

SAMPLE CATCH-UP FRIDAYS TEACHING GUIDE

Catch-up Subject:	Reading Intervention	Grade Level:	
Quarterly Theme:		Sub-theme:	
Time:		Date:	
II. Session Details			
Session Title:			
Session Objectives:			
Key Concepts:			
III. Facilitation Strategies			
Time Allotment	Description	Suggested Activities	
30 minutes	Pre-reading Activities Introduction- Set the reading purpose	- Engage students with a brief discussion on the topic. - Preview key vocabulary and concepts. - Establish connections to prior knowledge. Conduct a KWL chart (What I Know, What I Want to Know, What I Learned) to assess and build background knowledge. - Preview headings, subheadings, and visuals in the text. - Introduce relevant discussion questions.	
120 minutes	During Reading Active Engagement	Implement guided reading sessions with small groups, focusing on comprehension and fluency. - Use think-a-louds to model comprehension strategies. - Encourage student-led discussions during reading. - Monitor and provide support based on individual needs.	
30 minutes	Post-reading Activities Assess and Reflect	- Conduct a post-reading discussion to check comprehension. - Have students summarize the main ideas and key details. - Assign written reflections or responses to specific prompts related to the reading. - Evaluate understanding through a quick quiz or discussion.	

	Review key takeaways and Reinforcement	- Summarize the main points of the reading. - Connect the reading to real-life applications. - Assign relevant homework or additional reading.
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Prepared By:

Luisa Macabebe

Teacher

Magtanggol Bonifacio

Department Head