

ROUGH DRAFT

STILL INFUSING TECHNOLOGY TO THIS AWESOME LESSON

Title: Character Development & Monologue

Targeted Grade Level:	Estimated Time:	Adaptable to other grade levels?
7-8	3 hrs (3-4 days)	

CTE Component(s) Addressed



(List which components apply below)

4 C's:

Communication
Collaboration
Critical Thinking
Creativity

(List which of the 4 C's
apply below)

SAMR:

Substitution
Augmentation
Modification
Redefinition

Description:

Describe with enough detail so that another teacher could take the idea and do something with it!

DRAMA II

Character Development & Monologue

Students search **COPYRIGHT FREE** images for photos of characters that ignite their imaginations. Search can be specific to a time period or a theme like civil disobedience. A student then selects one that provides enough contextual information to build a back story--e.g. socioeconomic level, geographic location, culture, time period, etc. Using a guide provided by the teacher, the student then builds an individual character with biographic info, then more importantly, emotional depth--his hopes, dreams, fears, problems, etc. From there, the student writes a monologue as that character. The student performs the monologue in class and later reveals the picture that provided inspiration

CCSS:

Any set up needed?

Collection of vintage photographs or access or do directly from computer.

Type of Resource: (website, paid subscription, free app, paid app, etc)

general search engine

Copyright FREE resources such as: AP images (found on ed1stop)

Devices:

computer

Suggested Showcase Strategy:

(List which layers of the SAMR apply below)

Submitted by:

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(i.e. share URL via class web page, post photos, evidence of learning on a padlet, etc)

Students will post their work on a common Google slide deck and provide feedback for at least two other students.

Example:

(add any links and/or take a screenshot of activity / project; insert in the space provided below)