



Historical Person Timeline

Social Studies, Grades 3-5

Assignment Objectives

- Students will research a historical person that they are learning about in class.
- Students will use a Paper tutor to provide feedback to ensure that the 1-2 sentence summary aligns with the information that was researched by the student.

Teacher Instructions

- We've created this Graphic Organizer for the Social Studies classroom that incorporates Paper Live Help feature
- This activity pairs with a standard that focuses on: Important People in History
- Designed to help students learn more about a historical person, get clarification and feedback, and summarize their thoughts with the help of a Paper Tutor
- Use in class or as a homework assignment

Ideas for Use

1. Students can display their final timelines in the way that the teacher chooses (poster board, slide deck, document, construction paper, etc...).
2. Teachers can assign their students a specific person, or let students choose a person from the unit that they want to learn more about.
3. This can be completed individually, as pairs, or in a group. If implemented in a group setting, one student should be responsible for chatting with the live tutor to relay information to other group members.



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We would love to know how this resource worked for you. Please use this [form](#) to provide us with your feedback!

Historical Person Timeline

Name of Historical Person: _____

Student Instructions

1. Log in to Paper and start a Live Help session with a tutor for support with your assignment.
2. Use the graphic organizer below to write your 1-2 sentence summary of the important events from a historical person's life.
3. Ask the Paper Tutor if your 1-2 sentence summary aligns with the information that was researched.

<u>Date:</u>	<u>Info Found:</u>	<u>1-2 Sentence Summary for Timeline</u>	<u>Paper Tutor Feedback:</u> Does my 1-2 sentence summary make sense compared to the information I found?

Name: _____ Date: _____ Per: _____

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