



Bow High School - Course Map

Course Title: Spanish IV

Department: World Language

Unit Name: El Arte

Topics:

- Seis estrellas de la pintura hispana - El Greco, Diego Rodrigo de Silva y Velázquez, Francisco de Goya y Lucientes, Pablo Ruiz Picasso, Salvador Felipe Jacinto Dali, Frida Kahlo, students will be able to identify the life and art of the above artists as well as their relevance both culturally and historically.
- Vocabulary will be relevant to the discussion of art and the history and culture which surround it.
- Grammar will focus on a review of the imperfect and preterite tenses as well as all other grammatical structures taught in years one through three of the language.

School Competencies:

- Collaboration (Communication - Foundational)
- Creativity (Communication - Foundational)
- Literary Understanding (Communication - Foundational)
- Self-Expression (Communication - Foundational)
- Writing (Communication - Foundational)

Course Competencies:

- Communication
- Comprehension
- Production

Formative Assessments:

- Conversational group work
- Dialogs
- Partner practice
- Cultural exploration

Summative Assessments:

- Projects
- Listening activities
- Oral responses
- Conversations
- Written assessments
- Presentations



Bow High School - Course Map

Unit Name: El Humorismo
Topics: • Students will read a variety of selections from the Spanish speaking world that are humorous including: Una carta a Dios, El Gato de Sevres, the short play Signos de Puntuación, and a short jokes • Students will learn how to write a formal letter • They will gain greater cultural insight into what and why something is considered funny in the Hispanic world through the humor that they read • Vocabulary and grammar will be from the readings
School Competencies: • Collaboration (Communication - Foundational) • Creativity (Communication - Foundational) • Literary Understanding (Communication - Foundational) • Self-Expression (Communication - Foundational) • Writing (Communication - Foundational)
Course Competencies: • Communication • Comprehension • Production
Formative Assessments: • Conversational group work • Dialogs • Partner practice • Cultural exploration
Summative Assessments: • Projects • Listening activities • Oral responses • Conversations • Written assessments • Presentations



Bow High School - Course Map

Unit Name: El Heroismo
Topics: • Students will learn about heroes throughout the Hispanic world including: El Mensajero de San Martín, ¡Viva Numancia!, in learning about these heroes they will gain a greater understanding of the history from the areas in which they came. • Vocabulary and grammatical structures will be taken directly from the readings
School Competencies: • Collaboration (Communication - Foundational) • Creativity (Communication - Foundational) • Literary Understanding (Communication - Foundational) • Self-Expression (Communication - Foundational) • Writing (Communication - Foundational)
Course Competencies: • Communication • Comprehension • Production
Formative Assessments: • Conversational group work • Dialogs • Partner practice • Cultural exploration
Summative Assessments: • Projects • Listening activities • Oral responses • Conversations • Written assessments • Presentations



Bow High School - Course Map

Unit Name: Las Leyendas
Topics: • Students will read Indigenous legends from Central and South America. • They will learn about the values of the groups from which the legends came. • Students will learn about the literary characteristics that make up a legend and will be able to write their own. • Vocabulary & grammar is specific to the legends we study.
School Competencies: • Collaboration (Communication - Foundational) • Creativity (Communication - Foundational) • Literary Understanding (Communication - Foundational) • Self-Expression (Communication - Foundational) • Writing (Communication - Foundational)
Course Competencies: • Communication • Comprehension • Production
Formative Assessments: • Conversational group work • Dialogs • Partner practice • Cultural exploration
Summative Assessments: • Projects • Listening activities • Oral responses • Conversations • Written assessments • Presentations



Bow High School - Course Map

Unit Name: Marianela
Topics: • The novel “Marianela” will act as a springboard to our discussions about Spain, Realismo Literario, the history of the time period and beauty. • Vocabulary and grammar will be specific to the book
School Competencies: • Collaboration (Communication - Foundational) • Creativity (Communication - Foundational) • Literary Understanding (Communication - Foundational) • Self-Expression (Communication - Foundational) • Writing (Communication - Foundational)
Course Competencies: • Communication • Comprehension • Production
Formative Assessments: • Conversational group work • Dialogs • Partner practice • Cultural exploration
Summative Assessments: • Projects • Listening activities • Oral responses • Conversations • Written assessments • Presentations