

YEAR 6 DAILY LESSON PLANS● Success Criteria

Pupils can

1. read and complete at least 3 parts of the first graphic organisers.
2. write at least a few sentences based on Emma's blog.

DAY	Choose an item. (Lesson 38)	YEAR	6
SUBJECT	English Language	MODULE	Reading
THEME	World of self, family and friends	DATE	Click or tap to enter a date.
TOPIC	Unit 3: Adventure time	TIME	
SKILLS		PEDAGOGY (STRATEGY/ACTIVITY)	
Content Standard: Main: 3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies Complementary: 4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media		Pre-lesson: Pupils share what they remember from Emma's blog entry from textbook page 34. Pupils share their thoughts. Lesson delivery: 1. Teacher explains that pupils are going to sit in groups to draw graphic organizer based on the blog reading. 2. Pupils are divided into 3 groups (Group 1: What Emma did?, Group 2: Where Emma was? Group 3: Emma's opinions). 3. Teacher draws the graphic organizer on the board and pupils are called to fill in the bubbles. 4. Pupils refer to textbook page 40 Learning to Learn. Pupils are introduced to graphic organizers. 5. Based on Emma's blog entry, pupils are guided to draw a graphic organizer. Pupils are asked certain questions to guide in making the graphic like the example. Post-lesson: Pupils share their graphic organisers.	
Learning Standard: Main: 3.2.2 Understand specific information and details of simple longer texts Complementary: 4.3.3 Produce a plan or draft of two paragraphs or more for a familiar topic and modify this appropriately in response to feedback			
OBJECTIVES		TEACHING AIDS:	
Main: At the end of the lesson, pupils will be able to read and complete the graphic organisers. Complementary: At the end of the lesson, pupils will be able to produce a draft information in the graphic organizer.		textbook Choose an item.	
		a) THINKING SKILLS: Creating	c) 21 ST CL ACTIVITIES: Think-Pair-Share
		b) CLASSROOM-BASED ASSESSMENT: Task	d) 21 ST CL METHOD: Learning skills/process
REFLECTION / REMARKS:			
1. All the pupils were able to complete the task.			
2. Lesson was carried out successfully.			

DAY	Choose an item. (Lesson 39)	YEAR	6
SUBJECT	English Language	MODULE	Writing
THEME	World of self, family and friends	DATE	Click or tap to enter a date.
TOPIC	Unit 3: Adventure time	TIME	
SKILLS		PEDAGOGY (STRATEGY/ACTIVITY)	
Content Standard: Main: 4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media Complementary: 4.2 Communicate basic information intelligibly for a range of purposes in print and digital media		Pre-lesson: Teacher asks if anyone celebrated their birthday over the weekend. Pupils share what they did for their birthday (If no one celebrated their birthday, the teacher can ask about their weekend.) Lesson delivery: 1. Teacher draws a mind map with a few headings (where? Why? What? Opinion?) relating the content to the birthday sharing. 2. Pupils copy the mind map and fill in with their own birthday content. Pupils compare this mind map with their previous one. 3. Pupils refer to Activity 2 in textbook page 41. Teacher asks pupils what they can see from the picture. 4. Pupils copy the mind map into their exercise book and complete it based on the pictures. 5. Teacher explains that pupils are going to write a blog entry based on the mind map. Pupils refer to Activity 3 writing guide. 6. In pairs, pupils write their blog entry. Post-lesson: Pupils share their blog entry and teacher checks their work.	
Learning Standard: Main: 4.3.3 Produce a plan or draft of two paragraphs or more for a familiar topic and modify this appropriately in response to feedback Complementary: 4.2.3 Narrate factual and imagined events and experiences			
OBJECTIVES		TEACHING AIDS:	
Main: At the end of the lesson, pupils will be able to produce a blog entry. Complementary: At the end of the lesson, pupils will be able to narrate the blog based on the mind map.		textbook Choose an item.	
		a) THINKING SKILLS: Creating	c) 21ST CL ACTIVITIES: Pair/Group discussion
		b) CLASSROOM-BASED ASSESSMENT: Written work	d) 21ST CL METHOD: Higher Level Thinking
REFLECTION / REMARKS: 1. All the pupils were able to complete the task. 2. Lesson was carried out successfully.			

YEAR 6 DAILY LESSON PLANS

● Success Criteria

Pupils can

1. produce a suitable blog entry with at least 4 sentences per paragraph.
2. narrate the blog based using at least 3 points in the mind map.

YEAR 6 DAILY LESSON PLANS

DAY	Choose an item. (Lesson 40)	YEAR	6
SUBJECT	English Language	MODULE	Listening
THEME	World of self, family and friends	DATE	Click or tap to enter a date.
TOPIC	Unit 3: Adventure time	TIME	
SKILLS		PEDAGOGY (STRATEGY/ACTIVITY)	
Content Standard: Main: 1.2 Understand meaning in a variety of familiar contexts Complementary: 1.3 Use appropriate listening strategies in a variety of contexts		Pre-lesson: Teacher asks pupils what kind of questions they would ask if they were to interview a famous singer. Pupils are given some time to prepare the questions and share them with the class. Lesson delivery: 1. Teacher plays an audio 1.14 for pupils to listen to. Pupils check for clarification if there are any words they do not understand. 2. Pupils copy the fact file in Activity 2 into their exercise books. 3. The audio is replayed and pupils complete the fact files. Upon completion, pupils compare their answers. 4. Pupils refer to Activity 3. Pupils listen and identify the statements. Post-lesson: Pupils check the answers. *Teacher asks pupils to bring a picture of a place they like for the next lesson.	
Learning Standard: Main: 1.2.2 Understand with little or no support specific information and details of longer simple texts on a range of familiar topics Complementary: 1.3.1 Guess the meaning of unfamiliar words from clues provided by other known words and by context on familiar topics			
OBJECTIVES		TEACHING AIDS:	
Main: At the end of the lesson, pupils will be able to listen and complete the fact files. Complementary: At the end of the lesson, pupils will be able to guess the meaning of unfamiliar words.		textbook Choose an item.	
		a) THINKING SKILLS: Evaluating	c) 21 ST CL ACTIVITIES: Pair/Group discussion
		b) CLASSROOM-BASED ASSESSMENT: Task	d) 21 ST CL METHOD: Learning skills/process
REFLECTION / REMARKS:			
1. All the pupils were able to complete the task.			
2. Lesson was carried out successfully.			

Success Criteria

Pupils can

1. listen and complete at least 1 fact file correctly.
2. guess the meaning of most of the unfamiliar words.

YEAR 6 DAILY LESSON PLANS

DAY	Choose an item. (Lesson 41)	YEAR	6
SUBJECT	English Language	MODULE	Speaking
THEME	World of stories	DATE	Click or tap to enter a date.
TOPIC	Unit 3: Adventure time	TIME	
SKILLS		PEDAGOGY (STRATEGY/ACTIVITY)	
Content Standard: Main: 2.3 Communicate appropriately to a small or large group Complementary: 1.2 Understand meaning in a variety of familiar contexts		Pre-lesson: Teacher asks pupils to get ready with the picture they have brought for today's lesson. Teacher gives out pictures to those who don't have them. Lesson delivery: 1. Teacher explains that pupils are going to conduct a speaking challenge using the picture they brought. Pupils must draft a mind map to guide them with their speaking challenge (introduce the place, special memories at the place and opinion). Then, pupils will share with their group members. 2. Pupils work on their mind map individually guided by the teacher. 3. Pupils are some time to practise. 4. Pupils start their speaking challenge in their groups facilitated by the teacher. Post-lesson: Pupils share their experience with the speaking challenge.	
Learning Standard: Main: 2.3.1 Narrate short basic stories, events and experiences Complementary: 1.2.3 Understand with little or no support longer simple narratives on a range of familiar topics			
OBJECTIVES		TEACHING AIDS:	
Main: At the end of the lesson, pupils will be able to narrate experiences. Complementary: At the end of the lesson, pupils will be able to listen and share what they like about the speaking challenge.		Choose an item. Choose an item.	
		a) THINKING SKILLS: Creating	c) 21 ST CL ACTIVITIES: Presentation
		b) CLASSROOM-BASED ASSESSMENT: Presentation	d) 21 ST CL METHOD: Pupil-centred
REFLECTION / REMARKS:			
1. All the pupils were able to complete the task. 2. Lesson was carried out successfully.			

● Success Criteria

Pupils can

1. narrate an experience based on the picture.
2. listen and share at least 1 thing that they like about the challenge.

YEAR 6 DAILY LESSON PLANS

DAY	Choose an item. (Lesson 42)	YEAR	6
SUBJECT	English Language	MODULE	Language Art
THEME	World of stories	DATE	Click or tap to enter a date.
TOPIC	Akbar's Dream	TIME	
SKILLS		PEDAGOGY (STRATEGY/ACTIVITY)	
Content Standard: Main: 5.2 Express personal responses to literary texts Complementary: 3.3 Read independently for information and enjoyment		Pre-lesson: Pupils share what they remember from the previous lesson. Lesson delivery: 1. Pupils are divided into groups. Pupils read the first chapter together. 2. Upon completion, pupils share about the character and sequence of events in Chapter 1. 3. Pupils watch a video clip of the song. http://www.youtube.com/watch?v=Nb3B5NZ6c-c 4. Teacher can share the lyrics of the song from the guidebook page 38. 5. Pupils practise the song by reading the lyrics. 6. Pupils practise the song with their group members. Post-lesson: Pupils perform the song and share about the song lyrics.	
Learning Standard: Main: 5.2.1 Describe in simple language a character's actions or feelings and explain the reasons for them Complementary: 3.3.1 Read and enjoy A2 fiction/non-fiction print and digital texts of interest			
OBJECTIVES		TEACHING AIDS:	
Main: At the end of the lesson, pupils will be able to describe the characters and sequence of events. Complementary: At the end of the lesson, pupils will be able to read the story and share about the chapter.		textbook Choose an item.	
		a) THINKING SKILLS: Creating	c) 21ST CL ACTIVITIES: Performing
		b) CLASSROOM-BASED ASSESSMENT: Task	d) 21ST CL METHOD: Pupil-centred
REFLECTION / REMARKS:			
1. All the pupils were able to complete the task. 2. Lesson was carried out successfully.			

● Success Criteria

Pupils can

1. describe at least 1 character and the sequence of events correctly.
2. read and share at least 1 event in the chapter.