Syllabus		
Faculty:	Geosciences	
Name of study program:	Geosciences	
Department:	Geology, Mining and Metallurgy	
Level:	Bachelor	
The code of subject:	6	
Subject:	English Language 1	
Subject Status:	Elective	(Compulsory or Elective)
Semester:	Winter	(Winter / Summer)
Total hours:	30 academic hours	(According to approved programe)
ECTS:	5 ECTS credits	(According to approved programe)
Schedule / Hall	Geosciences and Metallurgy : Wednesdays 13:00-14:30 Hall 206 Mining: Wednesdays 14:35-16:05 Hall 206	
Hours per week	2 + 2	
Academic year:		
Professor:	Dr.Sc. Bujar Rushiti	
Assistant:	Erza Rushiti	
Contacts:	Professor	Assistant
Email:	Bujar.rushiti@umib.net	
Phone:		

BRIEF CONTENT OF SUBJECT	The subject contains both: English for Specific Purposes within the field of Geosciences as well as general English which prepares students not only for their field of study but also helps them communicate on day-to-day needs and topics.	
AIMS	This course aims: - to provide students with profound analytical approach in English. - to develop language skills in terms of Geology, Mining and Metallurgy - to evaluate “what and how” to say things in English in the field of Geosciences	
EXPECTED LEARNING OUTCOMES	After the course, the students will have a higher level of English language skills through discussions, debates and by practicing written and oral presentations in Geosciences field as well as everyday English.	
PROGRAM	**Weeks**	Topic and Readings
	Week - I	Introduction to the course and level / placement test

		- A general overview of parts of speech: quiz on parts of speech.
	Week - II	***English for specific purposes*** : What is engineering?-Geotechnical Engineering **Unit 1: Meeting people** **Unit 1 A: Where are you from?** - Vocabulary : countries and nationalities - Grammar: be (1) positive and Wh-questions; subject pronouns and possessive adjectives - Real world: introducing people - Help with listening: word stress **Unit 1 B: In the coffee break** - Vocabulary : numbers 0-20; phone numbers; jobs; **a** and **an** - Grammar: be (2) negative, yes/no questions and short answers
	Week- III	***English for Specific Purposes:*** *Properties of liquids, solids and gases* **Unit 1 C: Personal details** - Real world: asking for and giving personal details; asking people to repeat things - Vocabulary : numbers 20-100, age. - Help with listening: numbers with ***teen*** and ***ty, sentence stress (1)*** **Unit 1 D: Lost property** - Vocabulary : personal possessions (1) plurals; this, that, these, those ***1 Review and progress portfolio*** ***page13*** ***Reading and writing portfolio 1*** ***Workbook page 64***
	Week - IV	***English for Specific Purposes: Rocks/ stones*** **Unit 2: People and possessions** **Unit 2 A: What's important to you?** - Vocabulary : adjectives (1); adjectives with *very*; personal possessions (2) - Grammar: have got **Unit 2 B: Meet the Robinsons** - Vocabulary : family; How many...? - Grammar: possessive **'s** - Help with listening: the schwa /ə/
	Week - V	***English for Specific Purposes:****Earthquakes* **Unit 2 C: Time and money** - Real world: talking about time and prices; buying tickets

		- Vocabulary : time words (minute, year, etc). How much...? **<u>Unit 2 D</u>: Where's the baby?** - Vocabulary : Things in a house; prepositions of place; Whose...? ***2 Review and Progress Portfolio*** ***p. 21*** ***Reading and Writing Portfolio 2*** ***Workbook p. 66***
	Week - VI	***English for Specific Purposes:****Volcanoes* **<u>Unit 3: Real life</u>** **<u>Unit 3 A</u>: A glamorous life** - Vocabulary : daily routines - Grammar: present simple (1); positive and Wh- questions (I/you/we/they) **<u>Unit 3 B</u>: Evenings and weekends** - Vocabulary : free time activities (1) ; time phrases with on,it, at, every - Grammar: present simple (2); negative and yes/no questions (I/you/we/they) - Help with listening: questions with do you ...?
	Week- VII	***Mid-term exam 1 based on the material covered***
	Week - VIII	***English for Specific Purposes:****Tsunamis* **<u>Unit 3 C</u>: Special days** - Real world: talking phrases for speacial days; suggestions - Vocabulary : months and dates - Help with listening: dates **<u>Unit 3 D</u>: Early birds or night owl** - Vocabulary : frequently adverbs - Grammar: subject and object pronouns ***3 Review and Progress Portfolio*** ***p. 29*** ***Reading and Writing Portfolio 3*** ***Workbook p. 68***
	Week - IX	***English for Specific Purposes: The composition of soil*** **<u>Unit 4: Time off</u>** **<u>Unit 4 A</u>: Away from home** - Vocabulary : free time activities (2) - Grammar: present simple (3); positive and negative (he/she/it) - Help with listening: linking (1) **<u>Unit 4 B</u>: First date!** - Vocabulary : things you like and don't like; verb + ing - Grammar: present simple (4): questions and short answers (he/she/it)
	Week - X	***English for Specific Purposes:****Translation practice*

		<u>Unit 4 C</u>: Eating out - Real world: requests and offers with Can I/ we have...? I'd/We'd like..., Would you like...? - Vocabulary : food and drink - Help with listening: questions with Would you like...? **<u>Unit 4 D</u>: Breakfast time** - Vocabulary : food and drink (2); countable and uncountable nouns ***4 Review and Progress Portfolio*** ***p. 37*** ***Reading and Writing Portfolio 4*** ***Workbook p. 70***
	Week - XI	***English for Specific Purposes:*** *What makes a mineral? What makes a metal?* *Properties of minerals / metals/ Diamonds. The ultimate mineral.* **<u>Unit 5: Homes and shops</u>** **<u>Unit 5 A</u>: My kind of place** - Vocabulary : places in a town / the country - Grammar: there is / there are - Help with listening: sentences stress (2) **<u>Unit 5 B</u>: Renting a flat** - Vocabulary : rooms and things in a house - Grammar: How much ...? How many...?; some, any, a
	Week - XII	***English for Specific Purposes:****Vocabulary review(A quiz or game)* **<u>Unit 5 C</u>: At the shops** - Real world: shop language - Vocabulary : one and ones; things to buy - Help with listening: in a shop **<u>Unit 5 D</u>: In fashion** - Vocabulary : clothes; plural nouns ***5 Review and Progress Portfolio*** ***p. 45*** ***Reading and Writing Portfolio 5*** ***Workbook p. 72***
	Week- XIII	***English for Specific Purposes:****Discussions on the topics covered* **<u>Unit 6: Good times, bad times</u>** **<u>Unit 6 A</u>: Three generations** - Vocabulary : adjectives (2); years - Grammar: past simple (1): be - Help with listening: was and were **<u>Unit 6 B</u>: People who changed the world**

<table>
<tr><td></td><td></td><td>- Vocabulary : life events
- Grammar: past simple (2) rregular and irregular verbs; positive and Wh-questions</td></tr>
<tr><td></td><td>Week - XIV</td><td>Mid-term test 2 based on the material covered</td></tr>
<tr><td></td><td>Week - XV</td><td><u>Unit 6 C</u>: Four weekends
- Real world: showing interest and continuing a conversation
- Vocabulary : weekend activities
- Help with listening: showing interest
<u>Unit 6 D</u>: The good and the bad
- Vocabulary : adjectives with very, really, quite and too
6 Review and Progress Portfolio p. 53
Reading and Writing Portfolio 6 Workbook p. 74

End of the course revision and preparation for the final exam</td></tr>
<tr><td>LITERATURE</td><td colspan="2">Main books:
1. Jager, B.”Technical English for Geosciences” Springer, 2008
2. Redstone, C. & Cunningham, G.” Face2Face Elementary”, Cambridge University Press, 2005.

Additional Resources:
BBC Learn English Webpage:
http://www.bbc.co.uk/learningenglish/english
BBC Skillswise webpage:
http://www.bbc.co.uk/skillswise/topic-group/speaking-and-listening
British Council webpages:
http://esol.britishcouncil.org/content/learners/skills/speaking-0
Talk English Webpage:
http://www.talkenglish.com
Free English Study Webpage:
http://free-english-study.com/home/speaking.html
Online English Speaking Practice Websites:
http://www.fluentu.com/english/blog/english-speaking-online/

https://learnenglishteens.britishcouncil.org</td></tr>
<tr><td>TEACHING METHODOLOGY</td><td colspan="2">Communicative approaches: discussions, debates, group works, individual works.</td></tr>
</table>

Contribution to student workload (which should correspond to student learning outcomes 1 ECTS credit = 25 hours)			
Activity	**Hours**	**Day/Week**	**Total**
Lectures	2	15	30
Exercise sessions (with TA)	2	15	30
Field exercises			
Practical work			
Consultation with the professor / assistant	1	5	5
Colloquiums / seminars	2	4	8
Independent tasks (work)	2	2	4
Student self study time (in library or at home)	1	15	15
Final exam preparation	2	7	14
Time spent in assessment (tests, quizzes, final exams)	1	4	4
Projects, presentations, etc	2	6	12
Homework	1	3	**3**
Total			**125**

EVALUATION

Evaluation methods [according to the Statute and Regulation of UMIB Studies]	
Mid- term tests	20 %
Attendance in classes	10 %
Activities with teacher assistant (TA)	10 %
Interpretation and presentation of seminary work	/
Tasks and essays during the semester (in-class activity)	10%
Final exam	50%

ACADEMIC POLICIES

Students must be aware of the following:

- Students must attend all classes and be punctual;
- Students must respects norms of good behaviour or risk removal from class;
- Students must not use mobile phones during class
- Students are expected to actively participate in class and take part in all assigned work;
- Students must bring writing materials with them (ie; pen and notebook);
- Students must not cheat during tests/exams nor misrepresent the work of others as their own (plagiarism);
- Students must abide by UMIB policies and regulations regarding their studies.

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