

 GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	VI
	Teacher:	<i>Credits to the Writer of this File</i>	Learning Area:	TLE-INDUSTRIAL ARTS
	Teaching Dates and Time:	MAY 15-19, 2023 (WEEK 3)	Quarter:	4TH QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. OBJECTIVES					
A.Content Standards	Demonstrates an understanding of knowledge and skills in enhancing/decorating products as an alternative source of income	Demonstrates an understanding of knowledge and skills in enhancing/decorating products as an alternative source of income	Demonstrates an understanding of knowledge and skills in enhancing/decorating products as an alternative source of income	Demonstrates an understanding of knowledge and skills in enhancing/decorating products as an alternative source of income	WEEKLY TEST
B.Performance Objective	Performs necessary skill in enhancing/ decorating finished products	Performs necessary skill in enhancing/ decorating finished products	Performs necessary skill in enhancing/ decorating finished products	Performs necessary skill in enhancing/ decorating finished products	
C.Learning Competencies/ Objectives <i>(Write the LC code for each)</i>	Discusses the effects of innovative finishing materials and creative accessories on the marketability of products (TLE6IA-0c-4)	Discusses the effects of innovative finishing materials and creative accessories on the marketability of products (TLE6IA-0c-4)	Enhances bamboo, wood, metal, and other finished products through sketching, shading, and outlining (TLE6IA-0c-5)	Enhances bamboo, wood, metal, and other finished products through sketching, shading, and outlining (TLE6IA-0c-5)	
CONTENT <i>(Subject Matter)</i>	Enhancing/decorating finished products	Enhancing/decorating finished products	Enhancing/decorating finished products	Enhancing/decorating finished products	
II.LEARNINGRESOURCES					
A.References					
1.Teachers Guide pages					
2.Learners Material Pages					
B. Other Learning Resources					
III. PROCEDURES					
A.Reviewing past lesson or Presenting the new lesson (Drill/Review/Unlocking of difficulties)	What is a survey?	Effects of innovative finishing materials on the marketability of products	Effects of creative accessories on the marketability of products	Effects of creative accessories on the marketability of products	

B.Establishing a purpose of the new lesson (Motivation)	For this learning episode, we are going to discuss the effects of innovative finishing materials and creative accessories on the marketability of products.	For this learning episode, we are going to discuss the effects of innovative finishing materials and creative accessories on the marketability of products.			
C.Presenting Examples/ instances of the new lesson (Presentation)	Group activity: With the use of internet or other information gathering methods, answer the following questions: 1. What is finishing materials? 2. Write some examples of finishing materials that can be found in our community. 3. What are the effects of finishing materials in the marketability of products/projects?	Group activity: With the use of internet or other information gathering methods, answer the following questions: 1. What is creative accessories? 2. Write some examples of creative accessories that can be found in our community. 3. What are the effects of creative accessories in the marketability of products/projects?	Prepare an activity focusing on the processes of sketching, shading and outlining to enhance bamboo projects/products.	Prepare an activity focusing on the processes of sketching, shading and outlining to enhance bamboo projects/products.	
D.Discussing new concepts and practicing new skills no.1. (Modeling)	Group presentations/discussions of their outputs.	Group presentations/discussions of their outputs.	Group presentations/discussions of their outputs.	Group presentations/discussions of their outputs.	
E. Discussing new concepts and practicing new skills no.2 (Guided Practice)	Discuss the effects of innovative finishing materials on the marketability of products. Teacher also gives examples of the different finishing materials that can be found in our community.	Discuss the effects of creative accessories on the marketability of products	Discuss how to enhance bamboo products/projects through sketching, outlining and shading.	Discuss how to enhance wood products/projects through sketching, outlining and shading.	
F.Developing Mastery (Leads to Formative Assessment 3.) (Independent Practice)	Write 5 common finishing materials that can be found in your community.	Write 5 common creative accessories that can be found in your community.			
G. Finding practical application of concepts and skills in daily living (Application/Valuing)	Why do we need to apply finishing touch on a product/project? Does it affect the marketability of the project? How?	Why do we need to apply finishing touch on a product/project? Does it affect the marketability of the project? How?			
H. Making Generalization and abstraction about the lesson (Generalization)	What are the effects of finishing materials in the marketability of the products?	What are the effects of creative accessories in the marketability of the products?	How do we enhance bamboo projects/products?	How do we enhance wood projects/products?	

I. Evaluating learning	Direction: Essay 5 pts. Discuss the effects of finishing materials in the marketability of the products. (use rubrics to assess the answers of learners)	<table><tr><th>CRITERIA</th><th>POINTS</th></tr><tr><td>The essay is focused, purposeful, and reflects original insight and ideas. Uses correct grammar, spelling, and punctuation throughout with very few errors</td><td>5</td></tr><tr><td>The essay is focused on the topic and includes relevant ideas. Uses correct grammar, spelling, and punctuation with few errors.</td><td>4</td></tr><tr><td>The essay is focused on topic and includes few loosely related ideas. Contains frequent errors in grammar, spelling, and punctuation.</td><td>3</td></tr><tr><td>The essay poorly addresses topic and includes irrelevant ideas. Many errors in grammar, spelling, and punctuation, makes reader's comprehension difficult.</td><td>2</td></tr></table>	CRITERIA	POINTS	The essay is focused, purposeful, and reflects original insight and ideas. Uses correct grammar, spelling, and punctuation throughout with very few errors	5	The essay is focused on the topic and includes relevant ideas. Uses correct grammar, spelling, and punctuation with few errors.	4	The essay is focused on topic and includes few loosely related ideas. Contains frequent errors in grammar, spelling, and punctuation.	3	The essay poorly addresses topic and includes irrelevant ideas. Many errors in grammar, spelling, and punctuation, makes reader's comprehension difficult.	2	Direction: Essay 5 pts. Discuss the effects of finishing materials in the marketability of the products. (use rubrics to assess the answers of learners)		<table><tr><th>CRITERIA</th><th>POINTS</th></tr><tr><td>The essay is focused, purposeful, and reflects original insight and ideas. Uses correct grammar, spelling, and punctuation throughout with very few errors</td><td>5</td></tr><tr><td>The essay is focused on the topic and includes relevant ideas. Uses correct grammar, spelling, and punctuation with few errors.</td><td>4</td></tr><tr><td>The essay is focused on topic and includes few loosely related ideas. Contains frequent errors in grammar, spelling, and punctuation.</td><td>3</td></tr><tr><td>The essay poorly addresses topic and includes irrelevant ideas. Many errors in grammar, spelling, and punctuation, makes reader's comprehension difficult.</td><td>2</td></tr></table>					CRITERIA	POINTS	The essay is focused, purposeful, and reflects original insight and ideas. Uses correct grammar, spelling, and punctuation throughout with very few errors	5	The essay is focused on the topic and includes relevant ideas. Uses correct grammar, spelling, and punctuation with few errors.	4	The essay is focused on topic and includes few loosely related ideas. Contains frequent errors in grammar, spelling, and punctuation.	3	The essay poorly addresses topic and includes irrelevant ideas. Many errors in grammar, spelling, and punctuation, makes reader's comprehension difficult.	2	The class will be grouped into four. Each group will enhance the bamboo products through sketching, shading and outlining. The teacher will show four bamboo products to be enhance by the learners. (use rubrics to assess the performance of learners)					The class will be grouped into four. Each group will enhance the bamboo products through sketching, shading and outlining. The teacher will show four bamboo products to be enhance by the learners. (use rubrics to assess the performance of learners)				
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		The student explored several choices before Selecting one, generated many ideas, tried unusual combinations or changes, used problem-solving skills.	The project was continued until it was complete as the student could make it; gave it effort far beyond that required.	The artwork was beautiful and patiently done; it was as good as hard work could make it.	The student willingly participated in necessary preparation or work for classroom, was sensitive to the feelings and knowledge of others, exhibited a positive attitude toward assignment.	10			The student explored several choices before Selecting one, generated many ideas, tried unusual combinations or changes, used problem-solving skills.	The project was continued until it was complete as the student could make it; gave it effort far beyond that required.	The artwork was beautiful and patiently done; it was as good as hard work could make it.	The student willingly participated in necessary preparation or work for classroom, was sensitive to the feelings and knowledge of others, exhibited a positive attitude toward assignment.	10																										
		The student tried a few ideas before selecting one	The student worked hard and completed the	With a little more effort, the work could have	The student participated enthusiastically,	7																																	

				or based his/her work on someone else's idea, made decision after referring to one source.	project , but with a bit more effort it might have been outstanding.	been outstan ding; lacks the finishin g touche s.	permed more than adequa tely, assiste d in prepar ation and cleanu p.	5				nmen t.	7		
				The studen t tried an idea but it lacked original ity, might have copied work, substit uted "symbo ls" for person al express ion.	The studen t finishe d the project , but it could have been improv ed with more effort, chose an easy project and did it indiffer ently.	The studen t showe d averag e craftsm anship; adequa te, but not as good as it could have been, a bit careles s	The studen t was apathe tic toward the assign ment, compla ined, assiste d in prepar ation and cleanu p when asked.		The stude nt tried a few ideas befor e select ing one or based his/h er work on some one else's idea, made decisi on after referr ing to one sourc e.	The stude nt work ed hard and comp leted the proje ct, but with a bit more effort it might have been outst andin g.	With a little more effort, the work could have been outsta nding; lacks the finishin g touche s.	The stude nt partic ipate d enthu siasti cally, perfor med more than adeq uatel y, assist ed in prepa ration and clean up.			
				The studen t fulfilled the require ments of the assign ment, but gave no eviden ce of trying anythin	The studen t fulfilled the require ments of the assign ment, but gave no eviden ce of trying anythin	The studen t showe d averag e craftsm anship, lack of pride in finishe d work	The studen t allowe d others to do most of his/her work, particip ated minima lly, exhibit ed no		The stude nt tried an idea but it lacke d origin ality, might have copie d work, substi tuted "sym bols" for perso	The stude nt finish ed the proje ct, but it could have been impro ved with more effort , chose an easy proje	The studen t showe d averag e craftsm anshi p; adequ ate, but not as good as it could have been, a bit careles s	The stude nt was apath etic towar d the assign mmen t, comp laine d, assist ed in prepa ration and clean up when			

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J. Additional activities for application and remediation (Assignment)					
IV REMARKS					
V. REFLECTION					
A. No. of learner who earned 80%					
B .No. of learner who scored below 80% (needs remediation)					

C. No. of learners who have caught up with the lesson					
D. No of learner who continue to require remediation					
E. Which of my teaching strategies work well? Why?					
F. What difficulties did I encounter which my principal /supervisor can help me solve?					
G. What innovation or localized materials did I use/discover which I wish to share w/other teacher?					