

## GRADE 3 – OPENING BLOCK DAILY LESSON LOG (DLL)

**Duration:** 5 Days

**Key Stage:** Grade 3

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### DAY 1 – Building Connections and Classroom Orientation

#### I. Objectives

- Introduce oneself confidently using complete sentences
- Demonstrate understanding of classroom routines
- Show readiness to participate in class activities

#### II. Content

Getting-to-know-you activities; classroom routines

#### III. Learning Resources

Name cards, activity sheets, chart paper, crayons/markers

#### IV. Procedures

##### A. Opening Routine

- Greeting and class energizer
- Attendance and name recall activity

##### B. Developmental Activities

###### 1. “Introduce Me” Activity

- o Pupils introduce themselves with 2–3 details (name, hobby, favorite subject)

###### 2. Classroom Tour and Expectations

- o Review key areas and their uses

###### 3. Routine Practice

- o Entering the room, organizing materials, transitions

###### 4. Writing/Drawing Task: “My Goals in Grade 3”

##### C. Reflection and Closing

- Complete: “I feel \_\_\_ about Grade 3 because \_\_\_.”

#### V. Remarks

Observe communication skills and confidence

## **DAY 2 – Establishing Rules and Positive Behavior**

### **I. Objectives**

- Explain the importance of classroom rules
- Identify appropriate and inappropriate behaviors
- Participate in forming class agreements

### **II. Content**

Classroom rules; guided practice

### **III. Learning Resources**

Visual aids, chart paper, markers, situation cards

### **IV. Procedures**

#### **A. Opening Routine**

- Greeting
- Review of Day 1 routines

#### **B. Developmental Activities**

1. **Scenario Analysis**
  - o Discuss real-life classroom situations
2. **Class Rule Formulation**
  - o Create 4–6 clear and realistic rules
3. **Behavior Sorting Activity**
  - o Classify actions as “Responsible” or “Needs Improvement”
4. **Group Task**
  - o Small group activity applying rules (short task or game)

#### **C. Reflection and Closing**

- Ask: “Why do rules help us learn better?”

### **V. Remarks**

Observe understanding of behavior expectations

## **DAY 3 – Developing Emotional Awareness and Peer Relationships**

### **I. Objectives**

- Identify and describe different emotions
- Demonstrate respectful and supportive behavior
- Strengthen classroom routines

### **II. Content**

Socio-emotional check; routine reinforcement

### **III. Learning Resources**

Emotion charts, short stories, reflection sheets

### **IV. Procedures**

#### **A. Opening Routine**

- Emotional check-in: “Today I feel \_\_\_ because \_\_\_.”

#### **B. Developmental Activities**

1. **Emotion Identification Activity**
  - o Discuss different feelings and situations
2. **“What Would You Do?” Activity**
  - o Pupils suggest appropriate responses to situations
3. **Peer Appreciation Activity**
  - o Share one positive trait about a classmate
4. **Routine Reinforcement Game**
  - o Practice transitions and classroom procedures

#### **C. Reflection and Closing**

- Complete: “I can help my classmates by \_\_\_.”

### **V. Remarks**

Observe empathy and social interaction

## **DAY 4 – Strengthening Responsibility and Academic Readiness**

### **I. Objectives**

- Identify classroom responsibilities
- Demonstrate independence in simple tasks
- Perform basic literacy and numeracy activities

### **II. Content**

Classroom responsibilities; structured learning

### **III. Learning Resources**

Class job chart, worksheets, reading materials, counters

### **IV. Procedures**

#### **A. Opening Routine**

- Review rules and routines

#### **B. Developmental Activities**

1. **Class Roles Discussion**
  - o Assign roles (leader, materials manager, cleaner, etc.)
2. **Responsibility Role-Play**
  - o Practice performing classroom duties
3. **Mini-Lesson (Literacy)**
  - o Reading short passages or answering simple questions
4. **Mini-Lesson (Numeracy)**
  - o Basic operations or number activities
5. **Home Connection Task**
  - o Write/draw: “My responsibilities at home and school”

#### **C. Reflection and Closing**

- Ask: “How can you be responsible in class?”

### **V. Remarks**

Observe independence and task engagement

## **DAY 5 – Reinforcement, Goal Setting, and Community Building**

### **I. Objectives**

- Review and apply classroom routines and rules
- Set simple academic and behavior goals
- Strengthen sense of classroom community

### **II. Content**

Routine review; mini-lessons; goal setting; community building

### **III. Learning Resources**

Goal-setting sheets, chart paper, crayons, learning materials

### **IV. Procedures**

#### **A. Opening Routine**

- Greeting and quick review of routines

#### **B. Developmental Activities**

1. **Routine Review Game**
  - o Quiz-style (actions, oral responses, or cards)
2. **Mini-Lesson (Reading)**
  - o Read and understand short passages
3. **Mini-Lesson (Math)**
  - o Solve simple problems or exercises
4. **Goal Setting Activity**
  - o Pupils complete: “This week, I will improve my \_\_\_ by \_\_\_.”
5. **Community Poster Activity**
  - o Create “Our Grade 3 Class Promise”

#### **C. Reflection and Closing**

- Appreciation circle
- Class cheer

### **V. Remarks**

Observe readiness for formal instruction