FACULTY – SEMESTER COURSE FEEDBACK

(To be submitted by the Course Faculty to the Director/ Dean after the results of Semester Exam)

Name and code of Course: Computer Programming Lab **Name of Faculty:Tanaya Das**
Batch: B.Sc **Regular/Visiting/Contract:** Regular
Class: 2020-23
Semester: I

1. Did you use Blooms taxonomy to design your course modules, set Course Outcomes and select appropriate teaching tools to deliver your course?

Yes	No
✓	

If Yes, what was an impact of this planning on the effective teaching-learning? Where did you lag behind, and would like to improve, prior to delivery of this course the next academic year? (Write in not more than 100 words)

Yes, we have used Bloom's taxonomy to design our course modules. The impact of this planning shows innovative way of teaching learning process. Outcome of each module developed for this course show the effective learning among students and make them clear about the reason of studying this paper. Due to remote learning students without internet and computers face difficulties to understand. Hope next academic year we will try to emotionally connect with students with the help of physical classes and will try to make the subject more interesting. We will try to conduct some physical sessions to clear the doubts in any topic. This course is based on the the basic concepts of C Programming. At the end of completion of this course we have planned for some project based learning where the students able to make one project that will based on the concept they have learned in theory and laboratory sessions.

2. Did you have a well-written lesson plan for every topic?

Yes	No
✓	

If Yes, was it contemporary to enhance employability of the students? Are you satisfied with the effectiveness of the teaching tools? How would you wish to improve it prior to the next academic year? (Write in not more than 100 words)

Yes, this subject helps to develop the skill and knowledge to understand concepts related to programming language. This knowledge in future will enhance their employability. Yes, I am satisfied with the effectiveness of the teaching tools. Next academic session we will arrange some physical classes where one student can help another student to clear their doubts. We will encourage students to go through more advanced topics related to this subject. In next academic year at the end of session the student will submit one ppt based on the project they prepared from the theoretical concepts. This technique will help us to assess to check whether the student is clear in his or her concept or not.

3. Are you satisfied with the relevance of the Course, its structure and course content? Is it relevant and contemporary? Does it deliver on the industry requirement as well as professional/skill needs of the students?

Yes	No
✓	

If Not, what are your recommendations which could be forwarded to the affiliating university?

(a)

(b)

(c)

(e)

4. Have you correlated Course Outcomes and Assessment tools with POs and PSO?

Yes	No
✓	

If No, why not?

5. Are you satisfied with the system of assessment and evaluation, currently in practice? Does it have larger emphasis on assessing a student on practical and skill competencies?

Yes	No
✓	

If No, recommend any two major reforms.

6. Did you assess your students on the given course outcomes by using appropriate internal assessment tools? Did you make use of rubrics where required?

Yes	No
✓	

If Yes, in what course outcomes students performed poorly? What are your recommendations to improve the results in this course?

CO4 Average Perfomance

(a) Encourage to solve programming questions on functions

(b) Encourage students to do dry run of program

(c) Make student understand about type of error in codes

7. What is the level of attainment of your course outcome of your course?
Note: Mention the level (3,2,1) based on pre-set percentage
2

8. With reference to paragraph 7 above, give your reasons for not meeting the desired level set up by you as a target at the beginning of the course.
Suggest how this can be improved upon for the upcoming course.

(a) Emphasis on project-based learning for programming courses

(b) Activity based learning

(c) Emphases in solving critical questions

9. Do you feel, you personally need special training and competence-building to deliver the course better?

Yes	No
✓	

If Yes, specify the precise area of development needed and how the department can assist you.

Industry Academia Collaborated Discussions that make students clear how this subject help to make themselves industry ready.

10. Are you satisfied with the supporting academic infrastructure provided by the institute for delivery of this course?

Yes	No
✓	

If No, give your brief recommendations
(a)

(b)

(c)

(d)

11. List of weak students and meritorious students (last 5 and top 5 in the class)

Weak students	Meritorious students
	Sancita Dutta
	Srijan Sur
	Soham Golder

12. How did you enable weak students during the course to help learn and perform better? Can you show progression of each weak student after your enablement? Do they further need your support?

Doubt clearning class were organised.

Students who understood the topics they had been asked to prepare presentation.

Question Answer Sessions were given.

Revision classes were organised beyond schedule classes.

13. Were the majority of students interested in the course and found it useful to their attribute's attainment?

    (Rank 1 to 5 in the 5-point scale, 5 stands for Highly interested and 1 stand for Not interested)

    5

    If Not Interested, what were the reasons of their lack of interest?

    (a)

    (b)

    (c)

14. Were you able to cover the course with ease or was the curriculum too vast?
    Curriculum- Good

15. Do you have any recommendation for review and revision of course? Describe in not more than 150 words (Please remember your recommendations shall have substantial bearings on the future of the course)

Name ___Tanaya Das_____

Signature _____

Date _____

Remarks of the Director/ Dean