

Year 7 Spanish : Curriculum Intent		
The MFL department aims to provide students with an excellent foundation in language learning through a skills based curriculum, building students confidence in the four skills essential to learning a language; speaking, listening, reading and writing. The Year 7 curriculum builds from basic vocabulary and sentences which allow students to give basic information about themselves to them being able to give opinions and reasons in Spanish about topics such as school and free time activities. A range of knowledge and skills will be developed throughout each unit with repeated practice. Key structures sequenced through each topic so that via the constant repetition of familiar concepts with increasing complexity, our pupils will be able to make links between each area to develop their understanding of how Spanish works.		
Year 7 Spanish Essential Knowledge Summary		
Topic 1: My life	Topic 2: My spare time	Topic 3: My school
Composite Knowledge: Pupils will gain an understanding of how we structure and give basic information in Spanish Component Knowledge: Foundational Knowledge: Declarative Knowledge: - Spanish phonics - Giving personal information - Adjectives to describe personality - Opinion phrases - Numbers 1-31 - Months of the year - Pets vocabulary - Colour vocabulary Procedural Knowledge: - Asking and answering questions about ourselves - Adjectival agreement - Using the verb ser to describe ourselves - Giving opinions Upper Hierarchical Knowledge - Recognising patterns in sentence structure. - Understanding different sounds in Spanish.	Composite Knowledge: Pupils will gain an understanding of how to describe what they do in their spare time and about sports in Spanish speaking countries. Component Knowledge: Foundational Knowledge: Declarative Knowledge: - Free time activities infinitive phrases - Opinion phrases - Frequency phrases - Sports vocabulary - Weather vocabulary - Linked sentences using the phrases cuando or si Procedural Knowledge: - Opinion phrase + infinitive - Use of adverbs of frequency to add detail - Sentence structure for giving and justifying opinions - How to conjugate -ar verbs in the present tense - Understanding when to use <i>hacer</i> and <i>jugar</i> to say what sports I do - Understanding longer written texts Upper Hierarchical Knowledge - Using connectives to give contrasting opinions - Listening for gist and detail - Focus on Spanish pronunciation	Composite Knowledge: Pupils will gain an understanding of how to describe nouns and how to give opinions and reasons in Spanish Component Knowledge: Foundational Knowledge: Declarative Knowledge: - School subject vocabulary - Days of the week - Opinions and reasons - Some food and drink vocabulary - School description vocabulary Procedural Knowledge: - Time sequencers - Understanding verbs like ‘me gusta’ - How to conjugate -er and -ir verbs in the present tense - Use of hay and no hay - Using connectives and negatives to make language more interesting Upper Hierarchical Knowledge - Using a variety of structures in writing – connectives, negatives and qualifiers. - Reading for detail and avoiding distractors.
Topic 4: My family and friends		
Composite Knowledge: Pupils will gain an understanding of how to describe the members of their family, their physical appearance, others’ personalities and what type of area they live in. Component Knowledge: Foundational Knowledge: Declarative Knowledge: - Family member vocab - Describing physical appearance - Describing what other people look like - Describing where I live - Describing a festival - Cultural understanding of a carnival in Cadiz Procedural Knowledge: - Understand possessive pronouns - Using higher numbers - Full paradigm of the verbs tener and ser - Using the third person singular of verbs - Using the verb estar Upper Hierarchical Knowledge - Using connectives to give contrasting opinions - Listening for gist and detail - Focus on Spanish pronunciation		
Year 7 Final Composite Knowledge End Point		
- Sentence structure in Spanish - Opinions and reasons (positive and negative) - Adjectival agreement - Able to give introductory personal information - Describe family members - Give and understand information about physical appearance - Understanding longer texts in listening tasks - Ability to describe nouns with adjectives. - Cultural awareness of differences in Spanish school system. - Cultural awareness of sports in Spanish speaking countries. - Reading for detail and dealing with unexpected vocabulary in texts.		