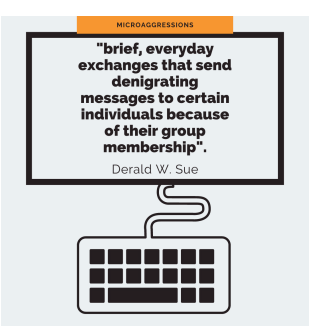


Equity Online: Celebrating Our Collaborative Work In Progress

Friday, April 30, 2021

Time	Session Title and Description	
9:00-9:25	Welcome! How We Got Here and Why We're Here What a year it has been! Jim and Sean open the day by recapping the year of distance education and providing an overview of the event schedule. Additionally, they will discuss MiraCosta's online teaching and learning resources including our Peer Online Mentors and Instructional Design Support. Watch the recording	
9:30-10:30	ASE Student Panel - Sharing Student Experiences During COVID-19 Panelists: Jose Entekin, Nani Highland-Coslow, Dannia Saldivar, Natalie Salgado, Tane Tei Our Academic Success and Equity Programs (ASE) have long embodied the diligent and intentional work toward equity that we hope for in higher education. Puente, RAFFY, Umoja, UPRISE, and Mana are pillars of our campus just as their target populations represent the diversity of our service area's community. We are fortunate to have student leaders from our ASE programs share their experiences and how they have built and maintained community online over the past year. Watch the recording	
10:35-11:35	Keynote - The Anatomy of Learning: Cultivating Care from the First Click Presenter: Michelle Pacansky-Brock, CVC/@ONE Faculty Mentor To navigate through these unknown and traumatic times, educators must be knowledgeable about how learning happens (and why it often does not). Recognizing the affective and cognitive dimensions of learning illuminates the need to understand our students as humans with complex, brilliant stories and foster positive instructor-student relationships at a distance to ensure all students are poised for success. This session will illuminate how humanized online teaching provides a foundation of trust you can build upon in your course and foster engagement and rigor through empathy. View Presentation Slides Watch the Recording	

11:40-12:25	Lunch - DJ Dance Party Grab some lunch and enjoy chatting with other attendees while enjoying a mix of upbeat tunes from DJ Joyful Teacher	
12:30-1:30	SAFE Topics Podcast Live Episode - Supporting Students During COVID-19 Panelists: Cindy Arce, Don Love, Coach Keli Ross-Ma'u The day started by hearing from students in our Academic Success and Equity Programs (ASE); now we hear from the professionals and faculty who work in these spaces. The SAFE Topics podcast team is hosting this session and the focus of the discussion is on the experiences of the participants and how they have adjusted their service to our students over the past year and what they have learned to help us move forward. This podcast episode will be available on the SAFE Topics website after editing	
1:35-3:35	Canvas Accessibility Workshop Presenter: Liesl Madrona, Instructional Designer with the CCC Accessibility Center Liesl will provide practical tips and resources you can use immediately to enhance your Canvas course design and accessibility. Access workshop details and resources document Watch the recording Passcode required: *?6sh+BJ	
1:35-2:35	Session - How Open Educational Resources are Impacting Equity at MiraCosta Presenters: Lauren McFall, Joseph King, Thao Ha, Claudia Flores, Jim Julius MiraCosta faculty have steadily been increasing their usage of Open Educational Resources (OER) and Zero Textbook Cost (ZTC) course materials. Adopting high-quality free course materials can be a powerful strategy to enhance equity. In this session, faculty will present an analysis of data on MiraCosta class adoptions of OER and ZTC materials and the cost-saving impacts for students. Additionally, faculty from departments which have made significant progress in implementing OER and ZTC materials across many courses will share their observations about the results of this effort on teaching and learning. Access workshop details and resources document Watch the Recording	

2:40-3:40	Session - Microaggressions in the online classroom: understanding their impact and ways to address them Presenters: Ghada Osman, Aaron Roberts, Angela Senigaglia, Jim Julius Research has shown that microaggressions, defined by psychologist Derald W. Sue as “The everyday slights, indignities, put-downs and insults that people of color, women, LGBT populations or those who are marginalized experience in their day-to-day interactions with people,” can have a significant mental health impact that includes an increase in symptoms of anxiety and/or depression, as well as decreased work/school productivity and problem-solving capacity. This workshop will focus on microaggressions in the online classroom environment, in both synchronous and asynchronous classes, beginning with examples of where they can occur and moving on to discussing strategies that faculty can employ to respond to them effectively and to reduce the likelihood of their occurrence. Access workshop details and resources document Watch the Recording	
3:40-4:00	Happy Hour - Wrap up / Q&A	