

Asset Mapping / You Already Have What You Need¹ (worksheet)

WHAT IT CAN DO

We collectively recognize spaces of learning as places of abundance by identifying the skills, strengths, and resources that already exist there.

When: During the First/Second Class

Time: 30-45 minutes

HOW IT WORKS

What do you have to offer the group (gifts/skills)? Some examples of gifts/skills: fabrication, Adobe Creative Suite, video editing, writing, cooking, transportation, listening, materials for projects. Note: You will share this with the group.

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¹ Adapted from John P. Kretzmann and John L. McKnight, *Building Communities from the Inside Out: A Path Toward Finding and Mobilizing a Community's Assets* (Evanston, IL: ACTA Publications, 1993). See also Asset-Based Community Development Institute, Asset-Based Community Development, DePaul University, PowerPoint Presentation, available, <https://resources.depaul.edu/abcd-institute/resources/Documents/ABCD%20DP%20Slide%20Presentation%20Descriptions.pdf>.

NOTE: This worksheet is an excerpt from Chapter 4 from the book *Making and Being* by Susan Jahoda and Caroline Woolard, published by Pioneer Works Press, and licensed under a [Creative Commons Attribution-ShareAlike 4.0 International License](#). Go to the [Table of Contents](#) online for links to the whole book. Contact us at: info@bfamfampd.com to let us know how this works for you.

What do you want from the group (wants/hopes)? *Some examples of wants/hopes: transportation, video editing, listening, haircuts, materials for projects.*

Note: you will share this with the group.

Reflection: What are the benefits of identifying community skills and gifts (assets)? What suggestions do you have for practical applications of your skills and gifts (assets), and how do you imagine integrating them into your projects in this class?