

Cairo governorate A map of learning Outcomes 1st term
Helwan Educational Administration
English supervision

School's name: Riad Al Hekma Private School
Stage: primary 1(Connect)

Content (unit)	Objectives	Teaching Strategies	Life skills, values & issues	Activities	Assessment	Evidence
Unit 1 Hello	<i>Say Hello and goodbye Cooperate and participate Make friends</i>	<i>Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing</i>	<i>Life skills: Communication and cooperation. values: cooperation Issues:</i>	<i>Listen and find Listen and point Read and answer</i>	<i>Oral Exercises written exercises observation</i>	<i>Preparation notes (absence) Mark register Student's book Note books</i>
Unit 2 My school bag	<i>Ask questions Talk about school things</i>	<i>Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing</i>	<i>Life skills: Creativity and participation Values: cooperation Issues:</i>	<i>Listen and find Listen and point Read and answer</i>	<i>Oral Exercises written exercises observation</i>	<i>Preparation notes (absence) Mark register Student's book Note books</i>
Unit 3 This is me	<i>Point to your to your five senses Learn about your body</i>	<i>Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing</i>	<i>Life skills: Communication Values: Appreciation and curiosity Issues: preventative health</i>	<i>Listen and find Listen and point Read and answer</i>	<i>Oral Exercises written exercises observation</i>	<i>Preparation notes (absence) Mark register Student's book Note books</i>
Review	<i>Revision from units 1 - 3</i>	<i>Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing</i>	<i>Communication and participation</i>	<i>Listen and find Listen and point Read and answer</i>	<i>Oral Exercises written exercises observation</i>	<i>Preparation notes (absence) Mark register Student's book Note books</i>
Unit 4 Let's play music	<i>Get more words begin with sound "d" – "g" Learn about (music)</i>	<i>Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing</i>	<i>Life skills: problem solving Values: Appreciation and curiosity Issues: Environmental awareness</i>	<i>Listen and find Listen and point Read and answer</i>	<i>Oral Exercises written exercises observation</i>	<i>Preparation notes (absence) Mark register Student's book Note books</i>
Unit 5 It's my birthday	<i>Talk about age in pairs Learn colors Ask about age</i>	<i>Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing</i>	<i>Life skills: Communication and cooperation Values: cooperation and compassion Issues:</i>	<i>Listen and find Listen and point Read and answer</i>	<i>Oral Exercises written exercises observation</i>	<i>Preparation notes (absence) Mark register Student's book Note books</i>

Content (unit)	Objectives	Teaching Strategies	Life skills, values & issues	Activities	Assessment	Evidence
Unit 6 <i>With my family</i>	<i>Learn about family members</i> <i>Draw your family tree</i> <i>Ask about family</i>	<i>Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing</i>	<i>Life skills: Communication and self-management</i> <i>Values: Respect and compassion</i> <i>Issues:</i>	<i>Listen and find</i> <i>Listen and point</i> <i>Read and answer</i>	<i>Oral Exercises</i> <i>written exercises</i> <i>observation</i>	<i>Preparation notes (absence)</i> <i>Mark register</i> <i>Student's book</i> <i>Note books</i>
Review 2	<i>Revision from units 4 - 6</i>	<i>Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing</i>		<i>Listen and find</i> <i>Listen and point</i> <i>Read and answer</i>	<i>Oral Exercises</i> <i>written exercises</i> <i>observation</i>	<i>Preparation notes (absence)</i> <i>Mark register</i> <i>Student's book</i> <i>Note books</i>
Unit 7 <i>At home</i>	<i>Point to different pictures and name it</i> <i>Use verb to Be</i> <i>Talk about yourself</i>	<i>Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing</i>	<i>Life skills: Communication and creative thinking</i> <i>Values: Respect and compassion</i> <i>Issues:</i>	<i>Listen and find</i> <i>Listen and point</i> <i>Read and answer</i>	<i>Oral Exercises</i> <i>written exercises</i> <i>observation</i>	<i>Preparation notes (absence)</i> <i>Mark register</i> <i>Student's book</i> <i>Note books</i>
Unit 8 <i>At the pyramids</i>	<i>Describe things using “adjectives” “big” – “small”</i> <i>Learn about Egypt</i>	<i>Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing</i>	<i>Life skills: Problem solving</i> <i>Values: Curiosity and tolerance</i> <i>Issues: National unity and loyalty</i>	<i>Listen and find</i> <i>Listen and point</i> <i>Read and answer</i>	<i>Oral Exercises</i> <i>written exercises</i> <i>observation</i>	<i>Preparation notes (absence)</i> <i>Mark register</i> <i>Student's book</i> <i>Note books</i>
Unit 9 <i>At the beach</i>	<i>Express yourself using “Can”</i> <i>Describe the beach</i>	<i>Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing</i>	<i>Life skills: Environmental responsibility</i> <i>Values: cooperation</i> <i>Issues: Environmental awareness</i>	<i>Listen and find</i> <i>Listen and point</i> <i>Read and answer</i>	<i>Oral Exercises</i> <i>written exercises</i> <i>observation</i>	<i>Preparation notes (absence)</i> <i>Mark register</i> <i>Student's book</i> <i>Note books</i>
Reviews 3	<i>Revision from units 7 - 9</i>	<i>Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing</i>		<i>Listen and find</i> <i>Listen and point</i> <i>Read and answer</i>	<i>Oral Exercises</i> <i>written exercises</i> <i>observation</i>	<i>Preparation notes (absence)</i> <i>Mark register</i> <i>Student's book</i> <i>Note books</i>

Teacher's signature

Senior teacher's signature

Headmaster's signature

Supervisor's signature