_\_\_\_

### Antecedent to the behavior of concern

1. Please describe the scenario prior to the behavior of concern that may have affected student's disposition.

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### Behavior of concern

1. Please describe the behavior of concern objectively using evidence to support from the antecedent.

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Consequences maintaining the behavior of concern

1. Due to the behavior of concern, please describe how this behavior impeded the student's ability to be fully included in the classroom.

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Perceived function of the behavior of concern

1. Please assess and describe the reason that the student displayed the behavior of concern.

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What did the classroom teacher attempt before contacting emotional support to deescalate behavior (list strategies)

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