

RDC Jr. High School
Title I Parent and Family Participation Policy/Compact
2025-2026

I. PARENT NOTIFICATION

At the beginning of the year, parents will be given a copy of the Title I Parent and Family Participation Policy/Compact. Additionally, a letter from the principal will be included that explains the purpose of creating a Parent and Family compact.

II. SCHOOL-WIDE TITLE I PROGRAM

A school with at least 40% free or reduced lunch is eligible to plan a school-wide program. A school-wide program must upgrade the entire educational program in the school in order to raise academic achievement for all the students. The focus of the RDC Jr. High Title I program will be to reduce barriers so that instructional opportunities are available for ALL children.

III. ANNUAL MEETINGS DESCRIPTION

Following the notification of parents, the school will hold a fall and a spring meeting at the school to which all parents will be invited (Title I Nights). Parents are advised that input and suggestions concerning organization and implementation of the school-wide program will be welcome at any time. A survey will be available at each Title I event.

IV. NEEDS ASSESSMENT

As a part of consolidated planning, the school conducts a comprehensive needs assessment of all children and the school based on their performance toward meeting the academic expectations. The needs assessment will identify priority needs in student performance in content areas (that may include reading/writing, science, mathematics, social studies, physical education/health, arts and humanities, and/or vocational studies and practical living). Decisions about how resources (personnel, supplies, etc.) are used will be based on the needs assessment and meet the requirements of a school-wide program.

V. FOCUS

The focus of a school-wide program is to raise the performance level of all students by improving the overall instructional program in the school through the integration of the Title I program and other state and federal programs.

VI. SCHOOL CURRICULUM

The school-wide curriculum will be based on a comprehensive plan that is based on information on the performance of children in relation to the state content and student performance standards.

VII. EFFECTIVE PARENT INVOLVEMENT

There is an established Family Resource and Youth Services Center servicing RDC Jr. High. The center addresses many needs that the student or family has and works on solutions to these needs. Some areas of concern will be student grades, family recreation, health and related problems, child development and rearing from birth, personal mental health, referrals, personal hygiene, and developing good parenting skills.

Parents will be given useful information on their child's progress including Kentucky mandated test results, teacher-made test results, professional formal and informal observations, and daily work progress. In addition, they will be advised as to how to use this information to help improve their child's performance.

RDC Jr. High encourages parent volunteerism, parent contact meetings, parent observations, and parent participation in the educational process.

PARENT/GUARDIAN: I want my child to achieve; therefore, I will encourage my child by doing the following:

1. Monitoring my child's performance on Infinite Campus.
2. Communicating with the school regularly.
3. Ensuring punctuality and good attendance of my child.
4. Providing a caring, encouraging, loving environment for learning at home.
5. Supporting school staff in maintaining proper discipline.
6. Working with school staff to best understand the child and meet individual needs.
7. Reading with my child and letting my child see me read regularly.

Parent Signature: _____

STUDENT: It is important that I work to the best of my ability; therefore, I will strive to do the following:

1. Be on time for school and have good attendance.
2. Have respect for teachers, staff, self, and others helping me learn.
3. Display good citizenship at all times.
4. Follow rules of student conduct.
5. Take home school notes and return them on time.
6. Try at all times to do my best.

Student Signature: _____

TEACHER: It is important that students achieve; therefore, I will strive to do the following:

1. Have on-going parent/teacher/student communication.
2. Continue to create quality instruction in a supportive and effective environment.
3. Make my classroom and myself accessible to parents.
4. Use the assistance of parents to educate the staff on parental concerns.

Teacher Signature: _____

PRINCIPAL: I support this compact for parent involvement; therefore, I will strive to do the following:

1. Promote and cultivate positive communication between the teacher, parent, and student.
2. Promote learning and discovery in our school.
3. Help foster an environment where children are comfortable taking risks and facing new challenges with enthusiasm, knowing that they are protected, cared for, and loved.
4. Communicate with parents/guardians individually as needed, and collectively, weekly.

Principal's Signature: _____