

Course Description: General Music - Kindergarten

Adopted Course Primary Resource	Supplementary Resources
<ul style="list-style-type: none"> Quaver Ed 	<ul style="list-style-type: none"> Silver Burdett, concert music, various print, visual, and audio resources

Standards Addressed In The Course (Note Essential Standards)			
Performance	Beat and Meter	MU: Pr4.2.5a	Perform music that has a beat or no beat.
	Duration and Rhythm	MU: Pr4.2.5b	Perform music with iconic notation or music symbols of long and short sounds.
	Pitch and Melody	MU: Cr2.1.5b	Perform music with high or low pitches.
Create	Beat and Meter	MU: Pr4.2.5a	Create music with a beat or no beat.
	Duration and Rhythm	MU: Pr4.2.5b	Create iconic notation or music symbols of long and short sounds.
	Pitch and Melody	MU: Cr2.1.5b	Create high and low pitches.
Respond	Dynamics	MU: Re8.1.5a	Identify the difference between loud and soft sounds.
	Tempo	MU: Re8.1.5a	Identify the difference between fast and slow tempos.
	Form	MU: Pr4.2.5a	Identify same and different patterns in music.

Units of Study (Sequenced)	Standards Associated	Key Learning Targets & Essential Vocabulary	Essential Question(s)	Pacing
Performance	MU: Pr4.2.5a MU: Pr4.2.5b MU: Cr2.1.5b	Key Learning Targets: <ul style="list-style-type: none"> Perform for others Sing and play instruments Rehearse Be an audience Vocabulary: Concert, practice, feelings, applause, concert etiquette, audience behavior	Why do people perform music?	Ongoing
Create	MU: Pr4.2.5a MU: Pr4.2.5b MU: Cr2.1.5b	Key Learning Targets: <ul style="list-style-type: none"> Explore and create music Sing and play instruments Compose and improvise sound and movement Vocabulary: Beat, echo, listen, loud, soft, shout, sing, speak, whisper, fast, slow, up, down, high, low, mallet, instruments, movement, voice	How do people sing? How is a classroom instrument played? How is music created?	Ongoing
Respond	MU: Re8.1.5a MU: Re8.1.5a MU: Pr4.2.5a	Key Learning Targets: <ul style="list-style-type: none"> Music's role in connections in daily life Evaluate music through movement and discussion Discover personal choices in music Vocabulary: Same, different, fancy, America, country, party, feelings, choice, pattern	Why do we talk about music? How do we use music everyday? How is music expressed through movement?	Ongoing