



Homeschool Connection Program

Handbook 2025-2026

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Meade School District 46-1 Mission Statement:

“To Build Knowledge and Skills for Success Today and Tomorrow”

Disclaimer: As a handbook for a pilot program, changes may be made throughout the year as we learn what works best for students and their families. Changes made throughout the year will be highlighted in yellow. Families will be notified of changes to the handbook.

Purpose:

The Meade School District 46-1 is expanding its focus, creating access to homeschool families who choose to have their children participate. This is limited to grades K-8.

Who is Eligible?

Admittance to the program will follow a first-come, first-served approach, with enrollment limited to 30 full-time equivalent enrollment. Factors such as capacity, student attendance, and history of student success will be considered when assessing eligibility during the enrollment process. **Enrollment for the 2025-2026 school year ends on September 26th, 2025.**

Eligibility criteria includes:

- Residents of the Meade School District 46-1 are eligible to enroll their child (Kindergarten - 8th grade) within the Homeschool Connection Program.
- Students from outside the district who open enrolled into the Meade School District 46-1 must have maintained enrollment for a minimum of two years prior.

What are my students' options for enrollment?

The Homeschool Connection Program is open to Meade School District 46-1 students who are interested in part-time enrollment (online or in-person), full-time enrollment (online or in-person) or a blended combination.

- Online Self-Paced Courses
- In-person On-Site Courses
- Blended combination of online and/or in-person part-time or full-time

What is an Educational Facilitator?

An Educational Facilitator is a South Dakota accredited teacher through the Meade School District 46-1 who will support students. The Educational Facilitator will be referred to as "EF" throughout the handbook.

How do I register my student(s)?

Student registrations and enrollments will be accepted through the last Friday in September or until student capacity is reached. Applications should be submitted online through the [Homeschool Connection Program](#) located on the Meade School District 46-1 website . Once the application form has been received, the district will review the submitted application.

My student was approved for enrollment, now what?

Families will be directed to complete any additional enrollment paperwork that is needed. Once enrolled, the Homeschool Connection Program EF will schedule an orientation with the family between August 20th and prior to the first day of school. The orientation will determine activities or materials needed to support learning, such as electives and supplemental programs, etc.

What are the expectations for participation?

- Meade will provide K - 8th graders with access to the online learning platform, Acellus.
- The parent/guardian is the primary supervisor and support of the student's education. Families will meet with their EF once a month, either in-person, Zoom, or through a telephone conference. Together, they will review assignments, discuss problems or areas of concern, and then plan the next month's assignments.
- Students are expected to progress through online self-paced courses in a timely manner.
- Students may complete online self-paced courses early.
- A student can complete two grade levels for core classes maximum per academic year, then will be limited to elective courses.
 - Students must pass a course with a C or higher to move into the next year's coursework.
- In the event a student does not maintain the recommended academic pacing (2+ weeks behind), the EF and principal will arrange a meeting with the family to help support the student and progress.
 - Students who do not maintain pacing may be removed from the program.

How does the In-Person On-Site Courses work?

If enrolled into In-Person, On-Site Courses, all school policies apply to students attending including any dress codes, conduct, and academic expectations.

- Homeschool students can enroll in any course/subject at any of Meade 46-1's schools.
 - The EF and Whitewood Elementary administrative assistant will coordinate with other buildings for these enrollments.
- Once a schedule has been developed, the student will report to the appropriate building, check-in at the main office where office staff will guide your child to the appropriate room (i.e. – gym for PE course, STEM lab for STEM course, etc.). After their course, students will return to the main office for pick-up.
- Students who attend In-Person On-Site Courses will follow the pacing guidelines established by the teacher.

Communication Procedures:

- For Online Self-Paced Course students, communication will be done through email.
 - Progress meetings will be scheduled every month with the EF (phone call, Zoom, or in-person).
- For In-Person, On-Site Course students, communication with the teacher will be done through the individual building's communication procedures.

Enrollment Percentage:

If Homeschool Connection Program students enroll at 50% or greater in grades 3rd-8th, students will be required to complete State Assessments and will receive a notice from the district. A student's enrollment percentage will be determined by the following criteria:

- For Online Self-Paced Courses, the students percentage will be determined by matching the course (i.e. English, Math, Social Studies, or Science) to its in-person equivalent. For instance, a 6th grade student enrolled in an online 6th grade Science course will have his percentage determined by how much time a regular 6th grade Science course meets.
- For In-Person, On-Site Courses, the student's enrollment percentage will be determined by the same calculation listed below.

Enrollment Percentage Quick Check:

Kindergarten:

- ELA - 25%
- Math - 15%
- Science - 5%
- Social Studies - 5%

3rd Grade:

- ELA - 25%
- Math - 15%
- Science - 5%
- Social Studies - 5%

6th Grade:

- ELA - 26%
- Math - 13%
- Science - 13%
- Social Studies - 13%

1st Grade:

- ELA - 25%
- Math - 15%
- Science - 5%
- Social Studies - 5%

4th Grade:

- ELA - 25%
- Math - 15%
- Science - 5%
- Social Studies - 5%

7th Grade:

- ELA - 26%
- Math - 13%
- Science - 13%
- Social Studies - 13%

2nd Grade:

- ELA - 25%
- Math - 15%
- Science - 5%
- Social Studies - 5%

5th Grade:

- ELA - 26%
- Math - 13%
- Science - 13%
- Social Studies - 13%

8th Grade:

- ELA - 26%
- Math - 13%
- Science - 13%
- Social Studies - 13%

K-4: In-Person Specials:

- STEM - 5% (available online)
- Music - 5%
- PE - 5%
- Counseling - 5%
- Library - 5%

5-8: In-Person Specials:

- STEM - 13% (available online)
- PE - 13%
- Choir - 13%
- Band - 13%
- Spanish - 13%
- Art - 13%

How is my students' attendance tracked?

- The teacher will take attendance each regular class period for in-person courses.

- The EF will take attendance for Online Self-Paced Courses by monitoring students' login dates, time spent in program, and/or coursework completed/progress monitoring.
- Per district policy, anything over 7 (seven) absences per trimester is considered excessive.
- Share planned extended absences due to vacations or other circumstances with your EF or teacher, so they can modify pacing recommendations to meet your family's needs.

School-Issued Device:

If requested, students may receive a school-issued device for their online learning. This device is to be used exclusively for academic purposes and is not a family and personal device. See the [Electronic/Laptop Device handbook](#) for further information.

Truancy & Removal from Program:

If a student has missed 15 consecutive school days (no activity logged within the Online Self-Paced Course), the student will be dropped from the school district per SD Admin Rule 24:17:03:06.

SD Admin Rule 24:17:03:06: Student count for state aid purposes. No student who has an unexcused absence of 15 consecutive school days may be included in the count of the attendance center for state aid purposes, retroactive to the last day the student attended school or had an excused absence. An excused absence, for purposes of this section, includes medical illness and enrollment in a short-term group care education program for up to 90 consecutive school days. Nothing in this section supersedes the student due process requirements referenced in SDCL chapter 13-32, article 24:07, or other applicable law.