

ENGLISH 10G SYLLABUS

Course overview: Welcome to **English 10G**! This year you will be challenged to become better writers, readers, and thinkers. Our journey will provide opportunities to explore the human spirit through many different types of texts, from traditional novels and short stories to speeches, films, and even images. These texts will be a launching point for us to effectively construct and communicate ideas and arguments of our own.

Supplies:

- Ⓢ YOU MUST HAVE YOUR CHARGED CHROMEBOOK *EVERY DAY*.
- Ⓢ One three-ring binder (I am willing to share with another subject ****IF**** you maintain a separate section just for me!)
- Ⓢ Loose-leaf paper
- Ⓢ Highlighters, blue/black ink pens, Post-it Notes

Class Rules and Expectations:

- Treat everyone with kindness and respect.
- Be prepared.
- Complete all assignments and daily activities.
- Actively participate in class.
- If you are absent, check in with me or a classmate and consult the Google Classroom to complete missed work.
- If you miss a test or quiz, you have three days to schedule a make up with me.
- Follow the [West Islip Academic Honesty Policy](#).
- If a problem arises, please reach out and let me know you need some help, but not at 11:30 the night before a project is due!

Texts we will be covering this year:

*****Students will be expected to complete outside reading assignments nightly*****

- Various Short Stories and poetry
- *The Catcher in the Rye* ~J.D. Salinger
- “Letter from Birmingham Jail” ~M.L.K. Jr.
- *Night* ~ Elie Wiesel

Mastery Learning:

- Oral and written feedback will be given throughout the writing process
- Teachers will have the discretion to provide mastery learning opportunities for any assessments agreed upon by the entire team. Test corrections will be awarded half credit.
- Students must complete additional learning activities to demonstrate progress toward mastery before being given another opportunity for a mastery learning retake or assignment.
- Not all assessments will include a mastery learning opportunity. Before students will be given a mastery learning assessment, they must first complete additional learning activities to demonstrate progress toward mastery.

Grading Scale	
Reading Assessments	35%
Writing Assessments	35%
Speaking, Listening, and Language Assessments	30%

I AM LOOKING FORWARD TO AN AWESOME YEAR!

Student Signature: _____

Parent Signature: _____