

Ohio TESOL Resources for Students who are English Learners during COVID-19

These resources are curated by Ohio TESOL members. Thank you to those who have collaborated in the delivery and presentation of webinars, including the Ohio Department of Education, Lau Resource Center, and the all-volunteer Board that provided countless hours of assistance and facilitation.

Please add resources you have found valid and helpful!

NEWLY UPDATED INFO WILL BE NOTED & DATED IN RED BELOW

If you add something to this doc, please note and date your change or addition..

THANK YOU for sharing resources!

Please only add information that you have verified as a reliable source and note that items may be removed if they 1. are not from a reliable source and 2. only pertain to your specific district and will not be useful to folks in other districts (i.e., in district translator), and 3. if they are not aligned with best practices for culturally and linguistically diverse communities.

Sections

- I. OH TESOL VIRTUAL MEET-UPS DURING GOVERNMENT ORDERED SCHOOL CLOSURES
- II. LANGUAGE NEEDS
- III. ARTICLES
- IV. ONLINE INSTRUCTION RESOURCES: SYNCHRONOUS AND ASYNCHRONOUS
- V. PROFESSIONAL LEARNING
- VI. ODE UPDATES

I. TESOL VIRTUAL MEET-UPS DURING SCHOOL CLOSURES

Completed OHIO TESOL Virtual Meet-Ups

<u>Date</u>	<u>Time</u>	<u>Content Area</u>	<u>Partner & Topic</u>	<u>Recordings</u>
<u>3/16/20</u>	<u>4:00 p.m.- 5:00 p.m.</u>	<u>PK-12 English Learners</u>	<u>OTESOL: Planning for School Closures w/ ODE</u>	<u>https://www.youtube.com/watch?v=gqkGUfd_3-I&feature=youtu.be&fbclid=IwAR3KOJg</u>

Weber 3/11/20

Monday				MBg0fwIUak_A2j-k7PfrHEAp_3LW9_cCiCux3R0ZbYld9JwomPeY
3/23/20 Monday	4:00 p.m.-5:00 p.m.	PK-12 English Learners	OTESOL: Planning for School Closures w/ ODE	https://www.youtube.com/watch?v=WH9-UAuHqqQ&feature=youtu.be
4/2/20 Monday	11:00 a.m.-12:00 p.m.	PK-12 English Learners	OTESOL: Open Forum	Audio Only Recording
4/9/20 Thursday	11:00 a.m.-12:00 p.m.	PK-12 English Learners	OTESOL: Technology w/ Helen Vassiliou, Lakota Schools	Video Recording Helen's Resource Page
4/13/20 Monday	4:00 p.m.-5:00 p.m.	PK-12 English Learners	OTESOL: Elementary Open Forum	Audio Only Recording Chat Link (Recording started 20 minutes into meeting - sorry!)
4/20/20 Monday	4:00 p.m. - 5:00 p.m.	PK-12 English Learners	OTESOL: Secondary Open Forum	Audio Only Recording Chat Link
4/30/20 Thursday	11:00 a.m.-12:00 p.m.	PK-12 English Learners	OTESOL: Open Forum	Video Recording Chat Link
5/11/20 Monday	2:30 p.m.-3:30 p.m.	PK-12 English Learners	OTESOL: Open Forum	Video Recording Chat Link

				Corbin Moore kindly shared this document to organize your OELPA scores
5/21/20	11:00 a.m.-12:00 p.m.	PK-12 English Learners	OTESOL: Open Forum	No recording

[3/23/20 Ohio TESOL webinar #2: Reaching and Teaching ELs](#)

[Recording of webinar https://youtu.be/WH9-UAuHqqQ](#)

[AGENDA:](#)

[3/16/20 OHIO TESOL webinar #1](#)

[You do not need to be an OTESOL member to participate. OPEN TO ANYONE.](#)

[OTESOL K-12 Leaders and representatives from ODE will join us to problem solve the needs of ELs in the time of school closures.](#)

[Recording of the webinar](#)

[Notes from the webinar](#)

[“At this time, an OELPA extension has NOT been announced, though it is being discussed.](#)

[Resources mentioned in webinar:](#)

[ODE FAQ](#)

[ODE Cancelled Events](#)

[ODE Coronavirus \(COVID-19\) Information for Schools and Districts](#)

[USDOE Coronavirus \(COVID 19\) Information and Resources for Schools](#)

[USDE Assessment and Accountability Guidance](#)

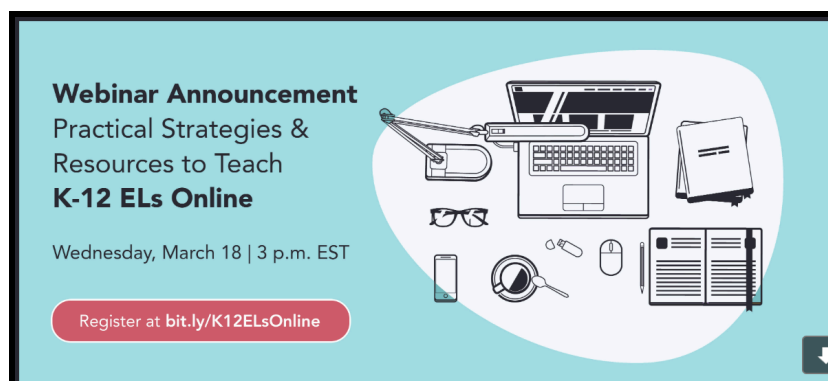
[Ohio TESOL Prek-12 Facebook Page](#)

Thank you to everyone who participated in the Ohio TESOL Webinar on Monday 3/16/2020 and 3/24/20. We appreciate all you do for Ohio's English learners. When more details are available from ODE regarding OELPA, we will convene another webinar or share the information on this document and through Ohio TESOL platforms. 3/17/20 Jill Kramer

[Access to Recorded SupportEd Webinar HERE](#)

[bit.ly/ELsOnline](#) for Diane Staehr Fenner Padlet page for Teaching ELs online Good information shared!

[From Support West Ed with Diane Staehr Fenner](#)



II. LANGUAGE NEEDS FOR COVID-19 COMMUNICATIONS

[Weber 3/11/20](#)

1. [Each district should have an updated list of families who need communications in other languages.](#) (NOTE: This is not simply a list of EL students in districts. Some EL parents may not need translations. Some parents of exited ELs may need translations. This is the list of all parents who need communications in other languages.)

2. [ALL Communications that go home to all students, need to also be translated or interpreted \(all-call phone messages\) for the parents who need it in another language.](#)

3. [Organizations that provide translating services:](#)
 - a) [Vocalink \(Each SCESC consortium district has an account set up\)](#)
 - b) [Akron International Institute](#)
 - c) [Asia Inc.](#)
 - d) [International Language Bank](#)

4. [Multilingual Resources Regarding COVID-19:](#)
 - a) [Bilingual \(Spanish\) COVID-19 Resource Page from Ohio Latino Affairs Commission](#)

[Continuously updated with COVID-19 bilingual resources including mental health](#)
 - b) [Multilingual Resources on COVID-19 from Switchboard, a resource for organizations working with refugees](#)
 - c) [4/19/20 coronavirus.ohio.gov: general resources in multiple languages](#)
 - d) [International Institute of AKron Multilingual Resources regarding COVID-19](#)
 - e) [Colorín Colorado Multilingual Resources on COVID-19: This seems to have the most information in the most languages all in one spot: fact sheets, news updates, FAQs, etc.](#)
 - f) [New 3/16/20 10:00 a.m.: translated COVID-19 information into the following languages: Kinyarwanda, Swahili, Russian, Arabic, Spanish, Dari/Farsi, Tigrinya, and English](#)
 - g) [Translated COVID-19 information in Arabic and Pashto](#)
 - h) [3/17/20 9:00 a.m. CDC Resources in other languages](#)
 - i) [3/17/20 11:00 a.m. CDC en español](#)
 - j) [3/17/20 11:00 a.m. Mental Health Resources in spanish and english:](#)
 1. [Talking With Children: Tips for Caregivers, Parents, and Teachers During Infectious Disease Outbreaks English Spanish](#)

2. Coping with Stress During Infectious Disease Outbreaks English Spanish

3. Taking Care of Your Behavioral Health During an Infectious Disease Outbreak English Spanish

- k) [3/17/20 1:30pm ReadyRosie: Healthy at Home Toolkit with Videos for Families English and Spanish](#)
- l) [3/24/20 Thank you Exchange House Akron! Stay at Home Order in French and Swahili, Nepali, Persian, Karen, Spanish, Pashto](#)
- m) [3/24/20 COVID-19 Resources for Undocumented Communities. National links and links by states. Note: Ohio needs more resources and input!](#)
- n) [3/24/20 Movies for kids from around the world with lesson plans!](#)
- o) [3/26/20 NAEYC Early Childhood Resources in multiple languages](#)
- p) [English and Spanish letter from STARK County Health Department that was shared in some version with most of STARK County school districts 3/10/20. Please remember if you are not in the Stark County Health Department jurisdiction please check with your local health department regarding the content of this letter.](#)
- q) [Akron Public Schools - Coronavirus and Hygiene poster in other languages -https://akronschools.com/c o v i d-19/district_resources_information](#)
- r) [4/15/20 Video COVID-19 and Ohio - Tigrinya](#)
- s) [4/15/20 Video COVID-19 and Ohio -Somali](#)
- t) [4/15/20 Video COVID-19 and Ohio - Kinyarwanda](#)
- u) [4/16/20 Video Face Mask Recommendation in Spanish, French, Swahili, Karen, Nepali](#)
- v) [4/19/20 Inter-Agency Standing Committee published a children's book in multiple languages to alleviate anxiety of the unknown regarding Coronavirus. \(17 languages\)](#)
- w) [4/29.20: https://www.refugeerresponse.org/ Covid-19 VIDEOS and Resources in multiple languages](#)
- x) [Why Can't I go to school? In multiple languages for young children. 5/6/20 Jill Kramer](#)
- y) [5/20/20 Parent Institute for Quality Education \(PIQE\) Spanish/English resources](#)

III. ARTICLES REGARDING COVID-19

- [Education Week Article: How Teachers are Talking about the Coronavirus lo](#)
- [Teaching Tolerance: Speaking Up Against Racism AROUND the New Coronavirus](#)
- [Ed Tech Update: 16 Free Resources for Schools who are Closing Due to COVID19](#)
- [PBS: Distance Learning Tips from one teacher](#)
- [Scholastic Releases Free Daily Courses for Kids Stuck at Home amid the Coronavirus School Closures](#)
- [Columbus Dispatch: Language a Barrier in Getting Coronavirus Information to All](#)
- [3/24/20 Education Week: English Learners May be Left Behind as Remote Learning Becomes New Normal](#)
- [USA TODAY: Coronavirus Online School is Hard Enough. What If You're Still Learning to Speak English?
<https://www.usatoday.com/in-depth/news/education/2020/05/14/coronavirus-online-classes-school-closures-esl-students-learn-english/5178145002/>](#)

[QUOTE FROM ODE website 3/10 that has COVID-19 updates:](#)

Be kind. As COVID-19 continues to spread in communities in the U.S., worry, anxiety and fear can lead to stigma toward certain groups, especially Chinese or other Asian Americans. Stigma and discrimination can create fear and anger that is misdirected at our neighbors instead of at the disease itself.

IV. INSTRUCTIONAL RESOURCES FOR TEACHERS OF ENGLISH LEARNERS:

[Below are both online and offline resources depending on your capability.](#)

[Thank you SWO Consortium for sharing some of the resources in their newsletter:](#)

<https://www.smore.com/bure7-swo-esl-consortium> . [New resources have continuously been added to this document.](#)

[3/16/20: Thank you Amanda Nickerson for creating an organized list of ELA Resources.](#)

[3/16/20: Thank you Patti Fetzner for creating a list of Prevention Strategies.](#)

[Weber 3/11/20](#)

[3/17/20 Facebook Group: ELLs at Home Idea Exchange](#) Private group but I was accepted w/in minutes. A ton of quality tools and resources.

[3/20/20 How to use Google Classroom Video in Spanish](#)

1. [Teacher Resources 7 minute parent video explanation](#)
2. [Collegio San Jose 6 minute video](#)

[3/20/20 Google Classroom Cheatsheet](#)

[3/26/20 How to set up a Google Hangout](#)

[4/3/20 Thank you Aryn Johnson for sharing the following :](#)

[Cómo usar Google Classroom:](#)

https://m.youtube.com/watch?fbclid=IwAR1CgV6c5Xmsm5bR0-6JTZZ2KWdKtsS101Wjjk_oY9hQX3nH6Yc6ERvawyg&feature=youtu.be&v=ddfKI7sVGiA

[Cómo traducir las páginas en la red:](#)

<https://drive.google.com/file/d/1E-eUUCZ6hbToyffkBMaTEjXOArDqW-fV/view>

[Cómo poner subtítulos o cambiar el idioma, la velocidad de un video en YouTube:](#)

<https://drive.google.com/file/d/10ul961pEo3DGsKPT1SUQOnq3xZsPw2Fd/view>

- [How to use GC for parents \(English\): https://www.youtube.com/watch?v=2lowi-gmbys](https://www.youtube.com/watch?v=2lowi-gmbys)
- [My screencast for NWLSD families of how to turn on captions/subtitles, translate captions, slow down speech with above video:: https://drive.google.com/file/d/12_i8uWlwvAh6Xb82p9osoUqe-VOKNm2A/view](https://drive.google.com/file/d/12_i8uWlwvAh6Xb82p9osoUqe-VOKNm2A/view)

- [Screencast on how to use the Google Translate extension](https://drive.google.com/file/d/1m8dzt-H7qEA3KSIK1Hz3FeI8-zGzeC6/view)
(<https://drive.google.com/file/d/1m8dzt-H7qEA3KSIK1Hz3FeI8-zGzeC6/view>)

[4.29.20 Google Classroom Student Tutorial Videos in Arabic, Bengali, French, Haitian-Creole, Korean, Mandarin, Portuguese, Russian, Spanish, Urdu. Created by NYSTESOL.](#)

https://www.youtube.com/playlist?list=PLON_Ndz-asFTvNS3ODimsVtFom_nywSIR&fbclid=IwAR0U9tQQZ-B5HQkCoNYcPK4GmmwsLn8dZOT-gmM6Otif2Xfxuqf4d4aGil4

[3/17/20 TESOL Spreadsheet of online teaching resources](#)

[3/26/20 Staying Connected to the Classroom: Logitech Provides Free Solutions for k-12 Educators](#)
sd(Thank you Melissa Cipriani Eddington)

[4/13/20 ELPA 21 now has resources on their website for remote learning!](#)

<https://elpa21.org/elpa21-resources-for-remote-el-instruction/>

[5/7/20 https://schoolvirtually.org/educators/:](#)

[Description of various resources to](#)

1. [Planning your online learning](#)
2. [Design considerations for online lessons to meet diverse learners' needs](#)
3. [Technology, Tools and resources for implementing online lessons](#)

1. [ONLINE:](#)

- [Please note that should your school close and move to online learning, it should be in a platform that students are already using and have familiarity with.](#)

General Educational Tools:

- a. [Seesaw: Student driven digital portfolios and simple parent communication. For iOS, Android, Kindle Fire, Chromebooks and Computers with Chrome or Firefox. Free for teachers!](#)
- b. [Flipgrid: 3.24.20: 9 Ways to use Flipgrid](#)
- c. [Screencastify: Google add on that is a FREE screen recorder for Chrome. Record, edit and share videos in seconds.](#)
 - i. [3/19/20 Eric Curts 11 min video tutorial for Screencastify:](#)
 - ii. <https://www.youtube.com/watch?v=-Q5opdzyFhc>
- d. [Nearpod: Student engagement platform with ready-to-run interactive lessons for k12 teachers.](#)
- e. [Newsela: Authentic content from trusted materials tuned into learning materials at different readability levels.](#)
- f. <https://newsela.com/>
- g. [PearDeck: Resources to help you prepare for staying connected with students if schools close.](#)
- h. [Eric Curts' Google Tools for English Language Learners - Article link](#)
- i. [Anthony Luscre's Resource Page for Teachers of English Learners & World Languages](#)
- j. [Larry Ferlazzo's website has many resources Added 3/26/20](#)

Specific Educational Resources:

- k. [Raz Kids](#)
- l. <https://www.uniteforliteracy.com/>
- m. <https://www.eslgamesplus.com/sentence-monkey/>
- n. <https://www.turtlediary.com/games/word-families.html>
- o. [Readworks.org \(classes can be created and assigned reading tailored to proficiency level/interests and to support standard instruction at student's level \(includes progress monitoring/assessment components -- FREE!\)\)](#)
- p. [BrainPop ESL: https://ell.brainpop.com/- subscription service - may inquire about free trial extension due to world situation.](https://ell.brainpop.com/-)
- q. [NEWSELA](#)
- r. [Duolingo - language learning website](#)
- s. [Rosetta Stone - if student already has an account](#)
- t. [INFOhio ESL Library](#)
- u. [ESL-bits.net- listening and reading- better for high school](#)
- v. <https://classroommagazines.scholastic.com/support/learnathome.html>
- w. [3/17/20 ReadyRosie: Healthy at Home Toolkit with Videos for Families English and Spanish](#)
- x. [3/17/20 The Spanish Experiment: Spanish lessons and Videos of Spanish Children's Stories read aloud](#)
- y. [3/26/20 Junior Library Guild is offering free online books - some are audio and some are ones you read](#)

- z. [3/27/20 Ballard & Tighe free downloadable lesson packets and plans](#)

[They will be adding more every week.](#)

- aa. [3/26/20 Audible is offering free online books too - a few different languages too](#)

Littlest Listeners >	Elementary >	Tween >	Teen >	Literary Classics >
Folk & Fairy Tales for All >	À écouter en français >	Auf Deutsch hören >	Para escuchar en español >	Titoli in italiano >
日本語の作品 >				

- bb. [3/31/20 Calendar of daily virtual field trips to build vocabulary and background knowledge.](#)

[3/26/20](#) [Sample elementary lesson plan - lesson plan sample](#)

[Sample secondary lesson plan using Newsela - lesson plan sample](#)

[3/24/20](#) [Randa Nemer shared a schedule she created for her K-12 EL students and a sample Homeschooling Times document.](#)

[3/16/20](#) [Sycamore City Schools shared this document: ESOL Learning Ideas for School Closures](#)

[3/16/20](#) [Collection of Resources from Educators for Change](#)

[3/17/2020](#) [Fordham Institute Resources List: YouTube channels, streaming shows, podcasts for kids](#)

3/23/20 [Thank you Grace Barreto for sharing on OTESOL PK-12 Facebook Page\): Education](#)

[Companies offering FREE Subscriptions Due to School-Building Closings](#)

3/13/20 [Thank you Amanda Nickerson for sharing **The Comprehensible Classroom: FREE Editable**](#)

[Lessons in Spanish](#)

3/13/20 [Thank you John Haught for sharing **Preparedness Comic Book in Multiple Languages**](#)

12-page comic book on 1918 pandemic flu in multiple languages. Targeting readers of all ages, this story tells the tale of a family's experience with the 1918 influenza pandemic. It also explains what to expect in a severe pandemic and offers tips to help households prepare. This publication was created in anticipation of a severe pandemic similar to the one in 1918.

3/30/20 [From Ohio Department of Education on 3rd Grade Guarantee Page](#)

Please consider the following in supporting **English learners:**

- **Headsprout:** Families can get free access to [Headsprout](#), an [evidence-based reading program that includes English learners](#). *Headsprout* is an online program with printable documents.
- **Talking Points app:** Districts should stay in contact with families of English learners. The app [Talking Points](#) is free of charge, provides translation for 100+ languages and allows for individual or group messaging. Phone numbers are kept private. This is a time to encourage rich home language environments that include reading together and promoting a student's cultural and linguistic identities—a foundation for developing biliteracy.

2. OFFLINE-

- [Practice activities that are appropriate for grade and proficiency level can be made into packets. Packets can be made from some of the resources above and more resources are added below. Some districts are providing packets at meal pick-ups, some are providing](#)

for pick-up at administrative offices and some EL teachers have delivered to doorsteps after notifying parents.

Please keep in mind that if you plan to send packets home with students, they should not be something new that they have to teach themselves. This might be a great opportunity to deepen their understanding of previously taught materials with extra practice and application.

EL teachers are using tools like WhatsApp, Google phone numbers, Class Dojo & TalkingPoints to reach out to EL students.

- a. Imagine Learning has printable books and resources (for those with licenses)
- b. Achieve the Core (All grade levels)
- c. <https://www.k12reader.com/>. (All grade levels and subjects)
- d. Newcomer Picture Vocabulary Tool - (Spanish and English Survival English Study Guide)
- e. 3/13/20 1:00 p.m.: Curriculum Associates . They are providing materials for K-8 Reading and Math in kits for easy access with guides for families in support - both in English and Spanish. They are all printable so you can share if there isn't access to tech at home.
- f. 3/16/20 9:30 a.m. (Thank you Helen Vassilou for sharing!)
Four weeks of no-technology lessons for grades K-2, 3-5, and 6-8 - In multiple languages
- g. 3/16/20 10:30 a.m Download FREE Coloring books from 113 Museums

- h. [Student-created books about their family, culture, home country, favorite food, etc](#)
- i. [INFOhio](#)
- j. [3/19/20 8:30 a.m.: Mississippi Dept. of Ed Parents Read at Home Plan \(K-4\) English and Spanish](#)
- k. [NEW 3/30/20: Ballard & Tighe \(IPT Testing Company\) FREE Distant Learning downloadable packets Continuously updating Family Unit HERE.](#)
- l. [3/31/20 Cabarrus County Schools has downloadable choice boards in English & Spanish for elementary in Reading, Math and Science and Middle School & High School Reading, math, science and social studies](#)
- m. [4/5/20 Words Without Borders Stories from around the world written in English. Middle & High School](#)
- n. [Tips for parents to support learning at home without technology:](#)

V. PROFESSIONAL LEARNING

[You may have some extra time while schools are closed. Here are options to build your knowledge and skills -](#)

- [English Learner Portal is offering free access to their training videos for a limited time](#)
<https://www.englishlearnerportal.com/>

- [Have you ever read the English Learner Toolkit from the US Dept of Education? It's a long document but this may be a good time to delve into it. And take a look at the Dear Colleague Letter too.](#)

<https://www2.ed.gov/about/offices/list/oela/english-learner-toolkit/index.html>

- <https://www2.ed.gov/about/offices/list/ocr/letters/colleague-el-201501.pdf>

[Tech Tools for Remote Learning from Helen Vassiliou @HelnVass](#)

[From hmvassiliou@gmail.com 3/23/2020](#)

[Sharing the google doc I made for students this week: Let me know if you need help I can teach you how to make one:](#)

[ESL Choice Board Sample.pdf](#)

[Sharing Tech Tools for our ELs according to language domains: I will keep adding to this resource, send me what you have as well:](#)

https://drive.google.com/file/d/1yEEVRj_GlNtCIGpVEWN882dAVAD_idzE/view?usp=sharing

[Sharing 4 Weeks Tech Free Learning for Kids:](#)

https://drive.google.com/file/d/1G94zo2B0sY_IBwUALfnFY3-qllpvb5fw/view?usp=sharing

[Resource List Webinar #2 Google Form- shared by Brooke Leach Grable](#)

[Resources From Other EL Teachers](#)

1. [Nearpod](#)

[Weber 3/11/20](#)

2. [Screencastify](#)
3. [Talking Points App](#)
4. [Zoom as a platform. Has preferred language for transcript for student. A great tool. Lots of pertinent online, free webinars for training to teach TESOL online.](#)
5. [ReadWorks](#)
6. [ABCYA](#)
7. [Epic Books](#)
8. [Newsela](#)
9. [Commonlit](#)
10. [Google Hangout/Meet](#)
11. [Padlet from Diane Stehr Fenner webinar Practical Strategies and Resources to Teach K-12 ELs Online from Support Ed](#)
12. [ESL Library](#)
13. [Imagine Learning does go on their phones if they have a phone.](#)
14. [Www.imtranslator.com for students whose parents cannot read but want to help them. Limited languages though.](#)
15. [Infohio.org](#)
16. [Notes from webinar Putting the Social in Social Distancing: Promoting Oral Language in the Home from CAL](#)
17. [Rosetta Stone just gave 3 months free to teachers](#)
18. [Storylineonline celebrities reading children's books aloud](#)
19. <https://wideopenschool.org/> fantastic resource-has activities for ELs as well as other stuff
20. <https://www.newsinlevels.com/> reading and activities in levels
21. <https://www.thespanishexperiment.com/stories> stories in Spanish

[Hello,](#)

[www.getepic.com](#) has virtual childrens book that read at any level to the student. The students page through it with their mouse. It also comes with a few questions to answer at the end of the story. Great way to get them reading.

[Also here is a huge list of all subscriptions that are offered FREE to teachers at this time:](#)

<http://www.amazingeducationalresources.com/>

[-Monica Falzone](#)

[4/2/20 Shared Resources from Ohio TESOL PK-12 Open Forum](#)

Printable Resources

- [Scholastic Teachers](#)
- [Education.com](#)

Voice Recording

- [Voki](#)
- [Schooltube](#)
- [Lingt.com](#)
- [DeepL.com](#)
- [Loom](#)

Other Online Resources

- [Flipgrid](#)
- [Seesaw](#)
- [Piclit](#)
- [ReadWorks](#)

[Center for Applied Linguistics has webinars every Friday at 3:00 PM](#)

Please view the archived webinar from Friday April 3 , including all supplementary handouts, on our website:

<http://cal.org/resource-center/freeresources>

Here is the link to register for our next webinar, on Friday, April 17th, Kitchen Chemistry and Backyard Biology: Science and Language in the Home:

<https://attendee.gotowebinar.com/register/3648395491220675085> Added April 7 by Jill Kramer

Mental Health Series

On Wednesday, April 29, the [Ohio Latino Affairs Commission](#), in collaboration with the [National Hispanic and Latino Mental Health Technology Transfer Network](#), will offer a free, evidence-based webinar for social workers, school mental health personnel, teachers and school administrators. The 90-minute, online session will provide information on how to assist teachers and school administrators in understanding the stress and trauma reactivation experienced by ethnic minorities and Latinos families, children and youth as a result of natural disasters. This basic level

workshop is part of the [Ohio Latino Mental Health Series](#) that is offered throughout the month of May and early June. Information about the full series, with dates, times and topics is below:

- Wednesday, April 29, 10-11 a.m. — Stress and Trauma Reactivation Experienced by Latino Families, Children and Youths During Emergencies. [Register here.](#)
- Friday, May 8, 1-2:30 p.m. — Mental Health Providers and Vicarious Trauma During National Emergencies. [Register here.](#)
- Tuesday, May 26, 1-2:30 p.m. — Coping with Stress During the Pandemic. [Register here.](#)
- Wednesday, June 3, 1-2:30 p.m. — Considering Culture in the Diagnosis of Mental Health Disorders Among Guatemalan Children, Youths and Families. [Register here.](#)

For more information, contact the Ohio Coalition for Hispanic and Latino Affairs at (614) 466-8333 or send an email to OCHLA.OlAnet@ochla.state.oh.us.

Added April 29 by Jill Kramer

VI. ODE / STATE TESTING:

4/29/20

[Ohio's Support Guide for Teachers of English Learners](#)

4/13/20

[ODE Superintendent, Paolo DeMaria Video Update](#)

[Graduation Requirements](#)

[Remote Learning Resources](#)

[Weber 3/11/20](#)

[Supports for Homeless](#)

[4/8/20](#)

[Opportunities for Ohioans with Disabilities](#)

[Early Learning and School Readiness: Coronavirus Update](#)

[4/2/20](#)

[ODE Additional Information on State Testing During the Ordered School Closings](#)

[4/1/20](#)

[ODE Superintendent, Paolo DeMaria Video Update](#)

[4/1/20](#)

[Ohio Department of Education Content Areas Virtual Meet-Ups and Resources](#)

[Ohio Department of Education COVID-19 Information for Ohio's Schools and Districts](#)

[Ohio Department of Education Remote Learning Resource Guide](#)

[3/30/20 Governor DeWine press conference: School Closings extended thru May 1st.](#)

[3/30/20 3rd Grade Guarantee:](#)

[Newly enacted Ohio law temporarily removes the requirement that a student meet the promotion threshold for the 2019-2020 school year to advance to fourth grade. Specifically, no school district, community school or STEM school and no chartered nonpublic school that is required to administer assessments to scholarship students shall retain a student in the third grade following the 2019-2020 school year based solely on the student's academic performance in reading. However, if the student's principal and reading teacher agree the](#)

student's reading skills demonstrate the student is reading below grade level and is not academically prepared to be promoted to fourth grade, the student may be retained.

3/27/20 ODE Superintendent, Paolo DeMaria Video Update

- [Serving Students with Disabilities](#)
- [Supporting Whole-Child Nutrition](#)
- [Third Grade Reading Guarantee](#)
- [Student Work Permits](#)

3/26/20 HB197 Signed today. Some key Points:

• delays all licensure deadlines so that expiring licenses must be renewed no later than 90 days after the emergency period ends or Dec. 1, 2020, whichever is sooner;

• eliminates state and federal testing for the 2019-2020 school year;

• prohibits the issuance of report cards for the 2019-2020 school year and provides a one-year safe harbor from sanctions related to the report card;

• waives the third-grade reading guarantee retention requirement;

• permits schools to grant high school diplomas to students on track to graduate and for whom the principal determines that the student has successfully completed the curriculum;

• permits schools not to conduct evaluations of district employees, including teachers, administrators or superintendents, for the 2019-2020 school year if determined impractical or impossible;

• prohibits the use of 2019-2020 value-added data for the purpose of teacher evaluations;

• permits boards of education to use electronic communication for in-person meetings and hearings during the emergency period but not later than Dec. 1, 2020;

• permits schools to make up through distance learning any number of days or hours necessary to meet minimum instructional hour requirements.

Ongoing Updates: [ODE Coronavirus \(COVID-19\) FAQ](#) [Updated FAQ](#)

3/24/20 ODE Superintendent, Paolo DeMaria Video Update

1. [Stay at Home Order: ODE will be posting provisions/precise info](#)

2. [Governor asking General Assembly to suspend state testing for this year](#)
 - a. [USDE provided guidelines to state on how to do so](#)

[Considerations for students with disabilities](#)

[Supporting students experiencing homelessness](#)

[3/19/20 ODE Superintendent, Paolo DeMaria Video Update](#)

[3/19/20 Considerations for Students with Disabilities](#)

[3/19/20 Updated FAQ](#)

[3/18/20](#)

Testing for the following assessments were suspended on March 17, 2020:

Alternate Assessment for Students with Significant Cognitive Disabilities (AASCD)

Ohio English Language Proficiency Assessment (OELPA)

Ohio English Language Proficiency Screener (OELPS)

Ohio Graduation Tests (OGT)

Previously scheduled Ohio State Test (OST) and End-of-Course (EOC) test windows will be delayed.

The Student Testing Site, Test Administrator (TA) Interface and the Data Entry Interface will not be accessible starting March 17. At this point, additional details about test window scheduling and extensions have not been determined.

We appreciate the patience of Ohio's schools and districts as we work through many questions related to the closure of school buildings as a result of this public health crisis.

[Weber 3/11/20](#)

We know you have more questions and we will continue to work to provide you with answers as they become available. Please look for further communication regarding state testing. We also encourage you to monitor the COVID-19 FAQ page set up by the Ohio Department of Education here: education.ohio.gov/coronavirus.

If you have further questions, please contact the Ohio Help Desk.

Ohio Help Desk

Tel 1.877.231.7809

Fax 1.877.218.7663

ohhelpdesk@air.org

[3/16/20](#)

[ODE Superintendent, Paolo DeMaria Video Update](#)

[3/15/20](#)

[ODE: School Closure FAQ](#)

[3/12/20 ODE Superintendent, Paolo DeMaria Response to DeWine's Press Conference announcing closing of schools.](#)

[Coronavirus updates for schools from the Ohio Department of Education](#)

[Watch the video here.](#)

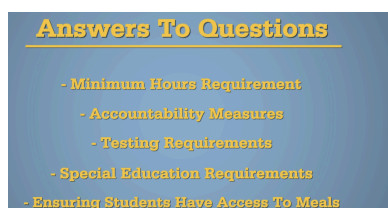
[Info from video:](#)

[USDE granted Ohio a waiver for attendance.](#)

[US Dept. of Agriculture granted approval for Ohio schools to provide meals for students that can be picked up. They are working on approval to deliver food.](#)

[Governor says we will waive requirements that stand in the way of us being successful.](#)

[ODE currently working on the following:](#)



[3/13/20 OHio ED Updates Newsletter extract:](#)

[*What's next for Ohio's school districts?*](#)

[While schools will be closed, it is a local decision as to how, when and the degree to which learning will continue. State Superintendent of Public Instruction Paolo DeMaria addresses several questions, shares information about flexibility in federal and state requirements and discusses next steps in this new video.](#)

[*Finding solutions and providing answers to districts*](#)

[Now that we know schools will be closed, the Ohio Department of Education can begin to provide clarity on answers related to the minimum hours requirement, accountability issues, testing, special education requirements, ensuring students can get meals and many others.](#)

[The U.S. Department of Education issued this release today regarding K-12 flexibilities, student privacy and educating students with disabilities during school closures caused by the coronavirus pandemic. The U.S. Department of Agriculture approved our waiver request so that schools may continue to provide meals at non-congregate sites.](#)

[3/12/20 12:35 Video from ODE Superintendent, Paolo DeMaria](#)

[Coronavirus updates for schools from the Ohio Department of Education](#)

[Watch the video here.](#)

[QUOTE from Paolo DeMaria video from 3/12/20:](#)

[“At yesterday’s press conference, Governor DeWine made it exceptionally clear that if a school has to close, we are going to work diligently \(the governor, myself \[DeMario\] and the legislature, to ensure that requirements can be waived, including those around testing.” Paolo DeMaria](#)

[blurb from ODE Office of Assessment 3/11/20 at 12:00:](#)

[Last week the Department released FAQs for schools and districts regarding COVID-19.](#)

[Spring testing remains on schedule at this time. However, the Office of Assessment first and foremost encourages schools and districts to do what they need to do to ensure their students and communities are safe. Any concerns about the administration of state assessments will be addressed after student health and safety have been assured.](#)

[We will continue to communicate updates to the field. We encourage districts that close for Coronavirus during the testing window to please contact the Office of Assessment \(statetests@education.ohio.gov or \(614\) 466-0217\).](#)

[3/11/20 . Below is information on ODE’s website about feeding students when schools are closed:](#)

[USDA Waiver](#)

[The Ohio Department of Education’s USDA waiver request was approved, enabling sponsors to serve meals in a non-congregate setting and at school sites during school closures related to the coronavirus. Meals served by sponsors during these school closures will be claimed either through the Summer Food Service Program or the Seamless Summer Option. To apply for the waiver, complete this survey. Upon survey completion, an Education Program Specialist will contact you within one business day.](#)

[Weber 3/11/20](#)

[For more information about the waiver and non-congregate meals, reference USDA policy memo SP 08-2020 Child Nutrition Program Meal Service during Novel Coronavirus Outbreaks and the corresponding question and answer document.](#)

[The Ohio Department of Education is requesting a second waiver to allow meal pattern flexibility during unanticipated school closures due to coronavirus and a third waiver to allow schools in non-area eligible communities to feed students and receive reimbursement for the meals served. Upon approval, the Department will issue further guidance.](#)

RESOURCES

- [Emergency Feeding Application Process for Schools and Sponsors](#)
- [Child Nutrition Program Meal Service during COVID-19 Outbreaks](#)