



**GRADES 1 to 12
DAILY LESSON LOG**

School:	Visit DepEdResources.com for More	Grade Level:	VI
Teacher:		Learning Area:	ENGLISH
Teaching Dates and Time:	SEPTEMBER 16 - 20, 2024 (WEEK 8)	Quarter:	1 ST QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. OBJECTIVES					
A. Content Standards	<p>The learner demonstrates understanding...</p> <ul style="list-style-type: none"> various linguistics nodes to comprehend various texts of text elements to comprehend various texts of writing styles to comprehend the author’s message that reading a wide range of texts provides pleasure and avenue for self-expression and personal development ■ that English language is stress timed to support comprehension that a change in stress entails a change of meaning to evaluate the speaker’s/ author’s purpose and meaning command of the conventions of standard English grammar and usage when writing or speaking of the forms and conventions of print, non-print, and digital materials of the various forms and conventions of print, non-print and digital media materials of the various forms and convention materials to critically analyze the meaning constructed in print, non-print, and digital materials ■ construction, deconstruction, and reconstruction of print, non-print and digital materials 				
B. Performance Standards	<p>The learner...</p> <ul style="list-style-type: none"> uses linguistic cues to appropriately construct meaning from a variety of texts for a variety of purposes uses knowledge of texts types to correctly distinguish literary from informational texts uses diction (choice of words) to accurately analyze author’s tone, mood, and point of view. uses literal information from texts to aptly infer and predict outcomes reads with sufficient accuracy and fluency too support comprehension uses knowledge of stress and intonation of speech to appropriately evaluate the speaker’s intention, purpose and meaning uses the correct function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in various discourse (oral and written) speaks and writes using good command of the conventions of standard English applies knowledge of the various forms and conventions of print, non-print and digital materials to appropriately comprehend print, non-print, film and moving texts applies different views of the real world to effectively interpret (deconstruct) constructed meaning in print, non-print and digital materials applies understanding of forms and conventions of viewing texts to appropriately create and recreate meaning/ messages 				
C. Learning Competencies/ Objectives Write the LC code for each	<p>EN6RC-Ih-2.24.3 Evaluate narratives based on how the author developed the elements: -Plot (chronological- sequential, en medias res, flashback)</p>	<p>EN6RC-Ih-2.24.3 Evaluate narratives based on how the author developed the elements: -Plot (chronological- sequential, en medias res, flashback)</p>	<p>EN6G-Ih-3.9 Compose clear and coherent sentences using appropriate grammatical structures: SubjectVerb Agreement</p> <p>EN6A-Ih-17 Show tactfulness when communicating with others</p>	<p>EN6V-Ih-16 Describe the different forms and conventions of film and moving pictures (set-up)</p>	

	EN6A-Ih-16 Observe politeness at all times	EN6F-Ih-1.13 Read grade level text with 135 words correct per minute	EN6A-Ih-18 Show openness to criticism	Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more
II. CONTENT	Elements of Narratives: Plot (<i>chronological-sequential, en medias res, flashback</i>)		Subject Verb Agreement	Set-Up
III. LEARNING RESOURCES				
A. References				
1. Teacher's Guide pages				
2. Learner's Materials pages				
3. Textbook pages				
4. Additional Materials from Learning Resource (LR) portal	Activity Sheet in English 6 (Quarter 1: Week 8)			
B. Other Learning Resources	Aesop. "Androcles and the Lion." Storynory. Accessed May 15, 2017. http://www.storynory.com/2007/04/29/androclesand-the-lion/ .			"Inside Out- Dream Productions." May 31, 2016. Accessed May 17, 2017. https://www.youtube.com/watch?v=YSVRQfHfTHs .
IV. PROCEDURES				
A. Reviewing previous lesson or presenting the new lesson	Ask the pupils to identify the characters in the previous week's story "Eleven" by Sandra Cisnero. Read "To the Learner" and "Let's Learn This" Activity Sheet in English 6 (Quarter 1: Week 8-Day 1&2 p. 1)	Do Task 4: "Graph Me Up!" Activity Sheet in English 6 (Quarter 1: Week 8-Day 1&2 p.3)	Do Task 1: "Rumble Jumble" Activity Sheet in English 6 (Quarter 1: Week 8Day 3&4 p. 1)	Do "Let's Try This" Task 1: Look Back! Activity Sheet in English 6 (Quarter 1: Week 8-Day 5 p. 1)

B. Establishing a purpose for the lesson	Do “Let’s Try This” Task 1: Picture Analysis Activity Sheet in English 6 (Quarter 1: Week 8-Day 1&2 p. 1)	Do Task 5: Oral Reading Fluency Practice Activity Sheet in English 6 (Quarter 1: Week 8-Day 1&2 p.3)	Read “Let’s Learn This” Activity Sheet in English 6 (Quarter 1-Week 8 Day 3&4 p. 1)	Read “Let’s Learn This” Activity Sheet in English 6 (Quarter 1: Week 8-Day 5 p. 1)
C. Presenting examples/instances of the new lesson	Do Task 2 A: “Charades” Use the following words:		Do Task 2: “Pick-A-Boo” Answer Key in English 6(Quarter 1- Week 8 Day 3&4 p.2)	Have the learners recall a recent show, movie or cartoon that they have

	moaning groaning roaring Have the volunteer learner act out the words and let the class guess the correct word.			watched recently and ask them if it is shot on location or inside a studio.
D. Discussing new concepts and practicing new skills #1	Do Task 2B: “Match Maker” Activity Sheet in English 6 (Quarter 1: Week 8-Day 1&2 p. 2)	Discuss “Let’s Study This” Activity Sheet in English 6 (Quarter 1: Week 8-Day 1&2 p. 4)	Discuss “Let’s Study This” Activity Sheet in English 6 (Quarter 1-Week 8 Day 3&4 pp. 2-3)	Discuss “Let’s Study This” Activity Sheet in English 6 (Quarter 1: Week 8-Day 5 p. 1)
E. Discussing new concepts and practicing new skills #2	Do Task 3. Have them close the Activity sheet. Let them listen to the story first. Play the audio again then let the learners read on the passage from the Activity Sheet in English 6 (Quarter 1: Week 8-Day 1&2 p. 2)			
F. Developing mastery (leads to Formative Assessment 3)		Do “Let’s Do This” Activity Sheet in English 6 (Quarter 1: Week 8-Day 1&2 p. 4)	Do “Let’s Do This” Task 3 Choosy Me! Activity Sheet in English 6 (Quarter 1-Week 8 Day 3&4 p. 4)	Do “Let’s Do This” Answer the comprehension questions 1-4 on Activity Sheet in English 6 (Quarter 1: Week 8-Day 5 p. 2)

G. Finding practical applications of concepts and skills in daily living	Ask: If you are Androcles, would you do the same thing to the lion even if you are afraid of a lion?	Do "Let's Do More" Ready, Set, Graph Activity Sheet in English 6 (Quarter 1: Week 8- Day 1&2 p. 5)	Do "Let's Do More" Task 4 On Our Own Activity Sheet in English 6 (Quarter 1- Week 8 Day 3&4 p. 4)	Do "Let's Do More" Task 3 Picture Picture Activity Sheet in English 6 (Quarter 1: Week 8-Day 5 pp. 3-5)
H. Making generalizations and abstractions about the lesson	Ask: What character trait do you think Androcles shows in the story?	Read "Let's Remember This" Activity Sheet in English 6 (Quarter 1: Week 8- Day 1&2 p. 5)	Read "Let's Remember This" Activity Sheet in English 6 (Quarter 1- Week 8 Day 3&4 p. 5)	Read "Let's Remember This!" Activity Sheet in English 6 (Quarter 1: Week 8-Day 5 p. 6)
I. Evaluating learning	Answer the Task 3 questions 1-4 on Activity Sheet in English 6 (Quarter 1: Week 8-Day 1&2 p. 3)	Do "Let's Test Ourselves" Testing ... 1, 2, 3! Activity Sheet in English 6 (Quarter 1: Week 8- Day 1&2 pp. 5-6)	Do "Let's Test Ourselves" Testing...1, 2, 3! Activity Sheet in English 6 (Quarter 1- Week 8 Day 3&4 p. 5)	Do "Let's Test Ourselves" Testing 1,2,3! Answer Activity Sheet in English 6 (Quarter 1: Week 8-Day 5 p. 6-11)
J. Additional activities for application or remediation		Using the elements of the narratives that they've learned these past few days, ask the pupils to prepare a short narrative about their recent adventure or any memorable activity they did with a friend or their family.	Compose a narrative about a recent movie, cartoon or television show that you've watched. Make a 2 paragraph composition and make sure to follow the subject-verb agreement that you have learned.	This weekend, take time to watch some TV shows, film clip, commercial or movie. List down at least 5 titles and identify if the set-up is on location or structured in a studio
V. REMARKS				
VI. REFLECTION				
A. No. of learners who earned 80% in the evaluation				
B. No. of learners who require additional activities for remediation				

C. Did the remedial lessons work? No. of learners who have caught up with the lesson					
D. No. of learners who continue to require remediation					
E. Which of my teaching strategies worked well? Why did these work?					
F. What difficulties did I encounter which my principal or supervisor can help me solve?					
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?					