

IMEP School Readiness Checklist

(Wee Ones version - Applies to Children aged 36 to 48 months)

Student Name: _____ D.O.B: _____ Date: _____

Entrance	Exit	<u>Skill Area</u>
Social and Emotional Foundations: (6)		
		Takes turns and shares.
		Works and plays cooperatively <u>with</u> other children.
		Works cooperatively with adults.
		Shows concern for others and their property.
		Pays attention and concentrates on a task.
		Participates in group situations.
Mathematical Thinking and Expression: (4)		
		Can count from 1 to 10.
		Counts objects to 10 and describes how many. (Ex. Have child count a number of objects and then ask them, "How many is that?" Appropriate response would be the number of objects, not a recounting.)
		Can point to 4 different shapes. (ex. square, circle, triangle, rectangle)
		Knows the primary colors: _____ points to each; _____ names each.
Language and Reading Development: (7)		
		Knows his/her full name.
		Speaks in simple sentences.
		Speech is clear and easily understood.
		Listens to stories for at least 10 minutes.
		Recognizes steps in familiar routines.
		Recognizes what is fact and what is fantasy.
		Recognizes name in print.
Fine Motor (Writing): (4)		
		Draws a circle and vertical line.
		Uses pencil, crayon, etc. with control.
		Scissors with control.
		Works a puzzle of 5 or more pieces.

Physical Health and Growth: (3)		
		Ball handling: ____ Throws ____ Catches (mastery is 2 of 3) ____ Bounces
		Demonstrates coordination and balance in active / gross motor play (run, jump, climb).
		Takes care of bathroom needs.
		Total Number of Proficient Skills (Spreadsheet may be used to calculate)
		Total Number of Improving Skills (Spreadsheet may be used to calculate)

Name of Staff Completing: _____

Proficient = Mastery in 14 of 24 skills.

There are three checklist ratings described below to be entered into the Needs Assessments:

(Y) = Yes (14 of 24 skills mastered)

(I) = In Progress (7 to 13 of the 24 skills mastered)

(N) = Not Yet (0 to 6 skills mastered)

Unknown = not yet determined or other reason not yet assessed

New Scale for scoring:

“✓” - Does satisfactorily for age (Mastery) *Based on the [US Dept. of Ed. Early Childhood Educational Outcomes](#)

“i” - Improving / Making genuine attempts

“-” - Needs Some Improvement / Not Doing

Notes / Concerns / Recommendations:
