

Faculty of Education and Teacher Training – Universitas Terbuka UTCC, South Tangerang, Banten, November 18<sup>th</sup> 2023

Vol. 1, No. 1, pg. X – X ISSN: XXXX-XX

# TITLE USING TIMES NEW ROMAN 12 BOLD MAXIMUM 12 WORDS IN ENGLISH

Author's Name<sup>1\*</sup>, Author's Name<sup>2</sup>, Author's Name<sup>3</sup>
Department, Institution, City, Country

email: xxx@xxxxx.com

**Abstract:** Abstracts are written using Times New Roman 11, a maximum of 200 words in one paragraph. The abstract is written concisely, clearly, in English. The abstract contains a minimum of a brief background, objectives, methods, research results, and conclusions. Abstracts are accompanied by keywords. Keywords use lowercase letters except for abbreviations and are separated by semicolons between words. Keywords are arranged in alphabetical order.

Keywords: xxxx; yyyyy; zzzzzz

Accepted: 1 Oktober 2022 Approved: 10 November 2022 Published: 24 November 2022



© 2022 FKIP Universitas Terbuka This is an open access under the CC-BY license

## INTRODUCTION

The manuscript is written in A4 paper size with an even number of pages (six, eight, or ten pages). The entire content of the article is typed using single spaces using English. All article content except abstracts is typed using Times New Roman 12. The author is fully responsible for the content of the manuscript written. Manuscripts are writings that have never been published or are in the process of being reviewed in other journals. The introduction is consisted with background, gap analysis, and the purpose of the research. The introduction is supported by previous studies, by including sources and does not contain writing in the form of a construction similar to writing a thesis or technical report that lists the theoretical framework, problem formulation, research usefulness, literature review. If deemed necessary to strengthen the article, the introduction can contain expert opinions, by including primary sources.

#### **METHOD**

The methods described in this section are scientific in nature and should allow the reader to repeat the experiments that the researcher did (reproduced). Established methods can be explained by citing references. Published methods should be indicated by appropriate reference in the bibliography section. If there are relevant modifications, they should also be explained. In writing formulas and equations using equations accompanied by numbers as in formula (1).



Faculty of Education and Teacher Training – Universitas Terbuka UTCC, South Tangerang, Banten, November 18th 2023

Vol. 1, No. 1, pg. X – X ISSN: XXXX-XX

$$(x + a)^n = \sum_{k=0}^n \left(\frac{n}{k}\right) x^k a^{n-k}$$
 (1)

In writing formulas and tables so as not to be captured from other sheets. For writing tables can follow the example of table 1.

Table 1. Example		
Title	Title of Column Table	
	Sub Title	Sub Title
Topic	XXX	ууу
Topic	aaa	bbb

Table titles are written on top of the table with a center justified position, no bold or color. The title of the image is placed below the image in the center position (centre justified).



Image 1

Descriptions of symbols, tables, and images are made in paragraph descriptions instead of using lists.

## **RESULT AND DISCUSSION**

This section no longer contains the research design, but focuses on the results of the research that has been carried out. The results of the study must be explained clearly and concisely. The results should summarize (scientific) findings rather than provide very detailed data. The discussion should explore the significance of the research results. We recommend that you provide quotes from previous research that can support the results of your research.

# **Manuscript Layout**

Authors are expected to use this guide directly. Articles must be free from content that contains plagiarism. Authors are advised to use plagiarism detection software to check for content similarity. The editor will detect the manuscript using the Turnitin application with a maximum plagiarism limit of 30%.

# **Bullet and Numbering**

The author is advised not to use numbering (1,2,3..,a,b,c etc.) in the discussion of the manuscript, but change it into sentence form. Avoid using bulleted/ordered lists with \*,  $\sqrt{}$  and other symbols.

#### **Citation Style**



Faculty of Education and Teacher Training – Universitas Terbuka UTCC, South Tangerang, Banten, November 18<sup>th</sup> 2023

Vol. 1, No. 1, pg. X – X ISSN: XXXX-XX

Bibliography citations come from journals within the last ten years, preferably sourced from reputable or accredited journals. The bibliography is written based on APA (American Psychological Association) standards. It is recommended that direct quotations be cited using Mendelay or similar applications.

#### **CONCLUSION**

The conclusion section must be in the form of a paragraph that answers the purpose of the study. Tells how the work of researchers can advance the latest knowledge but does not seem to discuss. Conclusions do not repeat the results that have been displayed in the abstract, or only contain points of experimental results. Provide a clear scientific justification of the research work and indicate possible applications and extensions. If needed, make suggestions for future research.

#### **ACKNOWLEDGEMENT**

This section may be used, may also be omitted (optional). Acknowledgments are only directed to parties who directly assist in the research conducted, for example: funders or experts involved. Acknowledgments are not intended for structural officials, such as principals, department heads, deans, or rectors.

#### REFERENCES

Literature writing is only cited in this manuscript and sorted alphabetically. The bibliography contains at least 80% of it from journals.

#### **Books**

Pribadi, B. A. (2017). *Media & Teknologi Dalam Pembelajaran*. Jakarta: Prenada Media.

## **Journal Article**

Rahayu, U., Sekarwinahyu, M., & Sapriati, A. (2022). The Inquiry Skills of Teachers in Elementary School. *Jurnal Ilmiah Sekolah Dasar*, 6(2), 228-235

# **Proceeding Article**

Iryani, K., Ratnaningsih, A., Rokhyah, I., Wahyuningsih, T., Rahayu, U., & Hutasoit, L. R. (2018). Pelatihan Pembuatan Alat Peraga Hewan Bagi Guru Biologi Tingkat SMA di Kecamatan Balaraja-Tangerang. *Prosiding Konferensi Nasional Pengabdian Kepada Masyarakat dan Corporate Social Responsibility (PKM-CSR)*, 1, 1868-1880.

#### **Articles in Article Section**



Faculty of Education and Teacher Training – Universitas Terbuka UTCC, South Tangerang, Banten, November 18<sup>th</sup> 2023

Vol. 1, No. 1, pg. X – X ISSN: XXXX-XX

Margono. 2012. Manajemen Jurnal Ilmiah. Dalam M.G Waseso & Damp; A. Saukah (Eds.), *Menerbitkan Jurnal Ilmiah* (hlm. 46-50). Malang: UMM Press.

## **Book with Editor**

Arsyah, U.I., & Lestari, N. (2019). Konsep Sistem Penunjang Keputusan dan Penerapan (Sapta, A. Ed.) Kisaran: Royal Asahan Press.

# **Translated Book**

Habermas, J. (2017). *Teori Tindakan Komunikatif II: Kritik atas Rasio Fungsionaris*. Terjemahan oleh Nurhadi. Yogyakarta: Kreasi Wacana.

# Official Document from Government published by the Organization

Undang-Undang Sistem Pendidikan Nasional (UURI No. 20 Tahun 2003 dan Peraturan Pelaksanaannya. 2003. Jakarta: Departemen Pendidikan Nasional.