

Newark Board of Education

Title I School Parent and Family Engagement Policy

2026-2027 School Year



"Through it all, students will be at the center. All of our work and every decision we make will be for the educational benefit of our students."

(Superintendent Roger León: The Next Decade: 2020-30 Strategic Plan)



Roger León
Superintendent

Franklin School

Robert Spat, Principal



Newark Board of Education Title I School Parent and Family Engagement Policy

**2026-2027 School Year
Franklin School**

"When schools and community organizations work together to support learning, everyone benefits..."
(Strategy 6: The Next Decade: 2020-30 Strategic Plan)

GENERAL EXPECTATIONS AND UNDERSTANDINGS OF NBOE

ALL Newark Board of Education Schools that operate a Title I schoolwide program agree to implement the following statutory requirements that are highlighted in further detail later in this document:

- 1) Create a Title I School Parent and Family Engagement Policy, consistent with requirements of section 1118¹ of the Elementary and Secondary Education Act (ESEA), and agreed upon by parents of that particular school;
- 2) Ensure that all information is relayed to parents in format(s) and language(s) that make it accessible and understandable;
- 3) Function with the understanding that parental involvement means "the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring that:
 - a) Parents play an integral role in assisting their child's learning;
 - b) Parents are encouraged to be actively involved in their child's education at school;
 - c) Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and in
 - d) The carrying out of other activities, such as those described in section 1118 of the ESEA"²

Franklin School's Title I School Parent and Family Engagement Policy 2026-2027

Title I regulations require that each school served under Title I jointly develop with and distribute to parents of participating children, a written involvement policy agreed on by the parents that describes the requirements of SEC. 1118. PARENTAL INVOLVEMENT (c) through (f) as listed below and outlined in the Title I law:

(C.) Policy Involvement

Each school operating a Title I schoolwide program will —

1. Host an annual meeting, at a convenient time, to which all parents of participating children will be invited and encouraged to attend, to inform parents of their school's participation under Title I, to explain the requirements under Title I, and the right of the parents to be involved;

The 2026-2027 Title I Annual Meeting will be online Thursday, September 29, 2026 at 6:00 PM:

2. Offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under Title I, transportation, child care, or home visits, as such services relate to parent and family engagement as appropriate;
- 3.
3. Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, including the planning, review, and improvement of the school parent and family engagement policy;

All Parent Engagement activities are through our Parent-Teacher Organization and Student Support Team. These activities are announced and shared with school community through our social media feeds (@FranklinNPS) and our school website www.nps.k12.nj.us/fra

4. Provide parents of participating children —
 - a. Timely information about programs under this part;
 - b. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels students are expected to meet regarding the challenging State academic standards; and
 - c. if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.

Programs available at Franklin School are listed on our website and periodically shared with families throughout the school year. These communications are both in English and Spanish.



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5. If the Annual School Plan is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the Newark Board of Education.

All parent concerns are communicated via the main office, emailing our school administrative team or voicing in our monthly parent meetings.

(D.) Shared Responsibilities for High Student Academic Achievement

As a component of the school-level parent and family engagement policy, each school will jointly develop with parents for all children served under Title I a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement, using research-based practices.

Responsibilities for families, students and staff are posted on our website and are reviewed in every parent meeting. Meet with the school's parent organization, students, and teachers to evaluate school-parent compact to align and outline all stakeholders' responsibilities for improved student academic achievement.

(E.) Building Capacity for Involvement

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted under this part —

1. Will provide assistance to parents of children served by the school or Newark Board of Education, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of these standards and assessments, and how to monitor a child's progress and work with educators to improve the achievement of their children;
 - Parent Teacher Conference Night twice per year on November 18, 2026 & February 8, 2027.
 - Distribution of Progress Reports four times per year on October 8, 2026, December 22, 2026, March 11, 2027 and May 21, 2027.
 - Distribution of Report Cards four times per year on November 18, 2026, February 8, 2027, April 22, 2027 and June 28, 2027.

These topics are planned and discussed throughout the school year during Parent Meetings. Our teaching staff have also been trained to facilitate these discussions during individual conferences, report card distributions and progress monitoring meetings. Powerschool Parent Portal workshops throughout the school year to help parents monitor their child's progress and work with educators to improve the achievement of their children.

2. Will provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parent and family engagement;



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Posted on our school website and in each teacher/classroom portal. Parent meetings are scheduled around content areas and supporting resources. Host Literacy Nights and Math Curriculum Nights for families to provide understanding, improve student achievement and foster engagement.

3. Will educate teachers, pupil services personnel, principals, and other school leaders and staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school;

Parental Outreach is discussed in Opening Day Staff Development; weekly grade level meetings and monthly PLC sessions focused on Student Support. Prioritize bi-monthly professional development sessions to introduce best practices for engaging families to staff and personnel and engage families in the content areas. Utilize the Parent Survey created by the Office of Policy, Planning, Evaluation and Testing. Create survey in multiple languages for families to fill out to become aware of best forms of communication

4. Will, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with Head Start, the Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children;

We have early childhood partnerships with local day care centers, the Office of Early Childhood Education and La Casa de Don Pedro.

5. Will ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand; using all District supported methods of communication.

The following platforms are used to communicate with families in both English and Spanish: School website, Remind App for each grade level, Google Classroom, Blackboard Connect (phone, email) and SchoolMint (email and text). We also publish information on Twitter, Facebook and Instagram (@FranklinNPS). Review home language surveys to become familiar with the languages represented at the school and disseminate correspondence in the home language when applicable.

6. May involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training;
7. May provide necessary literacy training from funds received under this part if the local educational agency has exhausted all other reasonably available sources of funding for such training;
8. May pay reasonable and necessary expenses associated with local parent and family engagement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
9. May train parents to enhance the involvement of other parents;



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10. May arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parent and family engagement and participation;
11. May adopt and implement model approaches to improving parent and family engagement;
12. May establish a district wide parent advisory council to provide advice on all matters related to parent and family engagement in programs supported under this section;
13. May develop appropriate roles for community-based organizations and businesses in parent and family engagement activities; and
14. Will provide such other reasonable support for parent and family engagement activities under this section as parents may request.

Parent training sessions around Math, reading, Social-emotional supports and technology. Family events that encourage science, reading and math fluency tasks. School Spirit Weeks that encourage families to engage during the school day around various themes. Virtual support groups in early childhood education and Special Education. Reestablished Parent-Teacher Organization.

(F.) Accessibility

In carrying out the parental involvement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of

- parents with children with limited English proficiency,
- parents with children with disabilities,
- and parents of migratory children,

including providing information and school reports required in a format and language such parents can understand.

All parent communication is in both English and Spanish and other translations are readily available via Blackboard and HolaDoctor.

This School Parental Engagement Policy template has been completed jointly and agreed upon with the parents of **Franklin School**.

This policy was adopted by **Franklin School** on **August 30, 2026** and will be in effect for the period of school year 2026-2027. The school will distribute this policy to all parents on or before **September 29, 2026**.

Robert Spat
(Signature of School Principal)

9/8/2026
(Date)