OUR LADY QUEEN OF MARTYRS SCHOOL WEEKLY LESSON PLAN

Teacher's Name <u>Miss Ocasio</u>	Subject <u>Reading/ELA</u>	GradeK
Week of <u>4/27-5/1</u>	Unit5	Week5
Unit Title: The Great Big World	Essential Question:	How do we use literature and informational texts to learn about the world?

	CCSS	OUTCOMES	ASSESSMENT - Exit Ticket	STRATEGIES	READING IN THE CONTENT
	Code	(Lesson Focus)	Questions	In what activities will the students be engaged to	AREA
	e.g.	What will the students know or be able to	How will the students demonstrate that they have	accomplish the desired outcome? Please list in the order that you will implement.	e.g. one should be on knowledge, one on
	RL.K.5	do at the end of the lesson?	accomplished the desired outcome? Please state the	Maximum of 3 (20 minute segments)	application, and one on synthesis or evaluation.
	Limit of 3		question that will be asked during your formative assessment.	· · · · · · · · · · · · · · · · · · ·	
Mon	5 L.K.5	Understand adjectives, Recall	assessment.	1.Write pat, pet, pit, and pot on the board	NAME OF ARTICLE, Periodical,
1.1011	SL.K.4	details, Generate ideas before		and have children identify the letter that's	Chapter in book, etc.:
	RL.K.1	writing Write and dictate a		different in each word. Help them blend the	Chapter in book, etc
	IXLIIXII	description of an odd picnic, Follow		sounds to read the words aloud. Repeat with	
		oral directions		the words in the other columns. Review by	AUTHOR:
		oral all cedons		nainting to wards randomly and baying	
				children read them aloud.2. Say a word, give	Subject Area (Check one)
				a context sentence, and ask children to write	Religion Mathematics
				the word. Have them identify the words that	Science Social Studies
				rhyme.	x Reading/ELA
Tues	RF.K.1	Identify capital and lowercase Vv,		Use Teacher Letter Cards for a, b, c, d, l, m,	
	RF.K.2	Identify /v/ Associate picture			Text Length (see chart below)
	SL.K.3	names with /v/, Associate Vv with		Chart and have children blend the sounds.	l - ' '
		/v/, Discuss veterinarians		Make words ending in -op and have children	n/a
		Understand the meaning of the		blend sounds in each new word. Point out that	l
		abbreviation vet,		the words rhyme. Say a word, give a context	Lexile Leveln/a
		,		sentence, and ask children to write the word.	
Wed	RF.K.3	Blend sounds to decode words	LIST THE THREE EXIT TICKET	Have children pretend to vacuum if you say a	Two questions that will be asked
	SL.K.1	Distinguish between f/f/ and v/v/,	QUESTIONS YOU WILL ASK STUDENTS	word that begins with /v/ as in vacuum, Say a	regarding the aforementioned reading:
	SL.K.5	Associate pictures with sentences	THIS WEEK RELATING TO THIS WEEK'S	word, give a context sentence, and ask	1) Insert Text
		Sequence events, Generate ideas	LESSON.	children to write the word. Define vat (large	2) Insert Text
		before writing Dictate and write a		tub). Have them identify the words that	'
		poster with pet care tips	1. What are adjectives used for?	rhyme.	
Thurs	L.K.4	Use prior knowledge Answer		On the board, write the bold words below.	
	L.K.6	questions about a story Visualize	2. Why do we use abbreviations?	Have children blend the sounds to read the	
	RL.K.4	Understand characters, Identify		first word aloud. Call on a child to write next	
		the title of a story	3. How do we use apostrophes?	to it a rhyming word that begins with /v/.	
		-		Have children blend the sounds in the new	
				word.	

Fri	L.K.5	Identify synonyms, Recall details,						
	RF.K.3	Follow oral directions Discuss helping someone feel better		v. Form van in your Pocket Chart and have children read the word. Change one letter and have children blend the sounds in the new		Text Length (word length)	Lexile Level	
				word. Say a word, give a context ser and ask children to write the work		N/A	N/A	
		ELA CCSS Strand Codes K – 12:	School Grade Weighting Scale:	Vocabulary words for week: 1.gull 6.	2		820	
	RL - Reading: Literature RI - Reading: Informational Text RF - Reading: Foundational Skills	Tests (40%): Quizzes (20%):	2.vent 7.	3	500 - 600	820		
RH – Reading: History/Social Studies RST – Reading: Science & Technical Subjects W – Writing	Classwork/ Participation (15%): Homework (5%): Projects/ Portfolios (20%):	3.vast 8. 4.veterinarian 9	4	600 - 700	740 - 1010			
		5. 10.	5	700 - 800	740 - 1010			
		WHST – Writing: History/Social Studies, Science & Technical Subjects SL – Speaking & Listening			6	750 - 850	925 - 1185	
		L - Language			7	800 - 900	925 - 1185	
		Math CCSS Domain Codes K – 5:			8	900 - 1000	925 - 1185	
		CC - Counting & Cardinality OA - Operations & Algebraic Thinking NBT - Number & Operations in Base Ten NF - Number & Operations - Fractions MD - Measurement & Data G - Geometry						
		Math CCSS Domain Codes 6-8: RP – Ratios & Proportional Relationships NS – The Number System EE – Expressions & Equations SP – Statistics & Probability F – Functions G – Geometry						