BOOK REVIEWS

Course Name: Library
Unit/Theme: Book Reviews

Time Frame (in minutes): 30
Grade Level: 4th grade

CONTENT AND SKILLS
Learning Objectives: ● Students will be able to navigate multiple tabs and programs at the same time on a Chromebook. ● Students will be able to copy and paste text. ● Students will be able to digitally publish their book reviews on Destiny Discover.
Essential Questions (optional): ● How can I share my book review with other members of the school community?
Students I can statements . . . ● I can use multiple tabs and programs at the same time on my Chromebook. ● I can copy and paste text. ● I can digitally publish my book review on Destiny Discover
How will you meet the needs of SWD and ENL students? ● I will teach students a variety of ways to copy and paste, so they may choose what works best for their specific needs and skills.
Content Standards List all standards and how learners will meet the standard
● Empire State Information Fluency Continuum: 1.1 - Sources: Searches the online catalog (author, title, and key words) with assistance to locate materials ● ESIFC: 1.1 - Construct: Forms own opinion or claim and uses evidence from texts and clear reasoning to back it up ● ESIFC: 3.3 - Safe and Ethical Use of Technology: Demonstrates basic cybersafety (strong passwords, privacy, accessing appropriate sites) ● ESIFC: 3.3 - Safe and Ethical Use of Technology:Demonstrates basic netiquette behavior by interacting respectfully with others and contributing to a positive online community ● ESIFC: 4.1 - Personal Exploration and Independent Reading and Learning: Demonstrates motivation to read and learn on own ● ESIFC: 4.1 - Personal Exploration and Independent Reading and Learning: Identifies favorite authors, genres, and topics and explores them on own
NYS Computer Science and Digital Fluency Standards List all standards and how learners will meet the standard
● 4-6.IC.4 - Explain who has access to data in different digital spaces

- 4.6.NSD.2 - Model how computer hardware and software work together as a system to accomplish tasks.
- 4-6.NSD.3 - Determine potential solutions to solve hardware and software problems using common troubleshooting strategies
- 4.6.CY.1 - Explain why different types of information might need to be protected
- 4-6.CY.2 Describe common safeguards for protecting personal information
- 4-6.DL.4 - Use a variety of digital tools and resources to create and revise digital artifacts
- 4-6.DL.6 - Describe persistence of digital information and explain how actions in online spaces can have consequences

NYS SEL BENCHMARKS - https://www.p12.nysed.gov/sss/documents/SELBenchmarks2022.pdf

- 1B.2a - Describe aspects of their identity, such as strengths, skills, beliefs, qualities, opinions, and interests, including those reflective of membership in multiple identity groups
- 3A.2b - Demonstrate knowledge of how social expectations affect decision making and actions in multiple contexts
- 3B.2a - Identify and apply decision making steps that consider impact on self and others

INSTRUCTIONAL PLAN
List the steps of the lesson, including instructions for the students.

Introduction -
- Discuss: We are finished writing our book reviews and are ready to publish them on Destiny Discover! Today we will take the text from our book review Google Slide and copy and paste it into Destiny Discover. This way it can be shared with the school community.

Direct Instruction - Teacher will demonstrate how to set up their tabs and accounts best to easily complete this task.
- Open 3 tabs
  - Tab 1: Book review Google Slide
  - Tab 2: Destiny Discover - already logged into your account
  - Tab 3: Sora or Typing.com - in case they are finished early or are waiting for help, they will have a quiet activity to do while waiting

Independent Practice - Learners will follow the steps modeled by the teacher to set up their tabs and log into their accounts **(4-6.DL.4)**

Direct Instruction - Teacher will demonstrate how to copy text in a Google Slide
- Discuss: We are copying and pasting this because Destiny Discover does not save our unfinished work. Because we have used more than one class to type and edit our work, copy and pasting is the best solution to this problem! **(4-6.NSD.2)**
- Highlight the book review text (using the touchpad, screen, or keyboard shortcuts)
- Copy the text using one of the above methods
  - Discuss: Different people will have different preferences and feelings about

what works best. Choose the method that fits you best!
- ○ Keyboard Shortcuts - Pros: Works in all programs, Cons: remembering the letters and using multiple fingers at once
- ○ Touchpad/Screen "peace sign" - Pro: Easy to do, Con: It is easier to accidentally delete the text
- ○ Drop menu - Pro: Easy to do, Con: Only works in programs that have the options

Independent Practice - Learners will follow the steps modeled by the teacher to copy the text in their Google Slide

Direct Instruction - Teacher will demonstrate how to add a book review to a book in Destiny Discover
- ● Search for the book you reviewed
- ● Click on the book cover
- ● Click "View More Details"
- ● Click " + Add Review"
- ● Select the number of stars they rate the book
- ● Paste the text of the book review into the text box using their chosen method
- ● Discuss: Common problems learners have and how to solve them **(4-6.NSD.3)**.
  - ○ Can't add a review? You are probably not logged into Destiny Discover.
  - ○ Can't paste? You probably did not copy correctly. Go back to your book review and try again. Make sure the text is highlighted.

Independent Practice - Learners will follow the steps modeled by the teacher to paste their text directly into Destiny Discover **(4-6.DL.6)**.

Direct Instruction - Teacher will explain the approval process for Destiny Discover.
- ● Discuss: Why would reviews need to be approved by the Librarian once they are submitted in Destiny Discover? The library catalog needs to be appropriate for the school community. Reviews stay in Destiny Discover until the book is removed from the library so it is very important they are appropriate for all students to see **(4-6.DL.6)**.

Independent Practice - Learners will finish pasting their text and work in Typing.com or Sora until all reviews are approved by the teacher.

Direct Instruction - Teacher will display at least one completed review from the class so students can see what they look like.
- ● Discuss: Book reviews are visible to everyone who looks at Destiny Discover. That is usually members of the school community, but could technically be anyone on the internet. This is why the review only shows your first name and last initial, because your full name and school is private information. Although it might be fun to have your whole name or even your picture with it, that is too much personal information to be sharing online. When we are sharing things online, we need to think carefully about what is fun and what is safe, and being safe is most important. Sharing our book review is beneficial to our school community, but we can keep ourselves safe by not sharing identifiable information **(4-6.IC.4, 4-6.CY.1, 4-6.CY.2)**.

Independent Practice - Students can view their completed reviews and their classmates' reviews on Destiny Discover.

Assessment: The teacher can assess the completion of the book reviews during the approval process.

BACKGROUND OR PRIOR KNOWLEDGE

- Library book read completely
- Completed book review, typed in a Google Slide

MATERIALS / RESOURCES
Add additional resources needed for this lesson such as instructional technology templates, images, videos, etc.

- Chromebook
- SmartBoard
- Google Slides - Teacher presentation
- Google Slides - Book review template
- Destiny Discover
- Usernames and Passwords