

Hays CISD Home Learning



Lindeman

Conference Time

	Office Hours	Class Meeting	Learning Lab
Days of Week	M/T/W/TH	T	T-ELAR
Time of Day	9:00-9:30am (Dojo/Email) 5:30-6:00pm (Dojo/e-mail) Zoom by appointment	2:30-3:00pm	2:30-3:00pm
Purpose	The purpose of this time is for parents to connect with any questions or concerns.	This is a time for the class to have a preview/review of the weekly happenings and a time to socialize with classmates.	The purpose of this time is to discuss and review the lessons for the week. This is an opportunity for students to ask questions and for the teacher to assist. <u>Note: Information provided will be the same at both meetings.</u>

Week of/Semana: May 11th-15th

Content/ Contenido	Objectives/ Objetivos	^Activities/ Actividades	Other Resources/ Otros Recursos
Language Arts	Reading: We will read independently for a sustained period of time. We will reflect back on our time in 5th grade.	Read Independently for 20 minutes per day. <u>Lesson 1:</u> Students will log in to their homeroom teacher's google classroom and work	Students will find additional resources posted to their google classroom playlist. <u>Non-Technology Option:</u>

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		on the "Digital Memories" activity that is assigned. Lesson 2: Students will log in to their homeroom teacher's google classroom and complete the Class Awards activity!	Read a nonfiction article/book of your choice: think newspaper, magazine, nonfiction book, etc. Write a nonfiction summary of your nonfiction article/book. Your summary should not be a retell but a 3-4 sentence summary of what the whole article was about.
Math/ matemáticas	We will reflect back on our time in 5th grade.	<u>Dreambox</u>- 5 lessons a week. Flip Grid:link Record yourself giving advice on how to "survive 5th grade" be thoughtful, honest and take it seriously. Talk about all 3 teachers, and classes. I will be picking videos to show to our new 5th graders on the first day of school. Ideas to talk about.... class expectations, benchmarks, CAMP CHAMPIONS, what activities to look forward to, The Do's and Don'ts of 5th grade.	Dreambox: https://play.dreambox.com/login/un8v/hiju Education Galaxy: https://educationgalaxy.com/ Additional resources can be found in google classroom
Science/ ciencias	We will reflect back on our time in 5th grade.	lesson 1: Students will log in to their homeroom	

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		teacher's google classroom and work on the "Digital Memories" activity that is assigned. Lesson 2: Students will log in to their homeroom teacher's google classroom and complete the Class Awards activity!	<i>Optional Enrichment::</i> https://www.stemscopes.com/
Social Studies/ Estudios sociales	Social Studies will be integrated with the Language Arts lesson		

Week of/Semana: May 4th- 8th			
Content/ Contenido	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Language Arts	Reading: We will read independently for a sustained period of time. Lesson 1: We will use text evidence to support or response to questions.	Read Independently for 20 minutes per day. Lesson 1: Students will log on to Google classroom and click on assignments. Go to the assignment labeled Week of 5/4-Lesson 1. Students will follow the steps to complete the lesson titled "Finding Text Evidence." The assignment supports the reading of "The	Students will find additional resources posted to their google classroom playlist. Non-Technology Option: Read a nonfiction article/book of your choice: think newspaper, magazine, nonfiction book, etc. Write a nonfiction summary of your nonfiction article/book. Your summary should not

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	<u>Lesson 2:</u> We will identify and understand the use of different forms of "Figurative Language."	Pigeon Hero of World War I." <u>Lesson 2:</u> Students will log on to google classroom and click on the assignment for Week of 5/4. Students will log on to Education Galaxy and complete the new assignment for "Imagery and Figurative Language." Link: https://educationgalaxy.com/	be a retell but a 3-4 sentence summary of what the whole article was about.
Math/ matemáticas	Lesson 1: Students will classify 2D shapes. Lesson 2: Students will review how to calculate area and perimeter of regular and irregular polygons..	<u>Dreambox</u>- 5 lessons a week. Lesson 1: Watch this video of classifying quadrilaterals. Watch this video for the classifying triangles. Complete: quizizz Lesson 2: Watch this video for the area and perimeter of a rectangle. Watch this video for the perimeter of irregular polygons . Complete: quizizz Flip Grid:link Record a video response and explain in your own	Dreambox: https://play.dreambox.com/login/un8v/hju Education Galaxy: https://educationgalaxy.com/ Additional resources can be found in google classroom



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		words the difference between perimeter and area. Use a real world example of when you would need to use it. (Do not use the same example as the video.)	
Science/ ciencias	Building upon their explorations of force and motion in fourth grade, fifth grade students will design an experiment that tests the effect of force on an object.	lesson 1: Students will go to classlink THINK CENTRAL and do what's assigned to you. Lesson 2: Students will watch Rube Goldberg videos, and play Rube Goldberg games and then they will create their own Rube Goldberg machine.	<i>Optional Enrichment::</i> https://www.stems.copes.com/
Social Studies/ Estudios sociales	Social Studies will be integrated with the Language Arts lesson		

Week of: April 27-May 1			
Content	Objectives	Activities	Other Resources
Language Arts	Reading: We will read independently for a sustained period of time.	Read Independently for 20 minutes per day.	Students will find additional resources posted to their google classroom playlist.
Language Arts Objective:	Lesson 1: We will write a short story using newly acquired vocabulary.	Lesson 1: Students will log in to their google classroom for ELAR. Click on the assignment for	Additional options: Students can access their playlist in google classroom

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	<u>Lesson 2:</u> We will locate and identify nonfiction text features in a text.	Week of 4/27 lesson 1. Follow the instructions provided. Students will click on the link for "War Words Vocabulary." Read through and become familiar with the vocabulary for our story of the week "The Pigeon Hero of World War I." After reviewing the vocabulary, complete the brief writing assignment at the end. Students will type a story into the copy of the activity provided. When complete click the "mark as done" button. Click on the link to the story and listen/read the story. <u>Lesson 2:</u> Students will log into google classroom and click Week of 4/27 Lesson 2. Students will click on the link to the story and read/listen to the story, "The Pigeon Hero of World War I." After reading, students will complete the activity titled "Exploring Text Features." When complete click the "mark as done" button.	and select an activity to work on! <u>Non-Technology Option:</u> Read a nonfiction article/book of your choice: think newspaper, magazine, nonfiction book, etc. Write a nonfiction summary of your nonfiction article/book. Your summary should not be a retell but a 3-4 sentence summary of what the whole article was about.
Math	Lesson 1: We will review multiplying and dividing decimals.. Lesson 2: We will review multiplying and dividing fractions	<u>Dreambox</u>- 5 lessons a week. Lesson 1: Watch this video of multiplying decimals Watch this video on dividing decimals. Complete: The decimal quiz on google classroom. Lesson 2: Watch this video of multiplying fractions Watch this video on dividing	Dreambox: https://play.dreambox.com/login/un8v/hiju Education Galaxy: https://educationgalaxy.com/ Additional resources can be found in google classroom

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		fractions . Complete:. The fraction quiz on google classroom.	
Science	Students will review making informed choices in the conservation, disposal, and recycling of materials.	lesson 1: Think Central: Using Resources Lesson 2: .Think Central: Conserving Resources You can get to Think Central through the class link . .	https://launchpad.classlink.com/hayscis <i>Optional Enrichment::</i> https://www.stemscopes.com/
Social Studies		Social Studies will be integrated with the Language Arts lesson	

Week of: April 20-24			
Content	Objectives	Activities	Other Resources
Language Arts Language Arts Objective: We will analyze informational text.	Reading: We will read independently for a sustained period of time. Lesson 1: We will analyze informational text. Lesson 2: We will identify the meaning of and use words with affixes and roots.	Read Independently for 20 minutes per day. Lesson 1: Students will log in to google classroom and go to the assignment marked Week 3 lesson 1.. Students will select the Readworks assignment for the passage titled <u>"Tornado Scientists."</u> Students will read the passage and answer questions from the story. ***Be sure to click the button "Mark as Done" in google classroom when complete.	Students will find additional resources posted to their google classroom playlist. Additional options: Students can access their playlist in google classroom and select an activity to work on! Non-Technology Option: Read a nonfiction article/book of your choice: think

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		Lesson 2: Go to your Brainpop account and log in. Complete the assigned activity <u>"Roots, Prefixes, and Suffixes."</u> Watch the movie twice, complete the quizzes and Worksheet Activity. Link: https://www.brainpop.com/	newspaper, magazine, nonfiction book, etc. Write a nonfiction summary of your nonfiction article/book. Your summary should not be a retell but a 3-4 sentence summary of what the whole article was about.
Math	Lesson 1: We will review order of operations Lesson 2: We will practice whole number operations using word problems.	<u>Dreambox</u>- 5 lessons a week. Lesson 1: Watch this video of order of operations <u>Complete:</u> The assignment problems in the powerpoint on google classroom. <u>Education galaxy</u>- Add & Subtract Rational Numbers Lesson 2: <u>Complete:</u> Problem Solving powerpoint in google classroom.	Dreambox: https://play.dreambox.com/login/un8v/hjju Education Galaxy: https://educationgalaxy.com/ Additional resources can be found in google classroom
Science	The student knows the Earth's surface is constantly changing . It can happen <i>slowly</i> over a long period of time due to Weathering, Erosion, and Deposition OR it can happen <i>quickly</i> (such as landslides, hurricanes, tornadoes, earthquakes)	lesson 1: Fossils - Grand Canyon Students will watch the Grand Canyon video and answer the discussion questions. Lesson 2: Tornadoes 101 Students will watch the video and write a reflection on what they've learned.	https://launchpad.claslink.com/hayscisd <i>Optional Enrichment::</i> https://www.stemscopes.com/

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Social Studies		Social Studies will be integrated with the Language Arts lesson	
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Week of: April 13-17			
Content	Objectives	Activities	Other Resources
Language Arts	Reading: We will read independently for a sustained period of time. Lesson 1: We will analyze and identify different text structures in the story "The Mystery of Roanoke" Lesson 2: We will identify the meaning of an unknown word from a text using context clues.	Read Independently for 20 minutes per day. Lesson 1: Review the article "The Mystery of Roanoke" that is assigned in google classroom. After reviewing the article and text structure anchor chart, complete the text structure activity that is assigned in google classroom. Lesson 2: Go to your Education Galaxy account. Log in and access your current assignments. Select the assignment "context clues" and complete. Link: https://educationgalaxy.com/	Students will find additional resources posted to their google classroom playlist. Non-Technology Option: Read a nonfiction article/book of your choice: think newspaper, magazine, nonfiction book, etc. Write a nonfiction summary of your nonfiction article/book. Your summary should not be a retell but a 3-4 sentence summary of what the whole article was about.
Math	Lesson 1: We will subtract fractions with unlike denominators. Lesson 2: We will Represent & Compare	<u>Dreambox</u>- 5 lessons a week. <u>Question of the day!</u> (google classroom) Lesson 1: Watch this video	Dreambox: https://play.dreambox.com/login/un8v/hiju Education Galaxy: https://educationgalaxy.com/

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	Whole Numbers & Decimals	from Khan Academy that shows how to subtract fractions. Complete: Subtracting Fractions Practice on Khan Academy. Lesson 2: Watch Khan Academy - Comparing Decimals on the Number Line Complete: Khan Academy - Comparing Decimals	Additional resources can be found in google classroom
Science	Students will identify fossils as evidence of past living organisms and the nature of the environments at the time using models.	lesson 1: Students will go to classlink and log into ThinkCentral. Go to 'Things to Do' and do the assignments assigned to you. Lesson 2: Go through the Fossil Layers PowerPoint and answer the questions in the google form assigned to you in Ramsey Science google classroom.	https://launchpad.classlink.com/hayscis <i>Optional Enrichment::</i> https://www.generationgenius.com/videolessons/earth-landscapes-video-for-kids/ https://www.stemscopes.com/
Social Studies		Social Studies will be integrated with the Language Arts lesson	

Week of: April 6-10

Content	Objectives	Activities	Other Resources
Language Arts	Reading: We will read independently for a	Read Independently for 20 minutes per day.	Students will find additional resources posted to their

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	sustained period of time. <u>Lesson 1:</u> We will analyze a non-fiction text and write a summary, <u>Lesson 2:</u> We will identify the subject and predicate in a sentence.	<u>Lesson 1:</u> Read the article "The Mystery of Roanoke" that is assigned in google classroom. After reading the article, complete the summary activity that is assigned. <u>Lesson 2:</u> Go to your Brainpop account and log in. Complete the assigned activity "Subject/Predicate." Watch the movie twice, complete the quizzes and vocabulary activity. Link: https://www.brainpop.com/	google classroom playlist. <u>Non-Technology Option:</u> Read a nonfiction article/book of your choice: think newspaper, magazine, nonfiction book, etc. Write a nonfiction summary of your nonfiction article/book. Your summary should not be a retell but a 3-4 sentence summary of what the whole article was about.
Math	Lesson 1: We will review using ratio tables to compare fractions and find equivalent fractions. Lesson 2: We will reviewing adding and subtracting fractions with unlike denominators.	<u>Dreambox-</u> 5 lessons a week. <u>Question of the day!</u> (google classroom) Lesson 1: Using a Ratio Table Lesson 2: Watch this video from Khan Academy. Complete the Adding Fractions	Classroom: https://classroom.google.com/c/NDI2MTY3NDU0MDda Dreambox: https://play.dreambox.com/login/un8v/hiju
Science	Students will observe how organisms live and survive in their ecosystem by interacting with the living and non-living elements.	Student will go to classlink and log into ThinkCentral. They will do what is assigned to them.	



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Social Studies		Social Studies will be integrated with the Language Arts lesson	
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