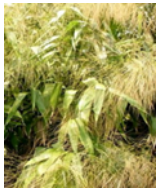
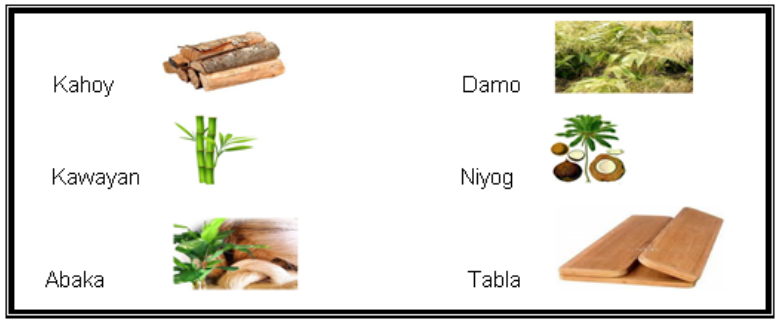
GRADE 1 to 12 **DAILY LESSON LOG (Pang-araw-araw na Tala ng Pagtuturo)**	**Paaralan**		**Baitang/ Antas**	**5**
	Guro		**Asignatura**	**EPP**
	Petsa/ Oras	Week 6	Quarter	Third

	MONDAY	**TUESDAY**	**WEDNESDAY**	**THURSDAY**	**FRIDAY**
I. LAYUNIN					
A. Pamantayang Pangnilalaman	Naipamamalas ang pang-unawa sa batayang kaalaman at kasanayan sa pagbuo ng proyektong pagkakakitaang kaugnay ng sining pang-industriya at pagkukumpuni ng mga sirang kagamitan sa tahanan at paaralan				
B. Pamantayan sa pagganap	Nakabubuo ng proyektong mapagkakakitaan at nakapagkukumpuni ng mga sirang kagamitan sa tahanan at paaralan				
C. Mga Kasanayan sa Pagkatuto Isulat ang code ng bawat kasanayan	Nakapagtatala ng iba pang disenyo at materyales na maaring magamitmateryales na maaring magamit o pagsama-samahin upang makagawa ng malikhaing produkto batay sa nakalap na datos **EPP5IA-0f-6**	Nakapagtatala ng iba pang disenyo at materyales na maaring magamitmateryales na maaring magamit o pagsama-samahin upang makagawa ng malikhaing produkto batay sa nakalap na datos **EPP5IA-0f-6**	Nakapagtatala ng iba pang disenyo at materyales na maaring magamitmateryales na maaring magamit o pagsama-samahin upang makagawa ng malikhaing produkto batay sa nakalap na datos **EPP5IA-0f-6**	Nakapagtatala ng iba pang disenyo at materyales na maaring magamitmateryales na maaring magamit o pagsama-samahin upang makagawa ng malikhaing produkto batay sa nakalap na datos **EPP5IA-0f-6**	
II. Nilalaman	Malikhaing pagbuo ng produkto				
III. KAGAMITANG PANTURO					
A. Sanggunian					
1. Mga Pahina sa Gabay ng Guro	CG ph. 27	CG ph. 27	CG ph. 27	CG ph. 27	
2. Mga Pahina sa Kagamitang Pang-Mag-aaral					
3. Mga Pahina sa Teksbuk					
4. Karagdagang Kagamitan mula sa portal ng Learning Resource					

B. Iba pang Kagamitang Panturo	Mga larawan,      Halimbawa ng bamboo craft	
IV. PAMAMARAAN		
A. Balik-Aral sa nakaraang aralin at/o pagsisimula ng bagong aralin	Itanong sa mga bata kung mayroon silang mga kagamitan sa kanilang tahanan na yari sa mga bagay na nakikita nila sa paligid/pamayanan. (Halimbawa: Kahoy na sandok, upuang yari sa kawayan/rattan, at tasa o pinggan na yari sa bao, atb.)	
B. Paghahabi sa layunin ng aralin	Itanong sa mga bata kung ano pa ang naisip nilang proyekto na maaring yari sa materyales na nasa paligid lamang nila.	
C. Pag-uugnay ng mga halimbawa sa bagong aralin	Magpakita ng mga larawan ng mga malikhaing produkto     	
D. Pagtatalakay ng bagong konsepto at paglalahad ng bagong kasanayan #1	Sagutin ang mga tanong 1. Ano-ano ang mga produkto ang maaaring magawa mula sa materyales na inyong nakita? 2. Itanong sa mga bata kung anu-anong kasangkapan ang nakita nila sa larawan.	
E. Pagtalakay ng bagong konsepto at paglalahad ng bagong kasanayan #2	1. Talakayin ang iba’t-ibang uri ng materyales na matatagpuan sa paligid/pamayanan na nasa Linangin Natin sa letrang A ng LM. 2. Ipalahad sa mga bata ang maaring gawin sa bawat materyales na nabasa.	
F. Paglinang sa Kabihasnan (Tungo sa Formative Assessment)	Pasagutan sa mga bata ang tanong na nasa Linangin Natin sa Letrang B ng LM. Ano-anong uri ng mga proyekto ang maaring magawa sa sumusunod na materyales: a. Niyog b. Kawayan c. Abaka d. Damo e. Tabla at Kahoy	
G. Paglalapat ng aralin sa pang-araw-araw na buhay	Gumawa ng disenyo ng bag na yari sa abaka. Iguhit ito sa Bond Paper at ipapaskil sa pisara.	

H. Paglalahat ng Aralin	Itanong sa mga mag-aaral kung ano ang natutunan nila sa araling ito. Gabayan sila na makabuo ng disenyo ng proyekto na may materyales na makukuha sa kanilang paligid/pamayan na magagamit nila sa kanilang tahanan o maaaring pagkakitaan.				
I. Pagtataya ng Aralin	Tukuyin kung anong pinaghalong materyales ang ginamit sa pagbuo ng makabuluhang proyekto sa bawat bilang. Piliin ang tamang sagot sa loob ng kahon. Isulat ang mga titik ng wastong sagot sa sagutang papel.  1. Paggawa ng upuan/bangkito 2. Basket 3. Walis tambo 4. Lampshade 5. Wind chime				
J. Karagdagang Gawain para sa takdang- aralin at remediation				Pagdalahin ng mga produkto ang mga bata para sa susunod na araw upang ipakita sa klase,	
V. MGA TALA					
VI. PAGNINILAY	.				
A. Bilang ng mag-aaral na nakakuha ng 80% sa pagtataya.	___Lesson carried. Move on to the next objective. ___Lesson not carried. _____% of the pupils got 80% mastery	___Lesson carried. Move on to the next objective. ___Lesson not carried. _____% of the pupils got 80% mastery	___Lesson carried. Move on to the next objective. ___Lesson not carried. _____% of the pupils got 80% mastery	___Lesson carried. Move on to the next objective. ___Lesson not carried. _____% of the pupils got 80% mastery	___Lesson carried. Move on to the next objective. ___Lesson not carried. _____% of the pupils got 80% mastery
B. Bilang ng mga-aaral na nangangailang an ng iba pang gawain para sa remediation	___Pupils did not find difficulties in answering their lesson. ___Pupils found difficulties in answering their lesson. ___Pupils did not enjoy the lesson because of lack of knowledge, skills and interest about the lesson. ___Pupils were interested on the lesson, despite of some difficulties encountered in answering the questions asked by the teacher. ___Pupils mastered the lesson despite of limited resources used by the teacher.	___Pupils did not find difficulties in answering their lesson. ___Pupils found difficulties in answering their lesson. ___Pupils did not enjoy the lesson because of lack of knowledge, skills and interest about the lesson. ___Pupils were interested on the lesson, despite of some difficulties encountered in answering the questions asked by the teacher. ___Pupils mastered the lesson despite of limited resources used by the teacher.	___Pupils did not find difficulties in answering their lesson. ___Pupils found difficulties in answering their lesson. ___Pupils did not enjoy the lesson because of lack of knowledge, skills and interest about the lesson. ___Pupils were interested on the lesson, despite of some difficulties encountered in answering the questions asked by the teacher. ___Pupils mastered the lesson despite of limited resources used by the teacher.	___Pupils did not find difficulties in answering their lesson. ___Pupils found difficulties in answering their lesson. ___Pupils did not enjoy the lesson because of lack of knowledge, skills and interest about the lesson. ___Pupils were interested on the lesson, despite of some difficulties encountered in answering the questions asked by the teacher. ___Pupils mastered the lesson despite of limited resources used by the teacher.	___Pupils did not find difficulties in answering their lesson. ___Pupils found difficulties in answering their lesson. ___Pupils did not enjoy the lesson because of lack of knowledge, skills and interest about the lesson. ___Pupils were interested on the lesson, despite of some difficulties encountered in answering the questions asked by the teacher. ___Pupils mastered the lesson despite of limited resources used by the teacher.

	___Majority of the pupils finished their work on time. ___Some pupils did not finish their work on time due to unnecessary behavior.	___Majority of the pupils finished their work on time. ___Some pupils did not finish their work on time due to unnecessary behavior.	___Majority of the pupils finished their work on time. ___Some pupils did not finish their work on time due to unnecessary behavior.	___Majority of the pupils finished their work on time. ___Some pupils did not finish their work on time due to unnecessary behavior.	___Majority of the pupils finished their work on time. ___Some pupils did not finish their work on time due to unnecessary behavior.
C. Nakatulong ba ang remediation? Bilang ng mag-aaral na nakaunawa sa aralin.	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above
D. Bilang ng mga mag-aaral na magpapatuloy sa remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation
E. Alin sa mga istratehiyang pagtuturo ang nakatulong ng lubos? Paano ito nakatulong?	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson
F. Anong suliranin ang aking naranasan na nasolusyunan sa tulong ng aking punungguro at superbisor?	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation
G. Anong kagamitan ang aking nadibuho na nais kong ibahagi sa mga kapwa ko guro?	*Strategies used that work well:* **___Metacognitive Development**: **Examples:** Self assessments, note taking and studying techniques, and vocabulary assignments. **___Bridging**: **Examples:** Think-pair-share, quick-writes, and anticipatory charts. **___Schema-Building**: **Examples:** Compare and contrast, jigsaw learning, peer teaching, and projects. **___Contextualization**: **Examples:** Demonstrations, media, manipulatives, repetition, and local opportunities.	*Strategies used that work well:* **___Metacognitive Development**: **Examples:** Self assessments, note taking and studying techniques, and vocabulary assignments. **___Bridging**: **Examples:** Think-pair-share, quick-writes, and anticipatory charts. **___Schema-Building**: **Examples:** Compare and contrast, jigsaw learning, peer teaching, and projects. **___Contextualization**: **Examples:** Demonstrations, media, manipulatives, repetition, and local opportunities.	*Strategies used that work well:* **___Metacognitive Development**: **Examples:** Self assessments, note taking and studying techniques, and vocabulary assignments. **___Bridging**: **Examples:** Think-pair-share, quick-writes, and anticipatory charts. **___Schema-Building**: **Examples:** Compare and contrast, jigsaw learning, peer teaching, and projects. **___Contextualization**: **Examples:** Demonstrations, media, manipulatives, repetition, and local opportunities.	*Strategies used that work well:* **___Metacognitive Development**: **Examples:** Self assessments, note taking and studying techniques, and vocabulary assignments. **___Bridging**: **Examples:** Think-pair-share, quick-writes, and anticipatory charts. **___Schema-Building**: **Examples:**Compare and contrast, jigsaw learning, peer teaching, and projects. **___Contextualization**: **Examples:** Demonstrations, media, manipulatives, repetition, and local opportunities.	*Strategies used that work well:* **___Metacognitive Development**: **Examples:** Self assessments, note taking and studying techniques, and vocabulary assignments. **___Bridging**: **Examples:** Think-pair-share, quick-writes, and anticipatory charts. **___Schema-Building**: **Examples:** Compare and contrast, jigsaw learning, peer teaching, and projects. **___Contextualization**: **Examples:** Demonstrations, media, manipulatives, repetition, and local opportunities. **___Text Representation**:

	___**Text Representation**: **Examples:** Student created drawings, videos, and games. ___**Modeling**: **Examples:** Speaking slowly and clearly, modeling the language you want students to use, and providing samples of student work. ***Other Techniques and Strategies used:*** ___ *Explicit Teaching* ___ Group collaboration ___Gamification/Learning throuh play ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method ***Why?*** ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's collaboration/cooperation in doing their tasks ___ Audio Visual Presentation of the lesson	___**Text Representation**: **Examples:** Student created drawings, videos, and games. ___**Modeling**: **Examples:** Speaking slowly and clearly, modeling the language you want students to use, and providing samples of student work. ***Other Techniques and Strategies used:*** ___ *Explicit Teaching* ___ Group collaboration ___Gamification/Learning throuh play ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method ***Why?*** ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's collaboration/cooperation in doing their tasks ___ Audio Visual Presentation of the lesson	___**Text Representation**: **Examples:** Student created drawings, videos, and games. ___**Modeling**: **Examples:** Speaking slowly and clearly, modeling the language you want students to use, and providing samples of student work. ***Other Techniques and Strategies used:*** ___ *Explicit Teaching* ___ Group collaboration ___Gamification/Learning throuh play ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method ***Why?*** ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's collaboration/cooperation in doing their tasks ___ Audio Visual Presentation of the lesson	___**Text Representation**: **Examples:** Student created drawings, videos, and games. ___**Modeling**: **Examples:** Speaking slowly and clearly, modeling the language you want students to use, and providing samples of student work. ***Other Techniques and Strategies used:*** ___ *Explicit Teaching* ___ Group collaboration ___Gamification/Learning throuh play ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method ***Why?*** ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's collaboration/cooperation in doing their tasks ___ Audio Visual Presentation of the lesson	**Examples:** Student created drawings, videos, and games. ___**Modeling**: **Examples:** Speaking slowly and clearly, modeling the language you want students to use, and providing samples of student work. ***Other Techniques and Strategies used:*** ___ *Explicit Teaching* ___ Group collaboration ___Gamification/Learning throuh play ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method ***Why?*** ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's collaboration/cooperation in doing their tasks ___ Audio Visual Presentation of the lesson

Prepared by:

Class Adviser

Checked by:

School Head