|                            | Monday                          | Tuesday                                       | Wednesday                          | Thursday   | Friday                             |
|----------------------------|---------------------------------|---|------------------------------------|--|------------------------------------|
| 8.50 – 9.05                | Roll, prayers and class meeting | Roll, prayers and class<br>meeting            | Roll, prayers and class<br>meeting | Roll, prayers and class<br>meeting<br>(ICAS Science 9am) | Roll, prayers and class meeting    |
|                            |                                 |   | (Ms Holly)                         | (Mrs Kelly am)   |                                    |
| 9.05 –                     | Plan week                       | Maths - Fractions                             | Maths - Measurement                | Maths - Fractions  | Maths - Fractions                  |
| 1 10.30                    | Maths - Fractions               |   |                                    |  |                                    |
|                            |                                 | Nairnville - leave 9.45am<br>Lesson 10 - 11am | Independent tasks                  | Independent tasks  | Independent tasks                  |
| 10.30 - 11                 | Morning tea                     |   | Morning tea                        | Morning tea  | Morning tea                        |
| 11 – 12.00                 | Assembly                        | Late morning tea                              |                                    | Silent Reading   |                                    |
|                            |                                 | Reading - Ecosystem                           | French                             | Book groups  |                                    |
| 12:00-12:45                | Book groups                     | Reflection on showing respect                 | Fitness                            | Fitness  | Art                                |
| •                          |                                 |   | Art In                             | Independent tasks  |                                    |
|                            | Early lunch 12.00               |   |                                    |  |                                    |
| 12.45 –1.30                |                                 | Lunch   | Lunch                              | Lunch  | Lunch                              |
| 1.30 – 1.50<br>1.50 – 2.40 | Tech                            | Art   | Art                                | Art  | Taskmaster - videos &<br>live task |
|                            |                                 |   |                                    |  | Reward time/finish tasks           |
| 2.40 – 2.50                | Pack up & class meeting         | Pack up & class meeting                       | Pack up & class meeting            | Pack up & class meeting                                  | Pack up & class meeting            |

# Term 3, Week 7 - Room 12 You can choose when to do these activities. They must be completed to a high standard by morning tea on Friday.

## Reading

- Fill in your reading log in the back of your spelling book and the sticker chart. You need to read at least 10 books this term.
- Read the agreed amount of your novel for book groups.

## Writing/Science

- Read the article "What is an ecosystem?"
- Copy the diagram of an ecosystem into your topic book and write notes explaining it.

## **Art/Russian History**

- Do some research to find out about the Russian Revolution and the transition from the Tsars/Czars to communist leaders.
- Write a paragraph or two about it in your English book.
- Also research Lenin's tomb in Red Square & write a bit about it.
- Draw a diagram of Red Square, labelling the buildings.

### **Taskmaster**

- Complete your task with your group and film yourselves doing it. Edit the footage so that it is approx 1 minute in length.
- Choose someone to compete in the Live task on Friday.

### Reflection

• After the discussion, complete the reflection about interacting with teachers and adults in your Journal.

## RE

 With your prayer partners, plan a prayer session that involves Christian meditation. Choose your own theme for us to reflect on.

#### Art

- Continue working on your own art.
- Contribute to the class art projects.

#### Te reo

- Remember to use the phrase of the week:
  - Te ataahua hoki! (That's very beautiful!)

## **Spelling**

- Learn your 15 spelling words by writing them into your Spelling book with the headings Write, Strategy, Practice. Get a buddy to test you and show your test to the teacher.
- Then get 15 new words to learn next week and ask your teacher to check and sign them.
- If you're in the Vocab Extension group, choose 5 new words to learn.
  Write them in your spelling book with the definition and a sentence for each one. You will be tested on their spelling and meanings.

#### Homework

- Choose some of your tasks to complete at home so they are all finished by Friday.
- Read for at least 20 minutes each night. Remember you need to be reading a book every week (but really long books can count as more than one book if necessary).