

# GOD IS THE CREATOR OF LIFE

## Read Colossians 1:15-20

<sup>15</sup> The Son is the image of the invisible God, the firstborn over all creation. <sup>16</sup> For in him all things were created: things in heaven and on earth, visible and invisible, whether thrones or powers or rulers or authorities; all things have been created through him and for him. <sup>17</sup> He is before all things, and in him all things hold together. <sup>18</sup> And he is the head of the body, the church; he is the beginning and the firstborn from among the dead, so that in

### MEMORY VERSE

GENESIS 1:1 IN THE BEGINNING  
GOD CREATED THE HEAVENS AND  
THE EARTH

everything he might have the supremacy. <sup>19</sup> For God was pleased to have all his fullness dwell in him, <sup>20</sup> and through him to reconcile to himself all things, whether things on earth or things in heaven, by making peace through his blood, shed on the cross.

Genesis 1:27 So God created people in His own image; male and female He created them. Romans 5:12 When Adam sinned, sin entered the entire human race. Adam's sin brought death, so death spread to all men.

**The beginning** of our Journey through the story of the Bible starts with Genesis. This book will walk us from the beginning of God's relationship with men (His creation of mankind), through the deception and pride that caused the fall of man into sin resulting in man falling out of relationship with God. We will see the plan God initiates to overcome the obstacle that sin creates and His perfect plan to repair what was broken.

What is sin? When we doubt God and choose to disobey Him to get things that we want, or we think will make us happy outside of His plan for us, this is sin. Sin alienated us from God, because God is Holy and cannot be in a relationship with sin. The perfect creation that we read about in Genesis 1-2 becomes completely permeated with sin. Every part of creation is affected by it, in one way or another. The people God created are now sentenced to death and separation from God. Through the rest of the books of the Bible we will walk through history as God establishes and keeps His covenants with people to show He can be trusted. In these true stories we will learn about; creation, the advance of sin, the resulting flood, a further advance of sin, and God's intervention to redeem and make Himself known to the people he loves. So let's get started.....In the beginning.....

Some people believe that the world created itself, or evolved out of an explosion in space. This educated guess is called The Theory of Evolution. They have come to the conclusion that it all began with a big explosion.

I think it might have gone something like this:

**(Insert object lesson)**

## **OBJECT LESSON:**

Using a small puzzle or some Legos pieces, toss the pieces into the air and let them land wherever.

Prompt some of the pieces with your finger and tell it to go where you want it to go. Say “Well, maybe if we wait for a while the pieces will eventually move towards each other and make the picture or shape they are supposed to”. What do you guys think?

(Go on with the lesson)

When we read the creation story, and look at the things God created, I see a much more carefully thought out plan. Think about the days of creation.

For example:

God created all the things to sustain life in the first three days of creation; land, sea, air, climate, food sources and freshwater. Once the foundation for life was established He created life to live in it. He made sure all life on land

,sea and in the air, had what it needed to thrive. He gave the animals the instincts they needed to live. Think about all the details God had to be aware of to do this. (Discuss bees or hibernation, places animals live and some of the cool instincts that God gave them)

Think about your own life, and all the things you need every day; lungs, heart, elbows and.....KNEES.

What would happen, for instance, if you didn’t have knees?

**While you are saying this, walk around as if you had no knees to show how difficult it would be.**

Ask; how hard would it be to go upstairs?

What if you had no elbows? Try to scratch your nose without elbows.

## **God is a great architect.**

After putting all this thought and care into His creation, how do you think God feels about His creation?

How much care do you have put into special projects of your own?

Think about things you have made that are special to you.

Have kids name a few.

When people see your creation they say “good job!” You take special care of it and protect it. (like your artwork on the front of the refrigerator)

How does it feel if someone breaks it, messes it up or ruins it?

It feels bad.

God feels the same way. He created the earth and does not want it destroyed.

When you see something wonderful that He has made you should give Him praise.

You are also part of His creation. He loves you. He wants to love and protect you. He wants a relationship with you.

**SKIT TIME!** You will find the script at the end of the lesson.

## Craft

Place butcher paper on 2 or 3 walls: each paper should be long enough to have seven sections separated by vertical lines. You should have around 12 kids per paper.

Have the passage for each day of creation written at the top of the page placed horizontally on the wall. Separate the verses so the verse for each section of creation is written at the top. Section seven can have And God Rested at the top.

With each group choose a couple of kids to work on each day of creation. The goal is to create a mural for their team.

Write the passage that corresponds to the day they are working on at the top of the section. Have them plan together before they start creating, just like God planned his creation.

Kids should work as a group to create "creation murals" to hang in the classroom.

### Option for younger children

(Have creation drawing on the wall done ahead of time with the pictures outlined in black. Let kids color it in and add to the initial drawing)

## Game

Creation Race Track.

- Have 2 sets of the days of creation written on poster board and cut into 7 rectangles (around 5 inches high).
- Cut a small slit in the bottom rectangles to create a place for a cross piece.
- Place the piece in the bottom to create a stand. The cross piece should create an X.
- Place all of the rectangles in a large circle. The days of creation should be out of order.
- To make it harder, have the kids say what was created as they knock down each day.

Give 2 kids a remote control car and have them race to see who can knock down the days in order the fastest.

(Option for younger children, have the days in a straight line and time them as they run through the days stopping at each day saying one thing that was made that day, to add more fun make up hand motions for the days)

## Discussion

Questions to bring up in small group time;

Why do you think God had Adam name all the animals?

Why do you think God waited to make Eve until after Adam realized there was no-one else like himself?

How do you think it was to live in a garden where all the animals were friendly, even lions and tigers?

How do you think it felt to be able to walk in the garden and talk to God without any sins?

## Memory Verse

Psalms 51:10

## Creation Skit

An empty stage with all lights off

God's Voice; Let there be light (have an overhead light turn on)

God's voice; IT IS GOOD

God's Voice; Let the water be separated from the water, let there be water and sky

(Have selected teachers hiding with spray bottles come out, and run through while they spray kids)

God's voice; IT IS GOOD

God's voice; Let the waters gather together so the dry land appears, let there be vegetation, flowers and trees.

(have hidden teachers with face flowers on walk through kids lightly spraying flower scented air freshener, you can have tree dressed, teachers handing out pieces of fruit saying, bananas, oranges, apples, grapes?)

God's voice; IT IS GOOD

God's voice; Let there be season, sun moon and stars to light the earth. I will put them in motion in the heavens to mark the years and days.

(Have hidden teachers come out, some sprinkle glitter, one holds a sun, one holds a moon and they can circle each other. Have another teacher walk through with a calendar saying the months of the year)

God's voice; IT IS GOOD

God's voice; Let the waters be filled with living creatures, and the seas and rivers swarmed with whales and fish. Let birds fly through the sky and let the sky be filled with every kind of flying bird.

(Have hidden teachers walk through with bird calls and flapping their wings, have other teaches with shark fins walk through singing Jaws music)

God's voice; IT IS GOOD

God's voice; Let the earth bring forth living creatures, let there be all kinds of animals.

(Hidden teachers with masks come through making animal noises)

God's voice; I will now make man out of the dust of the earth.

(Have a teacher that has been under a brown sheet or blanket in the corner begin to rise up out of the blanket. Eyes should be wide and amazed.)

God' voice; Hello

Adam; Hello God

God's voice; I will call you Adam

Adam; I like it

God; Adam, I have a job for you.

Adam; cool

God; you will tend the garden I have provided for you. You will name all the animals.

Adam; begins counting, and says; All of them? Well I guess there is plenty of time. OK.

(Adam stars looking around counting the legs of imaginary animals)

Adam 1,2,3,4..huh.....1,2,3,4, huh.....1,2,3,4..hug, excuse me God?

God; Yes Adam

Adam; I just noticed something. I'm the only one with two legs.

Wow, I am feeling really sleeeeeeeeepy.

(Adam lays down on the ground)

God; I will shape a helper and mate for the man out of one of his ribs.

(Have a female teacher emerge from behind a hidden barrier, looking very surprised, as the man wakes up)

Adam; looks at her legs and counts 1,2....cool!

(They go arm in arm as Adam says; let me show you around the garden)

They walk away.....

God's voice; IT IS VERY GOOD!

The end.