

SLT – December 20, 2024

Staff Attendees: M. Paniagua, A. Hyman, C. Rivera, J. Kuruc, L. Fahey, H. Saleman

Parent Attendees: E. Kochanowicz, L. Kambourian, M. San Pedro, S. James, Christine Jang-Trettien

Meeting opened at 7:30 am

Principal Paniagua distributed minutes from November 2024 meeting, SLT reviewed.

Principal Update:

- Principal Paniagua shared data highlights from November. Based on Acadience, HMH, Foundations, the school conducted a PD and created small, targeted instruction plans for students who did not score well/as expected.
- It is amazing to see the positive progression in phonics.
- When overall grade is reviewed, there were 66 (out of 511) students who dropped. This is typical of previous years as well. In certain grades, this is typical. The goal is to have them on grade level at end of school year, not necessarily at the beginning. When compared to previous years, it was fairly similar. This is particularly the case for 1st grade. This year, we also had the layer of a new curriculum.
- Compared TC and HMH reading scores from this year and last – there were drops, but they appear to be fairly typical. Teachers report that many of these student grades have gone up.
- Data is next due on February 14th, team will review it to assess potential risks/issues.
- Request to review the grading policy in light of the new curriculum.
- On first day of school, grading policy was sent out parents (along with many other documents and information).
- NY State updated grading policy requirements last year. One update was that homework could no longer be incorporated into grading policy. There is not a standard grading policy across the city – it is different for each school.
- New HMH curriculum is NOT benchmarked. It is cyclical – curriculum isn't tested on what they haven't learned yet. Scores *should* go UP with multiple exposures to curriculum.
- iReady is an adaptive program – students may be introduced to things they don't know, but it will stop and grade when they reach the plateau.
- Acadience is timed.
- Teachers indicated that HMH scores were comparable with the data from the prior state tests, so they think that there is a match.

Considerations:

- Review iReady to determine if it is appropriate for K.
- Might want to keep HMH percentages the same in upper grades because there is a match in expectations based on previous data and this current data.
- Review percentages assigned and suggested.

- Determine best/clear communications to parents – to manage expectations regarding school tests and state tests. Consider sharing percentage breakdown for assessments and what they actually equate to.
- Speak to 1st and 2nd grade teachers about the percentages to get feedback on policy and percentages. Bring this information back to the next meeting to finalize.
- Reconsider whether iReady & HMH should be used in kindergarten – 2. The test is mandated to be taken online, but we can control the percentage that is incorporated into the grade.