

M1 Additional English

Course Syllabus - 2026, Term 1

Teacher: Kacey Gavin

Department: English Subject Code: EN21202

Periods per week: 2 Credits: 1

Course Description

This course is designed to give students the opportunity to improve their reading, writing, listening and speaking skills through English language arts. Students will focus on developing and expanding their paragraph and essay writing skills through a mix of traditionally academic and more creative activities. Students will interact with a variety of resources and materials in both individual, pair and group work and will continue to expand and hone the range of skills they have acquired in previous English studies.

Course Content

Students over the duration of this course will study a range of content over the units in this course. However, units may not be delivered in the order stated below.

The content covered includes but is not limited to:

Unit 1: Identity and Community

In this unit, students will build a foundation in English sentence structure by exploring nouns, pronouns, and verbs. Students will learn how sentences are formed and practice creating simple and meaningful sentences to describe themselves, their school, and everyday experiences.

Unit 2: Stories and Descriptions

In this unit, students will expand their understanding of sentence building by exploring prepositions, adjectives, and adverbs. Through engaging stories and descriptive activities, students will develop their vocabulary and strengthen their understanding of how different parts of speech work together.

Unit 3: Places and Personal Information

In this unit, students will learn vocabulary related to countries, cities, and personal information while practicing subject-verb agreement with the verb be. Students will also explore different

sentence patterns and use adverbs of time to give more detailed information about themselves and their lives.

Unit 4: Feelings and Relationships

In this unit, students will develop vocabulary to describe people, emotions, and locations. Students will explore stative verbs such as seems and looks, practice sentence structures with the verb be, and expand their sentences using phrases that describe place and position.

Unit 5: Describing People and Animals

In this unit, students will learn vocabulary used to describe people and animals while practicing sentence structures with the verb have. Students will also explore the use of a and an and develop their ability to give clear and detailed descriptions using be and have.

Unit 6: Hobbies and Interests

In this unit, students will learn vocabulary related to hobbies, interests, and free-time activities while practicing sentence patterns with action verbs. Students will also develop their ability to combine ideas using conjunctions such as and, or, and but, as well as explore the use of gerunds in everyday communication.

Learning Outcomes

By the end of the course, students will be able to:

- Identify and use basic parts of speech, including nouns, pronouns, verbs, adjectives, adverbs, and prepositions.
- Construct simple and extended sentences using accurate grammar and sentence structure.
- Use the verbs be and have accurately in a variety of sentence patterns.
- Describe people, places, feelings, hobbies, and everyday experiences using appropriate vocabulary and detail.
- Combine ideas effectively using conjunctions such as and, or, and but.
- Demonstrate an understanding of subject-verb agreement and basic sentence organization.
- Communicate information and ideas clearly through a variety of written and spoken activities.
- Apply new vocabulary and grammar structures confidently in guided and independent tasks.
- Participate actively in collaborative classroom activities designed to strengthen language and communication skills.
- Develop confidence in using English for real-world communication and personal expression.

Learning Resources

- MacMillan Writing Series – Writing Fundamentals, The Basics of Writing

- Read Theory
- Google Classroom
- Google Apps
- Supplementary texts and resources

Assessment Methods

Students will be assessed through a variety of methods, tasks and activities which will seek to provide a comprehensive and thorough analysis of students' work to allow for greater insight into their academic standing. Students will be afforded the opportunity to showcase their abilities in the four main English areas of speaking, listening, reading and writing. Students will engage in these assessment methods through a variety of tasks seeking to assess a variety of skills.

Homework Policy

Any late assignments will be given an immediate 20% penalty. Students will then lose a further 20% of the full available points for work handed in between one to two weeks late. 50% will be the highest they will achieve after this time.

If students are absent when assignments are given or on an assignment due date, it is the responsibility of the student to contact the teacher to make arrangements for submission.

Evaluation Breakdown

Student Work	80%
Assessments	20%