

OUR LADY QUEEN OF MARTYRS SCHOOL WEEKLY LESSON PLAN

Teacher's Name Miss Ocasio Subject Reading/ELA Grade K

Week of 4/27-5/1 Unit 5 Week 5

Unit Title: The Great Big World

Essential Question: How do we use literature and informational texts to learn about the world?

	CCSS Code e.g. RL.K.5 Limit of 3	OUTCOMES (Lesson Focus) What will the students know or be able to do at the end of the lesson?	ASSESSMENT - Exit Ticket Questions How will the students demonstrate that they have accomplished the desired outcome? Please state the question that will be asked during your formative assessment.	STRATEGIES In what activities will the students be engaged to accomplish the desired outcome? Please list in the order that you will implement. Maximum of 3 (20 minute segments)	READING IN THE CONTENT AREA e.g. one should be on knowledge, one on application, and one on synthesis or evaluation.
Mon	L.K.5 SL.K.4 RL.K.1	Understand adjectives, Recall details, Generate ideas before writing Write and dictate a description of an odd picnic, Follow oral directions		1. Write pat, pet, pit, and pot on the board and have children identify the letter that's different in each word. Help them blend the sounds to read the words aloud. Repeat with the words in the other columns. Review by pointing to words randomly and having children read them aloud. 2. Say a word, give a context sentence, and ask children to write the word. Have them identify the words that rhyme.	NAME OF ARTICLE, Periodical, Chapter in book, etc.: AUTHOR: Subject Area (<i>Check one</i>) ☐ Religion ☐ Mathematics ☐ Science ☐ Social Studies ☒ Reading/ELA
Tues	RF.K.1 RF.K.2 SL.K.3	Identify capital and lowercase Vv, Identify /v/ Associate picture names with /v/, Associate Vv with /v/, Discuss veterinarians Understand the meaning of the abbreviation vet,		Use Teacher Letter Cards for a, b, c, d, l, m, o, p (two), r, s, t, and u. Form op in Pocket Chart and have children blend the sounds. Make words ending in -op and have children blend sounds in each new word. Point out that the words rhyme. Say a word, give a context sentence, and ask children to write the word.	Text Length (see chart below) n/a____ Lexile Level ____n/a__
Wed	RF.K.3 SL.K.1 SL.K.5	Blend sounds to decode words Distinguish between f/f/ and v/v/, Associate pictures with sentences Sequence events, Generate ideas before writing Dictate and write a poster with pet care tips	LIST THE THREE EXIT TICKET QUESTIONS YOU WILL ASK STUDENTS THIS WEEK RELATING TO THIS WEEK'S LESSON. 1. What are adjectives used for? 2. Why do we use abbreviations? 3. How do we use apostrophes?	Have children pretend to vacuum if you say a word that begins with /v/ as in vacuum, Say a word, give a context sentence, and ask children to write the word. Define vat (large tub). Have them identify the words that rhyme.	Two questions that will be asked regarding the aforementioned reading: 1) Insert Text 2) Insert Text
Thurs	L.K.4 L.K.6 RL.K.4	Use prior knowledge Answer questions about a story Visualize Understand characters, Identify the title of a story		On the board, write the bold words below. Have children blend the sounds to read the first word aloud. Call on a child to write next to it a rhyming word that begins with /v/. Have children blend the sounds in the new word.	

Fri	L.K.5 RF.K.3	Identify synonyms, Recall details, Follow oral directions Discuss helping someone feel better		Use Teacher Letter Cards for a, e, n, s, t, and v. Form van in your Pocket Chart and have children read the word. Change one letter and have children blend the sounds in the new word. Say a word, give a context sentence, and ask children to write the word.	Grades	Text Length (word length)	Lexile Level
					K - 1	N/A	N/A
		ELA CCSS Strand Codes K – 12: RL – Reading: Literature RI – Reading: Informational Text RF – Reading: Foundational Skills RH – Reading: History/Social Studies RST – Reading: Science & Technical Subjects W – Writing WHST – Writing: History/Social Studies, Science & Technical Subjects SL – Speaking & Listening L - Language Math CCSS Domain Codes K – 5: CC – Counting & Cardinality OA – Operations & Algebraic Thinking NBT – Number & Operations in Base Ten NF – Number & Operations - Fractions MD – Measurement & Data G – Geometry Math CCSS Domain Codes 6-8: RP – Ratios & Proportional Relationships NS – The Number System EE – Expressions & Equations SP – Statistics & Probability F – Functions G – Geometry	School Grade Weighting Scale: Tests (40%): Quizzes (20%): Classwork/ Participation (15%): Homework (5%): Projects/ Portfolios (20%):	Vocabulary words for week: 1.gull 2.vent 3.vast 4.veterinarian 5. 6. 7. 8. 9. 10.	2		820
					3	500 - 600	820
					4	600 - 700	740 - 1010
					5	700 - 800	740 - 1010
					6	750 - 850	925 - 1185
					7	800 - 900	925 - 1185
					8	900 - 1000	925 - 1185