

Tiny URL to notes doc:

tinyurl.com/dlf-grt-2017

This session - #DLFgrt and/or #t4a - will mark the group's first opportunity for an in-person meeting, but it is open to everyone with an interest in the topic. Featuring open discussion and conversation about how information professionals can support a broader culture of records transparency and accountability.

Links to breakout section notes:

- [Public Info](#)
- [Education](#)
- [Advocacy](#)
 - [What are we advocating for? \[SO MANY THINGS\]](#)
 - [Roles for advocacy + DLF group: networking w/ each other + groups involved w/ gov records, amplifying work of others.](#)
- [Documents](#)
- [Members: Brandon Locke, Gesina Phillips, Joseph Koivisto, Sarah Melton](#)
- [Special Projects](#)
- [Ideas + questions to follow-up \(bike rack\) !\[\]\(f15d3c54be60b4fd0ce1da9fb3f67256_img.jpg\)](#)

Session Agenda:

-Intros **[10-15 minutes?]** **[BL]**

-Overview of our work so far [[Slides.](#)] **[10 minutes]** **[RM]**

-Folks who participated in the conversations project: reflections. What ideas, brainstorm, questions, etc stuck with you from your conversation? Did it give a sense of where you want this group to go? **[10 minutes]** **[BL]** [Conversations Synthesis Document](#)

-Intro to breakout groups - talk about mechanisms to ensure that people can get necessary service credit, etc for their contributions, also does anyone else want to join Brandon, Purdom and Rachel on the coordinating committee? **[5 minutes]** **[PL]**

- Break out! **[20 minutes] [RM]**

Possible breakout groups/working subcommittees. Lets start to think about/begin work on/discuss possible working subgroups.

- **Public info group** - social media account? Editing and using our DLF wiki page better? Create a newsletter? Etc etc etc?
- **Education** - webinars, presentations, what do we want to learn and/or what do we want to help our communities of practice learn or talk about? how, when, etc.
- **Advocacy** - do we want to do this? And if so how can we draw on our skills and info professionals to support but not replicate the work of, say, freegovinfo.info or Sunlight Foundation etc.
- **Documents/materials/toolkits?/etc** - what materials might we create?
- **Special projects** - we probably all have ideas, let's make a gigantic list and maybe start to think about picking one? Should Endangered Data Week be part of this group's purview?
- **Other working committees folks want to see us form?**

- close out - reports back, ask if folks want to join coordinating group, etc **[10-15 mins] [PL]**

Public Info

Group: Rachel Mattson, Martin Halbert

Should we write a document of principles and values? Not a mission statement, a values/principles statement. What's motivating people? Are there models of that? Will it bog us down in fights over language minutia? What's informing our motivation for doing this work? PEGI is grappling with that. Likes that this group brings in research data management issues as well as records management.

Put more info about our work - advocacy info, toolkits, links - on the wiki, funnel more stuff into this site. Draw from work of other subcommittees and signal boost those projects through the wiki. Could be a good point of coordination for the work of the group

Who knows lots about how to use wikis best to promote project?

Education

Education Breakout Group: Rachel Appel, Lauren Algee, Anastasia Chiu, Gabe Galson, Paige Morfitt, Kathleen McQuiston, Valerie Glenn, Brianna Gormly

- Do we focus on internal/profession education or external education?
 - Both for now
- Does this group need to create it's own educational resources? Look at what's out there and point to resources
 - Overlapping organizations
- Most DataRescue has taken place in higher end, but there is an interest in communities and public facing librarians
 - Digital security education, personal digital archiving
- Training for librarians to talk to their constituents "Train the Trainer"
 - Civic and municipal data is a great place for that
 - Turning it into programming to share with patrons/constituents
 - Webinar that we record so it's available
- Curriculum:
 - Try not to over-communicate
 - Working with local/regional data
 - Awareness/issues education
 - Given toolkit that's done at the national level (DataRescue) and reuse it and the local level [note from Data Refuge: the workflow used for Data Rescue events was really meant to be an emergency response; there are better ways to "rescue" govt data and we encourage exploration in this area]
- Suggested partnerships
 - Data Carpentry group
 - PEGI/gov docs
 - Sunlight Foundation
 - DLF Pedagogy group
- Groups we would work with:
 - Documentation
 - Social media
 - Advocacy
 - Everyone...
- Use cases we've had:
 - How to get involved with preserving government data that should be public
 - Questions around FOIA: how to do FOIA (use existing resources but putting it in a package for librarians to use)
 - How to make more data public
 - Do a survey of FOIA docs that aren't described as such, how are libraries serving their patrons? What documents have been FOIA'd the most? By whom? Is there a list for this? Federal gov or local?
 - Fact finding
 - Can FOIA requests be FOIA'd?
 - How to help people find who to FOIA

Advocacy

Notes from Advocacy group: Bob Gradeck, Justin Schell, Britt Paris, Shari Laster, Graeme Slaght, Shelia Blackford, Purdom Lindblad, and Noah Geraci

****can we do better sharing time/dates of conference calls/monthly meetings?***

Thinking about needs of what we're advocating for and for which audiences
Needs for us as professionals to commit time

What are we advocating for? [SO MANY THINGS]

Shari: perspectives on gaps of advocacy in her own work, but this may not be the most effective

Justin: gaps can be in perception, faculty survey revealed fears of endangered, but not really;
can we better define endangered

PL: opening panel on Endangered Data re: what do we mean by ED?; doing a keyword or other kind of project that would show the intersections?

Bob: Not just defensive (when data disappears), but advocating for open data, etc

Liaising between the different working groups

Shari's perspective on gaps: access and preservation for public information products; needs = communities that should be engaged with these issues (particularly those putting pressure on federal agencies, as well as state + local), having individual feeling and empowerment to communicate/push on federal agencies; reason for gap = ALA has a legislative lobbying office, but they speak on behalf of the ALA, but what often gets lots is the users perspective and the people who need access in short and long term; her org within ALA cannot advocate; separately work with Jim Jacobs and FreeGovInfo.info since they don't need to clear things through layers of bureaucracy; intermediary between the end user and the data?

- so much focus on why we do the work we do within DLF = attraction
- advocating for the users' perspective in regards to federal public information
- Advocating for each other (those engaged in some way w/ this work)
- DLF isn't beholden to its members like ARL is

PL: advocacy for individuals to better understand government records, threats to data, ethical complications in working with and/or generating records (federal, city, etc); network other groups doing related work? Move between "big - national" conversations and locally specific conversations

Another direction from Shari - learning how to advocate for work that needs to happen within Libraries + Archives; real challenge for everyone, especially with local government data (Libraries + Archives are the ones who will have to do that)

How to get buy-in? How to id folks who have a need? What support do they need? What resources/attention/amplification do folks need? How to empower institutions to put resources to

support? Better education about how existing funds can be best used, what pieces are needed to be considered?

Bob: advocacy for different roles?

Justin: who are our end-users?

Roles for advocacy + DLF group: networking w/ each other + groups involved w/ gov records, amplifying work of others,

Shari: connecting up with and getting information about other work that's already happening has been really useful for her; couldn't possibly know everything that's going on,

Shelia: being able to surface more work and figure out better where the gaps

Noah: always going to be more work to be done, filling that connector role can help, what is our capacity,

Shari: advice + knowledge sharing how to advocate for a particular issue, meeting of minds on what current issues

Creating an advocacy toolkit? Who is doing environmental scans? Case-studies (or many views on an issue)? Existing policies + initiatives, survey of possible end-users? Foster one-on-one or small group conversations across fields/roles?

Denise Ross mapping out all the groups in this ecosystem? [What cities are involved with different networks, etc]

Libs+ folks (at least Margaret Janz) are absolutely willing to share our lessons with this group and help however we can (sorry - lurking from afar) [Hi Margaret!]

Britt: leveraging community partnerships, libraries can be space for these kinds of partnerships; from federal to local levels

Shari: working with users in a very, very structured formal academic environment and often doesn't go past that (akin to communities that Britt works with)

Input opportunity for advocacy too; PEGI's particular scope + approach is informed by one limited perspective on how/what to do with content; more communities can help broaden/better that perspective

Possible action item = fostering more one-on-one conversations across different groups + communities?; not super formal, could include meet-ups at DLF and other conferences

Bob = IMLS grant on libraries as data intermediaries

- cross pollination approach

- National Neighborhood Institutes Partnership; bringing librarians together with those folks, and then bring them back to DLF next time

Building a more specific set of people/groups within that [users] frame

Graeme: what extent are ppl's job description include advocacy work?

Shelia: IMLS grant to map presidential collections, endangered for different reasons (access, material degrading)

Documents

Members: Brandon Locke, Gesina Phillips, Joseph Koivisto, Sarah Melton

Survey of existing documentation

Advocacy guides--effective ways of contacting legislature and what legislation or initiatives to contact them about; how to be an expert in your community (local government and/or university level) [overlaps with public info]

Overviews of topics relevant to group

Documentation of group's special projects; how to expand them or roll out new ones

- Data Rescue Events

- Endangered Data Week

- [Nimble Tents](#)

Event/rapid response planning docs (possible crossover with Nimble Tents?)

Tool-oriented tutorials and guides to technical needs - scraping data, cleaning data, curating and documenting captured government data

- Accountability and transparency starts at home--tutorials for local practice

State-to-state differences (and differences from federal policy)

- e.g. FOIA differences

- Basic: directory of state-level policy; Blue-sky: highlighting differences and gaps

City Data Census: <http://us-city.census.okfn.org/>

Elevator pitch document--identifying this group within the ecosystem of gov info resources/advocacy groups

- Pitch document for talking to admin about these topics, adding responsibility for these topics to your job description

Data stories / case studies to demonstrate why this work is meaningful/necessary

Directory of existing orgs (community-based, state/regional, national)

Special Projects

(notes)

Ideas + questions to follow-up (bike rack)

What is transparency? What is privacy? Who is accountable (government bodies?) vs. who should be protected (private citizens?)?

+

Links:

- **Our group's official wiki:** <https://wiki.diglib.org/Transparency-Accountability>
- **Our group's google drive:**
<https://drive.google.com/drive/folders/0BwxIkWAQgeNTbXo0aVRYdFNTSkE>
- **Conversations project:**
 - **Conversations project folder:**
<https://drive.google.com/drive/folders/0BwxIkWAQgeNTYV9DOWtaQVc2RIU>
 - **Conversations synthesis document:**
<https://drive.google.com/open?id=1AMYmhZdFjU6L789TxwU5wIfehsDFJh5oLNpOCYZYOxA>