Bonneville High School
Astronomy

Instructor: Ms. Peterson **Room:** Trailer #9

Contact Information

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Required Text: Explorations: An Introduction to Astronomy by Thomas T. Arny and Stephen E. Schneider

Course Description: Students will be given an introduction to our location in the Universe and what we know about our own solar system. Emphasis will be placed on what we know about the celestial bodies located in our solar system and the scientific concepts that have led to our discoveries.

Needed Materials:

1. One 3-ring binder - Your binder will contain your notes and any classroom assignments. Make sure your name is on your binder and assignments. Do not throw away any notes or work until the end of the semester. Although it is optional, a folder to contain loose papers or returned assignments may be desired.
2. Paper - Blank, but lined paper will be needed for notes and assignments.
3. Pen or pencil - Please do not use fluorescent colors or red ink. All other colors are allowed.
4. Chromebook - Please have your permission slip for a Chromebook completed and checked out from the Media Center. **Bring this to class every day fully charged and bring your charge cord with it.**

Rules of the Class:

1. **Bee Obedient – Do what you are asked the first time.**
2. **Bee Prepared - Bring needed supplies each day (This includes your Chromebook, paper, a writing utensil, and completed homework).**
3. **Bee Respectful - Remain seated and respect others.**

Your responsibilities as a student are:

1. Bee on time – Be in the classroom and seated when the bell rings.
2. Bee Prepared - Come to class with needed materials.
3. Bee Active - Participate in class discussions, activities, and complete your homework on time.
4. Bee Respectful - Respect others and their right to learn.

Consequences for keeping the rules are:

1. You will develop better relationships with the teacher and your classmates.
2. You will learn more and good grades may earn possible scholarship offers.
3. You will learn respect for yourself and other classmates.

Consequences for breaking the rules:

1. A loss of learning opportunities
2. Verbal Warning
3. Removal from assigned seat to another location and loss of other privileges (no music, no working with others, and loss of bathroom passes)
4. In School Suspension (ISS), lunch detention, and/or a phone call home to your parents

Classroom Procedures: You are expected to use your own passing time and breaks to get drinks and use the restroom. You will be given two bathroom passes for the trimester so use them responsibly. I will not deny a person the opportunity to use the restroom. However, after you have used your two bathroom passes, any time out of the classroom for such purposes will need to be made up after class. If there are any medical reasons which may cause you to need to use the restroom more often, please privately inform the teacher so that I can make adequate accommodations. Leaving the classroom is a privilege, so if your behavior is unseemly or you do not have a 70% or higher in the class you may lose this privilege at the teacher's discretion.

The time in class is my time. You are not to waste time by packing up your supplies early. I will try and give you one minute before the bell rings to pack your supplies. You are to remain seated until the bell rings or until the teacher has dismissed you.

Electronic Devices: All electronic devices (cell phones, iPods, earbuds, etc.) must be turned off and out of sight. Also, **please remove all ear buds, regardless of whether they are playing music or not.** There is also NO difference in checking the time and texting. The teacher will confiscate any device and will release the device to the student at the end of the hour. If this happens more than once, the student may be asked to leave the device at the front of the classroom at the beginning of each hour **or** it will be taken to the main office to handle. If the student refuses to surrender the device immediately, disciplinary action will be taken. Occasionally a device may be used with the permission of the teacher. If you are given permission to listen to music, then you must only have one ear bud in your ear and pick one play list for the time allowed.

Homework: Students will receive work that is to be completed in class and outside of class. **You** are responsible for getting any work prior to a planned absence and getting any missing work when you were absent for any reason. **You** are also responsible for tracking each assignment and turning it in on time. Assignments will be graded to provide feedback and practice for the student. It is expected that class time given to students to complete work will be used for that purpose. **Those who do not have a 70% or better in class or who have not completed their homework (Schoology, etc.) will be asked to surrender their phone at the start of class.** You may also be asked to sit near the front of class, and/or lose other classroom privileges.

Homework assignment grades (ex. Schoology or worksheets) will not be included in the final grade. Assignments are designed to teach the state standards and provide opportunity for proficiency. If you choose not to do the work, do not be surprised if you "don't get it" or do poorly on an exam. It is expected that each student understand WHY they responded to each homework question, and they learn the concepts from each assignment. It is not enough just to DO the homework. The students are expected to UNDERSTAND and apply the work. Too often students are just focused on getting the work completed, without regard to as to why an answer is or is not correct. Homework assessments are given as a method to assess understanding of homework assignments. These are usually (but not always) test questions.

Late work is accepted and usually no penalty will be attached. However, in a few instances, a late penalty may be attached (Such as class presentations or group projects). It is strongly recommended that all work

be completed and the student studies prior to the exams. The idea is to provide accurate grades on each required state standard of biology. Students and parents can quickly see what area the student needs to focus on and learn more.

Grading: Grading is based on mastery of standards. Students will earn points from tests and homework assessments. These points will be accumulated to demonstrate mastery of the standard.

A= Mastery 18-20 pts
B= Proficient: 16-17 pts
C= Basic: 14-15 pts
D= Below basic: 12-13 pts
F= Unsatisfactory 11 pts or lower

Your grade is based on projects and tests. Each project and test are based on a state standard/objective. Each project will be worth roughly 20 points.

Each test will have 6 questions on the standard. The first 2 questions missed from each standard will deduct 2 points each. Four (4) points will be deducted for each of the last 4 questions missed. Thus, each standard is based on a 20-point accumulation.

If a test has been announced prior to an absence, be prepared to take it upon the day of your return to the classroom.

Retaking an Assessment: If a student does not demonstrate proficiency on a test, then they may meet with the teacher to schedule a retake of the test. The retest questions may not be the same and may even appear in a different format, such as short answer or essay instead of multiple choice. In order to retake the test, they must complete all the classwork and study prior to retaking the test. Proof of completed classwork must be provided prior to retesting. The score of the retake will be used in calculating the student's grade, even if it is lower than the original score. Retesting must be done outside of class time before or after school by appointment.