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Speaker 1 ([00:04](#)):

Three, two, one, zero.

Speaker 2 ([00:04](#)):

Educationality.

Monica Mobley ([00:06](#)):

Welcome to Educationality, where we explore all things education. I'm your host, Monica Mobley, and this is my co-host,

Sadie Jenkins ([00:12](#)):

Sadie Jenkins.

Sadie Jenkins ([00:14](#)):

Welcome back everybody. We are here for our sixth teacher tip of the day in celebration of International Podcast Day.

Monica Mobley ([00:22](#)):

And we've presented you with some great tips so far. Most of these tips are useful no matter what you are teaching, but beyond content, we definitely have students who need additional support in our classrooms.

Sadie Jenkins ([00:32](#)):

Yes, absolutely. We have teachers who need special education services, have 504 plans, or they might need enrichment through gifted and talented programs.

Monica Mobley ([00:43](#)):

Over the years, we've had many questions actually from teachers wondering how to effectively differentiate for their GT students. How do we get them to where they deserve to go with their abilities when we're also teaching the mainstream in our struggling learners?

Monica Mobley ([00:55](#)):

Fortunately, here at the Co-op, we have former GT teacher, Miss Christie Neighbors, with a tip to help quickly adapt to the needs of a GT student.

Sadie Jenkins ([01:03](#)):

This is a 42 second tip packed with good advice. Let's listen.

Cristy Neighbors ([01:09](#)):

Do you ever wonder what to do to challenge the high ability and gifted learners in your classes? Offer the most difficult first. Gifted students don't always need to do 25 problems in math when they can do just the five most difficult to demonstrate the mastery. Students who then successfully complete the five

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problems can be excused from the night's homework, or if classwork's involved, you can have extension activities ready that carry the concept to the next level.

Cristy Neighbors ([01:40](#)):

Most difficult first strategy is a manageable way for teachers to compact the curriculum for the high ability learners. Give it a try.

Monica Mobley ([01:49](#)):

What a great way to be able to guide your GT students into immersing themselves further into extended learning rather than having them repetitively trudge through material they've already mastered. But if you want to trudge, keep trudging along with us through this episode, because we're about to bring you some trivia.

Sadie Jenkins ([02:04](#)):

Time for trivia. But first, let me remind you how to get us your answers. You can text your answer with your name and school to 870-569-6789. Again, that's three things. Your name, your school, and answer text to 870-569-6789.

Monica Mobley ([02:28](#)):

Thanks, Sadie. And we'll repeat the number again after the question. So here we go. Sixth question of the day. In what year was the word 'podcast' named as word of the year? Again, in what year was the word 'podcast' named as word of the year?

Sadie Jenkins ([02:48](#)):

Text your answer, your name and your school to 870-569-6789. Good luck.

Monica Mobley ([02:59](#)):

And, lest you have forgotten what you could win ...

Sadie Jenkins ([03:02](#)):

The listener who submits the most correct responses to the questions ...

Monica Mobley ([03:07](#)):

One submission per question, please.

Sadie Jenkins ([03:09](#)):

Will be entered to win an Educationality gift bag and one free registration to see Marsha Tate in person this summer. You have until midnight Sunday, October 2nd, to get your submissions in.

Monica Mobley ([03:24](#)):

And that puts the wrap on our sixth episode of International Podcast Day. We'll catch you again at one o'clock. Have a great afternoon.

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Sadie Jenkins ([03:32](#)):

Goodbye

Speaker 2 ([03:32](#)):

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