

FHS 3-Year Strategic Plan

FHS Initiative	Goal	Year 1 2022-2023 Forming	Year 2 2023-2024 Forming/Norming	Year 3 2024-2025 Forming/Norming/Performing
Professional Learning Communities	By May, 2025, 100% of the staff are meeting weekly in content area PLCs, responding to common assessments, sharing effective classroom strategies, and responding quickly when students are not achieving. Solution Tree will be our anchor resource.	-Survey staff on knowledge and practice of PLCs (done) -Dept chairs learn together (doing) -Time allotted (min of 1 hour per week) (done) -Structure of teams -Developing norms/commitments to each other -Aligned ELOs -Focus on lowest quartile Next level Prof Learning: attend national conference with a leadership team (build a guiding coalition) (done) -Monitor and adjust	-Full commitment to meeting on Wednesdays using a PLC meeting agenda and minutes -Finalize ELO's -Develop, implement and compare common formative assessment data -Share instructional strategies such as UDL, Trauma Informed care, culturally responsive practices -Continue learning - attend national conference, attend FHS CSF courses, learning by doing -Strongly suggested - Develop common syllabus and grading systems among your PLC --Review implementation plan -Monitor & adjust	-Full commitment to meeting on Wednesdays using a PLC meeting agenda and minutes -Revisit ELO's -Revisit, implement and compare common formative assessment data -Share instructional strategies such as UDL, Trauma Informed care, culturally responsive practices -Continue learning - attend national conference, attend FHS CSF courses, learning by doing -Develop common syllabus and grading systems among your PLC -Interdisciplinary planning -Review implementation plan -Monitor & adjust

