CORE COMPETENCY GROUP PROJECT UNIT 1



You have probably heard about the Core Competencies, the values on which the new BC school curriculum is based. There are 3 main categories:

- 1. Communication
- 2. Thinking
- 3. Personal and Social

Each of the 3 have smaller sub-categories:

- 1. Communication:
 - a. Communicating
 - b. Collaborating
- 2. Thinking:
 - a. Creative Thinking
 - b. Critical and Reflective Thinking
- 3. Personal and Social:
 - a. Personal Awareness and Responsibility
 - b. Positive Personal and Cultural Identity
 - c. Social Awareness and Responsibility

In this project, you will be exploring one of the Core Competencies in more depth and presenting it to the class in small groups.

What to do:

- 1. You will be divided into 7 groups and assigned one of the Core Competencies.
- 2. You will be given the information explaining the Competency. It will look like this: Example Notice that there are 6 profiles for each Competency, ranked in order of complexity.

In your group, you will create a poster about your Core Competency. The poster will become an example of the Core Competency on the wall in the classroom. It must include:	Completed
a. A title	
b. An explanation of your sub-Core Competency <i>in your own words</i> .	
Notice that there are 6 profiles for each sub-Competency. Profiles are ranked from 1(simple) to 6 (most complex). Since the Core Competencies cover the whole BC curriculum from Kindergarten to Grade 12, it would be expected that you would master the lower numbered profiles in the earlier grades, and be working towards the higher portfolios in high school. c. Provide 2 situational examples for EACH of the Profiles 1-6. In other words, what would this look like in the real world?	Profile 1 Profile 2 Profile 3 Profile 4 Profile 5 Profile 6
Evidence is something you can see or experience that shows what you have been doing. It can be a picture, video, assignment, audio recording or a detailed explanation of an experience. d. Provide 5 pieces of EVIDENCE that would demonstrate the sub- Core Competency as a whole.	□ Evidence #1 □ Evidence #2 □ Evidence #3 □ Evidence #4 □ Evidence #5

3. Present your Poster to the class.