

Collaborative Course ReDesign: A TaLT Learning Community



Call for Applications

Fall 2025

Collaborative Course Redesign Community

Bruce K. Nelson Faculty Development Center

How Do You Design Your Course?

Most of us spend our days and weeks prior to the beginning of a term sitting alone, designing a course, hoping that the combination of teaching methods we decide to employ and the assessments we implement will demonstrate effective learning by the students at the end of the semester. But what if you had someone who could help you— a person with insights into the course, the way you teach it, and what it is like to be a student in the course? You do! Think of all of those smart, insightful, and potentially collaborative students who have completed the course with you recently. These students represent the potential for effective faculty-student collaborations that can improve the effectiveness and learning outcomes of your course.

In Collaborative Course Redesign (CCRD), you and one of your former students work together collaboratively in a course that you want to update and improve. Faculty benefit from engaging in the CCRD process as it increases insights into student learning, and student collaborators

benefit from engaging in the partnership as they develop insights into the teaching and learning process. Extensive literature demonstrates positive outcomes for everyone involved ([Bovill et al., 2011](#); [Bovill et al., 2015](#); [Ziegenfuss & Lawler, 2008](#)), but what is more, you may find renewed joy and energy in the collaboration and your teaching. Our learning community will facilitate the process of engaging in CCRD with you and the student you invite to be your partner.

About this opportunity

Our learning community will include pairs of faculty-student partners who will participate in a learning community during the Fall 2025 semester. Ideal faculty fellows should have a course in mind that they have previously taught and to which they would like to make revisions. Additionally, they should be open to the possibility of collaborating with and learning from their student partner. We welcome applicants from faculty members, full-time lecturers, and part-time lecturers in all programs.

The CCRD learning community is funded by the Faculty Development Center. This learning community also supports the [Teaching and Learning Together](#) (TaLT) initiative that began at the Bruce K. Nelson Faculty Development Center during the 2022-2023 academic year. TaLT aims to increase collaborations in teaching and learning between faculty and students across our campus. We are working towards increasing the connections and community, which have historically been a strength of EMU.

Fellow description and responsibilities:

- Participate in face-to-face group learning community meetings to discuss the CCRD process and faculty-student collaboration in Fall 2025. These meetings will provide support and a time to share ideas with one another.
- There will be approximately seven in-person learning community meetings in the Fall 2025 semester. Meetings will take place on Wednesdays 2:00-3:15.

- Commit to time working outside of group meetings to complete readings and work on the CCRD process with your student partner. Note that most of the work to revise your course will take place outside of the learning community.

Position benefits:

- \$400 stipend for faculty participants
- \$400 stipend for student partner participants
- The opportunity to make improvements or changes to a course with input from a student partner who is familiar with the course
- Participants will implement CCRD with support from FDC staff

Faculty fellows should:

- Identify a course (any topic, any level) that you have taught previously and would like to revise. Ideally this course will run in Winter 2026 so that your revisions can be implemented with some immediacy.
- Invite a student who has successfully completed the identified course in the recent past to be your partner.
 - Faculty participants will be encouraged to consider all feasible students, particularly students who may bring a unique perspective to their course redesign.
 - Confirm availability of student partners to meet as part of the learning community and work with the faculty partner to complete the CCRD work for the Fall 2025 semester.
- Be able to see students as partners and see the value of listening to student expertise.

How to apply:

To apply, please complete the faculty fellow application, linked [here](#). Applications are due by 4:00 p.m. on Wednesday, August 27, 2025. If you wish to discuss this opportunity further, please contact [Debbie Heyl-Clegg](#), Lead Faculty Member for the CCRD Learning Community. If you have questions regarding the TaLT initiative, please contact [Jeffrey Bernstein](#), Faculty Development Center Director.

Please note: If you are selected to participate in this learning community, the first meeting will take place on September 3, 2025.

About the Faculty Development Center

The mission of the Faculty Development Center is to promote excellence in teaching, learning, and scholarly activities. The Center grounds itself in awareness of and support for cultural diversity and community-building. Our vision is to inspire instructors to be the best they can be in regard to improving the learning experiences for students, advancing academic disciplines, and engaging in service with internal and external communities. We consider the student voice and experience to be a vital part of offering advice and resources to faculty members and to enhancing the teaching and learning experience of all members of the campus community.